



Task Title: Read Poetry for Pleasure

OALCF Cover Sheet – Learner Copy

Learner Name: _____

Date Started (m/d/yyyy): _____

Date Completed (m/d/yyyy): _____

Task Description: Read the poem silently first and then out loud to the practitioner. Answer comprehension questions verbally. If this task is being used for preparation for secondary school credits, the student should write the answers to the questions.

Competency: A. Find and use information, B. Communicate ideas and information, E. Manage Learning

Task Groups: A1: Read continuous text, B1: Interact with others (or B2 Write continuous text), E1: Manage Learning

Level Indicators:

- A1.1: Read brief texts to locate specific information
- A1.2: Read texts to locate and connect ideas and information
- B1.1: Participate in brief interactions to exchange information with one other person **or** B2.1: Write brief texts to convey simple ideas and factual information
- E.1: Set short-term goals, begin to use limited learning strategies. and begin to monitor own learning

Materials Required:

- The poem and the question sheet
- Dictionary
- Pen, paper, or a computer

All Grown-up by Cindy Shabley

Perhaps you'd say I'm all grown-up
And much too old for toys,
Too old to think of Santa Claus
Like little girls and boys.
And yet I love the pleasant thrill,
The happy sweet surprise,
The packages on Christmas morn,
Those big blue wondrous eyes.

Perhaps you think that Christmas dreams
Are only for the young,
The ornaments and Christmas wreaths,
The mistletoe that's hung.
The waiting for that happy time,
The chimes on Christmas Eve,
The cookies left for Santa Claus
By those who still believe.

Perhaps you think it's just a fad,
The Christmas time parade,
For often times grown-ups do insist
That too much fuss is made
Why trim the tree, why wrap the gifts
In packages so bright,
Why count the days till Santa comes
That gay and wondrous night?

Perhaps you think it's not worthwhile,
And yet somehow I've found
The world takes on a special glow
When Christmas comes around,
And though it is true, I am too old,
In size I'm much too tall,
In heart and mind each year I find
I'm not grown-up at all.



Learner Instructions and Worksheet:

Task 1: Read the poem to yourself first and see if there are any unknown words.

Task 2: Try to decode them yourself. If you still can't work out what they are, ask your instructor for help.

Task 3: Read the poem out loud to your instructor. Use as much expression as possible.

Task 4: Answer the following questions (out loud or in writing).

Question 1: What is the main point of this poem?

Answer:

Question 2: Who do you think has "those big blue wondrous eyes"?

Answer:

Question 3: What does the author mean by "The world takes on a special glow"?

Answer:

Question 4: What do grown-ups say about Christmas?

Answer:

Question 5: What is left for Santa Claus?

Answer:

Question 6: What do you think the "Christmas time parade" is?

Answer:

Question 7: How old do you think the author is? Why?

Answer:

Question 8: Do you like this poem? Why or why not?

Answer:

Learner's self reflection:

1) I knew this was a poem.

Yes No

2) I could read most of the words by myself.

Yes No

3) I read the poem easily with fluency and expression.

Yes No

4) I understood what this poem was about.

Yes No

5) I liked this poem.

Yes No

6) I answered most of the questions correctly.

Yes No

Learner's Comments: