OALCF Task Cover Sheet

Task Title: Calculate Flower Bed Materials and Cost

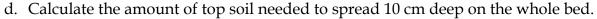
| Learner Name: | | | | | |
|-----------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| | | | | | |
| Date Started: Date Completed: | | | | | |
| | | | | | |
| | | | | | |
| Successful Completion: Yes No | | | | | |
| Goal Path: Employment v Apprenticeship Secondary School v Post Secondary v Independence v | | | | | |
| Task Description: | | | | | |
| Understand how to calculate materials and costs for creating a flower bed. | | | | | |
| Competency: Task Group(s): | | | | | |
| A: Find and Use Information A2: Interpret documents | | | | | |
| C: Understand and Use Numbers C1: Manage money | | | | | |
| C3: Use measures | | | | | |
| | | | | | |
| Level Indicators: | | | | | |
| A2.1: Interpret very simple documents to locate specific details | | | | | |
| C1.2: Make low-level inferences to calculate costs and expenses that may include rates such as taxes and | | | | | |
| discounts | | | | | |
| C3.2: Use measures to make one-step calculations | | | | | |
| C3.3: Use measures to make multi-step calculations; use specialized measuring tools | | | | | |
| color de measares to make main step caroaiations, ase specialized measaring tools | | | | | |
| | | | | | |
| Performance Descriptors: see chart on last page | | | | | |
| Materials Required: | | | | | |
| Pen and paper | | | | | |
| Calculator | | | | | |

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Learner Information and Tasks

As a worker at a Garden Centre you must be able to help people to plan their gardens - from picking the appropriate plants, to calculating how much soil or mulch they will need, to figuring out how many plants are needed in a certain area, to calculating the final cost. You should be able to help the customers work within their budgets.

- **Task 1:** A customer wants to make a flower bed in the following shape at the back of her house. The garden measures 4.8 m by 8.4 m.
 - a. Calculate the area of the flower bed.
 - b. Calculate the number of full bags of mulch required to cover the bed. Each bag covers 3.5 to 4 m².
 - c. Calculate the cost of the mulch you will be purchasing. Each bag of mulch costs \$3.50.



- e. How many bags of topsoil will she need to buy if each bag contains 0.35 m³?
- f. Calculate the total cost of the topsoil. Each bag of topsoil costs \$2.79. Be sure to include HST (13%).
- **Task 2:** The customer purchases the following plants for the flower bed:
 - Impatiens 3 per meter along the inner edge of the flower bed.
 - Impatiens can be bought in flats of 9 for \$1.99.
 - Hostas 10 for \$1.79 each
 - Geraniums 12 for \$1.39 each
 - Rose Bushes 3 at \$8.99 and one at \$12.99
 - Shrubs 2 at \$15.99 and one at \$24.99

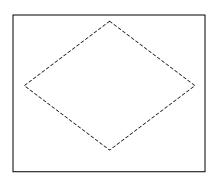
Calculate the total cost of the plants. Be sure to include HST (13%).

Task 3: Calculate the total cost of materials for the garden. Include a delivery charge of \$25.00. No HST charge on deliveries, it is included in the price.

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Answer Sheet

1. A customer wants to make a flower bed in the following shape at the back of her house. The garden measures 4.8 m. by 8.4 m.



- a. Calculate the area of the flower bed. 40.32 m²
- b. Calculate the number of full bags of mulch required to cover the bed. Each bag covers 3.5 to 4 m².
 12 bags but 11 bags would also be okay
- c. Calculate the cost of the mulch you will be purchasing. Each bag of mulch costs \$3.50. **11 bags** = \$38.50, **12 bags** = \$42.00 or (dependent on the answer to b)
- d. Calculate the amount of top soil needed to spread 10 cm deep on the whole bed.

 $4.8 \text{m} \times 8.4 \text{ m} \times .1 \text{ m} = 4.032 \text{ m}^3$

e. How many bags of topsoil will she need to buy if each bag contains 0.35 m³?

4.032÷.35=11.52 (12 bags)

- f. Calculate the total cost of the topsoil. Each bag of topsoil costs \$2.79. Be sure to include HST (13%). 12x2.79=\$33.48 HST: 33.48x.13=4.35 Total: 33.48+4.35= \$37.83
- 2. The customer purchases the following plants for the flower bed:
 - Impatiens 3 per meter along the outside edge of the flower bed.
 - Impatiens can be bought in flats of 9 for \$1.99.
 - Perimeter of flower bed: 8.4+8.4+4.8+4.8=26.4m 26.4÷3 = 8.8 (9 flats) 9x1.99=17.91
 - Hostas 10 for \$1.79 each **17.90**
 - Geraniums 12 for \$1.39 each 16.68
 - Rose Bushes 3 at \$8.99 and one at \$12.99 39.96
 - Shrubs 2 at \$15.99 and one at \$24.99 56.97

Calculate the total cost of the plants. Be sure to include HST (13%). 142.31 + 18.50 = \$160.81

2. Calculate the total cost of materials for the garden. Include a delivery charge of \$25.00 no HST on deliveries. **160.81 + 37.83 + 25.00 = \$223.64**

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| | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------------------------------------------|------------------------------|
| A2.1 | scans to locate specific details | | | |
| | interprets brief text and common symbols | | | |
| | locates specific details in simple documents, such as labels and signs | | | |
| C1.2 | calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers | | | |
| | calculates percentages | | | |
| | interprets and applies rates (e.g. \$/kg, \$/1) | | | |
| | chooses and performs required operation(s); may make inferences to identify required operation(s) | | | |
| | selects appropriate steps to reach solutions | | | |
| | represents costs and rates using monetary symbols, decimals and percentages | | | |
| | interprets, represents and converts amounts using whole numbers, decimals, percentages, ratios and simple, common fractions (e.g. ½, ¼) | | | |
| | uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) | | | |
| C3.2 | calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers | | | |
| | makes estimates | | | |
| | understands and uses ratio and proportion | | | |
| | interprets and represents area and volume using symbols and abbreviations (e.g. m3) | | | |
| | converts units of measurement within the same system and between systems | | | |
| | understands and uses formulas for finding the perimeter, area and volume of simple, common shapes | | | |
| | chooses and performs required operation(s); may make inferences to identify required operation(s) | | | |
| | selects appropriate steps to solutions | | | |

| Learner | Comments | | |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|
| his task | was: successfully completed needs to be tried again | n | |
| | calculator, repeating a calculation, using the reverse operation) | | |
| | uses strategies to check accuracy (e.g. estimating, using a | | |
| | interprets, represents and converts measures using whole numbers, decimals, percentages, ratios and fractions | | |
| | selects appropriate steps to solutions from among options | | |
| | chooses and performs required operations; makes inferences to identify required operations | | |
| | makes estimates involving many factors where precision is required | | |
| | manages unfamiliar elements (e.g. context, content) to complete tasks | | |
| | understands and uses formulas for finding the perimeter, area and volume of non-rectangular, composite shapes | | |
| | fractions, decimals, percentages and integers | | |
| 23.3 | uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) calculates using numbers expressed as whole numbers, | | |
| | interprets, represents and converts measures using whole numbers, decimals, percentages, ratios and simple, common fractions (e.g. ½, ¼) | | |