Task Title: Academic Integrity and AI in Post-Secondary Institutions

OALCF Cover Sheet – Learner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐   No ☐

Goal Path: Employment ☐   Apprenticeship ☐

Secondary School ☐   Post Secondary ☐   Independence ☐

Task Description: The learner will read an article about the role of Artificial Intelligence (AI) in post-secondary classrooms and institutional responses to these new ways of learning. They will write opinion responses about the value of AI in college and university classes.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.3
- Communicate Ideas and Information/Write continuous text/B2.3

Materials Required:

- Pen/pencil and paper and/or digital device
- Computer

Learner Information

Artificial Intelligence (AI) has changed the way students learn. Colleges and universities continue to update their policies and consider the implications of using AI in post-secondary classrooms.

Read "Students cheating with generative AI reflects a revenue-driven post-secondary sector".

https://theconversation.com/students-cheating-with-generative-ai-reflects-a-revenue-driven-post-secondary-sector-247304

Work Sheet

Task 1: Write a paragraph of at least five sentences that summarizes the key points of the article.

Answer:

_____

Task 2: In your opinion, with the emergence of AI, should cheating be re-defined by post-secondary institutions? Why or why not? Write a paragraph of at least five sentences to explain. Include at least two points supporting your argument.

Answer:

_____

Task 3: In your opinion, should the use of AI be restricted in post-secondary classrooms? Why or why not? Write a paragraph of at least 10 sentences to explain. Include at least three points supporting your argument.

Answer:

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