

Task-based Activity Cover Sheet

Task Title: Calculate Change from a Purchase

Learner Name:				
Date Started:	Date Completed:			
Successful Completion: Yes No				
Goal Path: Employment ✓ Apprenticeship Secondary School Post Secondary Independence				
Task Description:				
Calculate the change to receive after making a cash purchase.				
Competency:	Task Group(s):			
C: Understand and Use Numbers	C1: Manage Money			
Level Indicators:				
C1.1: Compare costs and make simple calculati	ons			
Performance Descriptors: see after answer key or click here				
Links to skill building activities: see the last page or click here				
Materials Required:				
Optional: Home Hardware flyer (attach	ed) (not required to answer questions)			
Pencil and eraser				
ESKARGO:				
C1.1				
Understands place value				
 Writes and solves simple addition and subtraction sentences (e.g., 5 + 6 = 11) 				
Subtracts whole numbers by borrowing				
Identifies the effect of zero in addition and subtraction				
Adds and subtracts multi-digit whole numbers with and without regrouping				
Identifies and performs required 1-step operations				
 Adds and subtracts multi-digit whole numbers and decimals 				



Attitudes:				
Practitioner,				
We encourage you to talk with the learner about attitudes required to complete this task set. The context of the task has to be considered when identifying attitudes.				
With your learner, please check one of the following:				
Attitude is not important Attitude is somewhat important Attitude is very important				



Task Title: Calculate Change from a Purchase

Learner Information and Tasks:

Cleaners purchase cleaning supplies. When paying with petty cash from work, it is important to make sure to get the right amount of change back from a purchase.

- **Task 1:** The total cost with tax for buying Lysol all-purpose cleaner is \$3.70. The cleaner pays for it with a \$10 bill. Calculate the amount of change the cleaner should receive.
- Task 2: The total cost with tax for buying Lysol disinfecting wipes and Old Dutch powder cleaner is \$4.70. The cleaner pays with a \$20 bill. Calculate the amount of change the cleaner should receive.
- **Task 3:** The total cost with tax for buying Magic Erasers, a glass cleaner, and an all-purpose cleaner is \$11.40. The cleaner pays with a twenty-dollar bill. Calculate the amount of change the cleaner should receive.
- Task 4: The total cost with tax for buying a broom, cleaning cloths, and toilet bowl cleaner is twenty-two dollars and seventy-five cents. The cleaner pays with a fifty-dollar bill. Calculate the amount of change the cleaner should receive.



(optional)





MR. CLEAN
2 Pack Magic Eraser All
Purpose Sponges

Item # 4558-598

\$3.99 PK 0



800mL Lemon Scent All Purpose Cleaner

Item # 4523-643

\$3.29 EA @



LYSOL
35 Pack Citrus
Disinfecting Wipes
Item # 4532-919

\$2.99 PK 0

OSKAR Angle Pan

Angle Broom, with Dust Pan

Item # 4515-475

\$10.99 EA @



HOME
650mL Glass Cleaner

Item # 4530-797

\$2.79 EA 0



OLD DUTCH
400g Powder Cleaner

Item # 4521-459

\$1.19 EA @



LYSOL
710mL Bleach Toilet Bowl
Cleaner

Item # 4521-100

\$3.49 EA @



J CLOTH

16 Pack Blue Cleaning
Cloths

Item # 4532-170

\$5.69 PK 0

Task Title: Calculate Change from a Purchase

Answer Key

Task 1: The total cost with tax for buying Lysol all-purpose cleaner is \$3.70. The cleaner pays for it with a \$10 bill. Calculate the amount of change the cleaner should receive.

\$10.00 - 3.70 = **\$6.30**

Task 2: The total cost with tax for buying Lysol disinfecting wipes and Old Dutch powder cleaner is \$4.70. The cleaner pays with a \$20 bill. Calculate the amount of change the cleaner should receive.

\$20.00 - 4.70 = \$15.30

Task 3: The total cost with tax for buying Magic Erasers, a glass cleaner, and an all-purpose cleaner is \$11.40. The cleaner pays with a twenty-dollar bill. Calculate the amount of change the cleaner should receive.

\$20.00 - 11.40 = \$8.60

Task 4: The total cost with tax for buying a broom, cleaning cloths, and toilet bowl cleaner is twenty-two dollars and seventy-five cents. The cleaner pays with a fifty-dollar bill. Calculate the amount of change the cleaner should receive

\$50.00 - \$22.75 = **\$27.25**



Instructor (print)

Prepared for: Cementing Integration Project – QUILL Learning Network 2015

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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
C1.1	adds, subtracts, multiplies and divides whole numbers and decimals			
 recognizes values in number and word format 				
	identifies and performs required operation			
 interprets and represents costs using monetary symbols and decimals 				
	 follows apparent steps to reach solutions 			
 uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) 				
This task:	was successfully completed needs to be tried as	gain		
Learner (Comments			

Learner Signature



Skill Building Activities

Links to Online Resources:

- http://www.gcflearnfree.org/edlmoney/count-change (An interactive online game for counting change, although it focuses on American coins, but still helpful for counting by 1's/5's/10's/25's)
- http://www.gcflearnfree.org/math/additionsubtraction/addition (The basics of Addition)
- http://www.gcflearnfree.org/math/additionsubtraction/subtraction (The basics of Subtraction)
- http://www.ehow.com/how_2265850_count-out-change.html (A short step-by-step article on how to count change)
- http://www.bbc.co.uk/skillswise/worksheet/ma15solv-l1-w-prob-solving-with-add-and-subtract-involving-money (A worksheet that can be printed off for adding/subtracting money amounts, although it focuses on British pounds/pence but Canadian dollars/cents could be substituted with the same results)

<u>LearningHUB Curriculum Available</u>:

- Math, Independent Study 100 Whole Numbers Assignment; 101 Addition, Subtraction Assignments 1 & 2; 201 Multiplication, Division Assignment; 302 Decimals Assignment. (Assigned by practitioner after assessment)
- Math, Live Classes (Saba) Counting Coins; Making Change; Multiplication; Division; Decimals A.

^{*}To access LearningHUB courses, learners must register for the LearningHUB e-Channel program by completing the registration form on their website and completing the course selection (page 2 of the registration form): https://www.learninghub.ca/get_registered.aspx

^{*}To Access LearningHUB Course Catalogue: http://www.learninghub.ca/Files/PDF-files/HUBcoursecatalogue,%20December%2023,%202014%20revision.pdf