## Task-based Activity Cover Sheet

Task Title: Calculate Change from a Purchase


Links to skill building activities: see the last page or click here
Materials Required:

- Optional: Home Hardware flyer (attached) (not required to answer questions)
- Pencil and eraser

ESKARGO:
C1.1

- Understands place value
- Writes and solves simple addition and subtraction sentences (e.g., $5+6=11$ )
- Subtracts whole numbers by borrowing
- Identifies the effect of zero in addition and subtraction
- Adds and subtracts multi-digit whole numbers with and without regrouping
- Identifies and performs required 1-step operations
- Adds and subtracts multi-digit whole numbers and decimals

Attitudes:
Practitioner,
We encourage you to talk with the learner about attitudes required to complete this task set. The context of the task has to be considered when identifying attitudes.

With your learner, please check one of the following:
Attitude is not important
Attitude is somewhat important
Attitude is very important

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## Learner Information and Tasks:

Cleaners purchase cleaning supplies. When paying with petty cash from work, it is important to make sure to get the right amount of change back from a purchase.

Task 1: $\quad$ The total cost with tax for buying Lysol all-purpose cleaner is $\$ 3.70$. The cleaner pays for it with a $\$ 10$ bill. Calculate the amount of change the cleaner should receive.

Task 2: $\quad$ The total cost with tax for buying Lysol disinfecting wipes and Old Dutch powder cleaner is $\$ 4.70$. The cleaner pays with a $\$ 20$ bill. Calculate the amount of change the cleaner should receive.

Task 3: The total cost with tax for buying Magic Erasers, a glass cleaner, and an all-purpose cleaner is $\$ 11.40$. The cleaner pays with a twenty-dollar bill. Calculate the amount of change the cleaner should receive.

Task 4: The total cost with tax for buying a broom, cleaning cloths, and toilet bowl cleaner is twenty-two dollars and seventy-five cents. The cleaner pays with a fifty-dollar bill. Calculate the amount of change the cleaner should receive.



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## Answer Key

Task 1: $\quad$ The total cost with tax for buying Lysol all-purpose cleaner is $\$ 3.70$. The cleaner pays for it with a $\$ 10$ bill. Calculate the amount of change the cleaner should receive.
\$10.00-3.70 = \$6. 30
Task 2: $\quad$ The total cost with tax for buying Lysol disinfecting wipes and Old Dutch powder cleaner is $\$ 4.70$. The cleaner pays with a $\$ 20$ bill. Calculate the amount of change the cleaner should receive.
$\$ 20.00-4.70=\$ 15.30$
Task 3: The total cost with tax for buying Magic Erasers, a glass cleaner, and an all-purpose cleaner is $\$ 11.40$. The cleaner pays with a twenty-dollar bill. Calculate the amount of change the cleaner should receive.
$\$ 20.00-11.40=\$ 8.60$
Task 4: The total cost with tax for buying a broom, cleaning cloths, and toilet bowl cleaner is twentytwo dollars and seventy-five cents. The cleaner pays with a fifty-dollar bill. Calculate the amount of change the cleaner should receive
\$50.00 - \$22.75 = \$27.25

Prepared for: Cementing Integration Project - QUILL Learning Network 2015

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|  | Performance Descriptors |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| C1.1 | - adds, subtracts, multiplies and divides whole numbers and decimals |  |  |  |
|  | - recognizes values in number and word format |  |  |  |
|  | - identifies and performs required operation |  |  |  |
|  | - interprets and represents costs using monetary symbols and decimals |  |  |  |
|  | - follows apparent steps to reach solutions |  |  |  |
|  | - uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) |  |  |  |

This task: was successfully completed $\qquad$ needs to be tried again $\qquad$

## Learner Comments

## Instructor (print)

Learner Signature

## Skill Building Activities

## Links to Online Resources:

- http://www.gcflearnfree.org/edlmoney/count-change_(An interactive online game for counting change, although it focuses on American coins, but still helpful for counting by 1 's/5's/10's/25's)
- http://www.gcflearnfree.org/math/additionsubtraction/addition (The basics of Addition)
- http://www.gcflearnfree.org/math/additionsubtraction/subtraction (The basics of Subtraction)
- http://www.ehow.com/how 2265850 count-out-change.html (A short step-by-step article on how to count change)
- http://www.bbc.co.uk/skillswise/worksheet/ma15solv-l1-w-prob-solving-with-add-and-subtract-involvingmoney (A worksheet that can be printed off for adding/subtracting money amounts, although it focuses on British pounds/pence but Canadian dollars/cents could be substituted with the same results)


## LearningHUB Curriculum Available:

- Math, Independent Study - 100 Whole Numbers Assignment; 101 Addition, Subtraction Assignments 1 \& 2; 201 Multiplication, Division Assignment; 302 Decimals Assignment. (Assigned by practitioner after assessment)
- Math, Live Classes (Saba) - Counting Coins; Making Change; Multiplication; Division; Decimals A.
*To access LearningHUB courses, learners must register for the LearningHUB e-Channel program by completing the registration form on their website and completing the course selection (page 2 of the registration form):
https://www.learninghub.ca/get registered.aspx
*To Access LearningHUB Course Catalogue: http://www.learninghub.ca/Files/PDFfiles/HUBcoursecatalogue,\ December\ 23,\ 2014\ revision.pdf

