



**Task Title: What it Means to be a Volunteer**

OALCF Cover Sheet – Learner Copy

**Learner Name:** \_\_\_\_\_

**Date Started:** \_\_\_\_\_

**Date Completed:** \_\_\_\_\_

**Successful Completion:** Yes  No

**Goal Path:** Employment  Apprenticeship

Secondary School  Post Secondary  Independence

**Task Description:** The learner will watch a video about Red Cross disaster response teams to identify the purpose and intended audience.

**Main Competency/Task Group/Level Indicator:**

- Find and Use Information/Extract info from films, broadcasts and presentations/A3

**Materials Required:**

- Pen/pencil and paper
- Computer or digital device

Task Title: WhatItMeansToBeAVolunteer\_ESPI\_A3

## Learner Information

People are interested in volunteer opportunities for a variety of reasons. They may be volunteering to complete high school requirements, to gain experience in a field of interest or to give back to the community.

Copy and paste this address into the web browser of the computer and watch the video: <http://www.redcross.ca/blog/2013/4/video-what-it-means-to-be-a-volunteer>

## Work Sheet

**Task 1: Who is the intended audience for this video?**

Answer:

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**Task 2: What is the purpose of this video?**

Answer:

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**Task 3: List three types of assistance the Red Cross can provide after a disaster.**

Answer:

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**Task 4: The Red Cross has core values that guide the work of volunteers. Susan describes the value she relies on most in her life. What is it?**

Answer:

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