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Developing OALCF Apprenticeship Tasks for the Competency "Use Digital Tasks" (2014/2015)

Task-based Activity Cover Sheet

Task Title: Automotive Service Technician Industry Trends

Learner Name:
Date Started: **Date Completed:**   **Successful Completion:**   Yes___   No___
Goal Path: Employment_✓_ Apprenticeship_✓_ Secondary School___ Post Secondary ___ Independence___
Task Description: Understand how to use the internet to search, locate, and use information related to trends within the automotive trade.

Competency:	**Task Group(s):**
A: Find and Use Information	A1: Read continuous text
B: Communicate Ideas and Information	B2: Write continuous text
D: Use Digital Technology	B3: Complete and create documents
	D: Use Digital Technology

Level Indicators: A1.2:   Read texts to locate and connect ideas and information   B2.1:   Write brief texts to convey simple ideas and factual information   B3.1b: Create very simple documents to display and organize a limited amount of information   D2:   Perform well-defined, multi-step digital tasks.
Performance Descriptors: see chart on last page
Materials Required: • Computer with internet access   • Pencil and paper

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Automotive service technicians access online information posted by suppliers, manufacturers, employers, unions and associations to stay current on industry trends, practices, and training opportunities.

Learner Information and Tasks:

Task 1: Do a keyword search for Automotive Aftermarket Retailers of Ontario (AARO) Biodiesel Rules and look at the article

Task 2: By 2017, Ontario's greener diesel approach is expected to reduce greenhouse gas emissions by how many tonnes?

Task 3: Scroll down the Home page and find the September 3, 2014 article "**News Brief**" or locate it in the archives. Why did AARO executive members meet with Members of Provincial Parliament (MPPs)?

Task 4: Click on '**Benefits of Membership'** and click on "**So many reasons to join!**" List five benefits the AARP offers its members.

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Answer Key

Task 1:   Website: http://www.aaro.ca/ontarios-new-biodiesel-rules-went-into-effect-april-1-2014/

Task 2:   By 2017, Ontario's greener diesel approach is expected to reduce greenhouse gas emissions by about 600,000 tonnes a year.

Task 3:   Website: http://www.aaro.ca/news-brief/

AARP members have expressed concern over the College of Trades promoting affinity programs, and as business owners they are becoming more and more frustrated with the college and want to see the college abolished.

Task 4:   Benefits may include any five of the following:

- AARO offers you governmental representation in the auto industry.
- Professional promotion within the industry
- Networking in terms of special, training and meetings
- Rewards Program
- Reduced commercial, home, auto, health and dental insurance
- Education with regularly web updates, news and a quartely *[sic]* industry newsletter.
- Discounts on Credit Card and P.O.S. systems
- Reduced costs for Member websites, hosting and development of more robust website needs.

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	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	• scans text to locate information			
	• locates multiple pieces of information in simple texts			
	• makes low-level inferences			
	• makes connections between sentences and between paragraphs in a single text			
	• reads more complex texts to locate a single piece of information			
	• follows the main events of descriptive, narrative and informational texts			
	• obtains information from detailed reading			
	• begins to identify sources and evaluate information			
B2.1	• writes simple texts to request, remind or inform			
	• conveys simple ideas and factual information			
	• demonstrates a limited understanding of sequence			
	• uses highly familiar vocabulary			
B3.1b	• follows conventions to display information in lists, labels, simple forms signs			

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D2	• selects and follows appropriate steps to complete tasks			
	• locates and recognizes functions and commands			
	• makes low-level inferences to interpret icons and text			
	• begins to identify sources and evaluate information			
	• performs simple searches using keywords (e.g. internet, software help menu)			

This task: was successfully completed___   needs to be tried again___

Learner Comments

_____   _____

Instructor (print)   **Learner Signature**