



LBS Apprenticeship Curriculum 2015 – Updated 2023 as part of CLO’s Skills for Success Initiative

Task Title: Watch a short video to learn the truth about the myths of apprenticeship

OALCF Cover Sheet – Practitioner Copy

Learner Name:

Date Started (m/d/yyyy):

Date Completed (m/d/yyyy):

Successful Completion: Yes No

Goal Path: Employment Apprenticeship
Secondary School Post Secondary Independence

Task Description: The learner will watch a short video, debunking myths about apprenticeship and write a short paragraph describing two of those myths.

Video link: <https://youtu.be/mIuyqtklXQI>

Competency: A: Find and Use Information, B: Communicate Ideas and Information, D: Use Digital Technology

Task Groups: A3: Extract information from films, broadcasts and presentations, B2: Write continuous text, D.2: Perform well-defined, multi-step tasks

Level Indicators:

- A3: n/a
- B2.1: Write brief texts to convey simple ideas and factual information
- D.2: Perform well-defined, multi-step tasks

Task Title: ApprenticeshipMythsVideo_ASSPS_A3_B2.1_D.2

Embedded Skills for Success:

- Adaptability
- Collaboration
- Communication
- Creativity and Innovation

- Digital
- Numeracy
- Problem Solving
- Reading
- Writing

Performance Descriptors: See chart on last page

Materials Required: Internet access

Learner Information and Work Sheet

Learners interested in apprenticeship are encouraged to find more information about this employment path. One way to do that is by watching videos.

Task 1: Watch the YouTube video *Debunking Skilled Trades Myths* by the York Builders Association using this link: <https://youtu.be/mIuyqtklXQI>

What are the four myths mentioned in the video?

Answer:

Task 2: Pick two (2) of the myths in the video. Write a short paragraph and explain why they aren't true.

Answer:

Task 3: Write down any other myths you may have heard about the skilled trades. Decide if you think they are true or not and explain why.

Answer:

Answers

Task 1: Locate and watch the YouTube video Debunking Skilled Trades Myths by the York Builders Association using this link:

<https://youtu.be/mIuyqtkIXQI>

What are the four myths mentioned in the video?

- 1. Skilled trades jobs are just a job, not a career path.**
- 2. Skilled trades are for students that don't do well in school.**
- 3. Skilled trades people don't make much money.**
- 4. Only four-year degree graduates are successful.**

Task 2: Pick two (2) of the myths in the video. Write a short paragraph and explain why they aren't true.

Sample answers (only two are required, and may be summarized in the learner's own words):

- 1. Skilled trades jobs are just a job, not a career path. This isn't true. The skilled trades offer long term sustainable careers with opportunities for advancement and self-employment.**
- 2. Skilled trades are for students that don't do well in school. This is not true. Skilled trade jobs require literacy, critical thinking and creativity. Today, more and more trade workers use sophisticated technology in their roles.**
- 3. Skilled trades people don't make much money. This isn't true. The likelihood of earning a solid living wage is typically higher for those entering the skilled trades. And like most other industries, the more experience you have, the likelier you are to earn more.**
- 4. Only four-year degree graduates are successful. This isn't true. The trades are in high demand, offer excellent wages, opportunities for advancement and provide life-long security with little to no student debt required. Furthermore, skilled trades professionals report higher levels of job satisfaction!**

Task 3: Write down any other myths you may have heard about the skilled trades. Decide if you think they are true or not and explain why.

There is no one correct answer to this task. Practitioner must determine if the answer and explanation provided by the learner makes sense and mark accordingly.

Performance Descriptors 1

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A3	<i>The tasks in this task group are not rated for complexity and therefore do not have any performance descriptors</i>			
B2.1	Writes simple texts to request, remind or inform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B2.1	Conveys simple ideas and factual information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B2.1	Demonstrates a limited understanding of sequence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B2.1	Uses sentence structure, upper and lower case and basic punctuation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B2.1	Uses highly familiar vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D.2	Selects and follows appropriate steps to complete tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D.2	Performs simple searches using keywords (e.g. internet, software help menu)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Task Title: ApprenticeshipMythsVideo_ASSPS_A3_B2.1_D.2

Performance Descriptors 2

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print):

Learner (print):
