



LBS Apprenticeship Curriculum 2015 - Updated 2023 as part of CLO's Skills for Success initiative

## Task Title: Watch a short video about a food trade to gather information

### OALCF Cover Sheet – Learner Copy

**Learner Name:** \_\_\_\_\_

**Date Started (m/d/yyyy):** \_\_\_\_\_

**Date Completed (m/d/yyyy):** \_\_\_\_\_

**Successful Completion:** Yes  No

**Goal Path:** Employment  Apprenticeship   
Secondary School  Post Secondary  Independence

**Task Description:** The learner will watch a short video about a food trade and record reasons why they would want to become an apprentice.

**Competency:** A: Find and Use Information

**Task Groups:** A3: Extract information from films, broadcasts, and presentations

**Level Indicators:** n/a

**Embedded Skills for Success:**

Adaptability   
Collaboration   
Communication   
Creativity and Innovation

Digital   
Numeracy   
Problem Solving   
Reading   
Writing

**Performance Descriptors:** See chart on last page

## Learner Information and Work Sheet

Individuals interested in the food trades use the internet and videos to learn more about the work involved in the culinary trades.

Go to the website <https://www.youtube.com/watch?v=CEW6FT8RIMA> and watch the "About Trades – Chef Apprentice" video. Then complete the tasks below.

### **Task 1: How did the culinary apprentice come to the job at Ristorante Julia?**

Answer:

### **Task 2: What does a "garde manger" serve?**

Answer:

### **Task 3: After schooling, how many hours of actual experience does a culinary apprentice need to be eligible to write the Red Seal exam?**

Answer:

### **Task 4: List 3 reasons why you might want to become a culinary apprentice.**

Answer: