



**Task-based Activity Cover Sheet**

**Task Title:** Read Instructions on a Cleaning Product Label

<b>Learner Name:</b>	
<b>Date Started:</b>	<b>Date Completed:</b>
<b>Successful Completion:</b> Yes___ No___	
<b>Goal Path:</b> Employment ✓ Apprenticeship ✓ Secondary School___ Post- Secondary ___ Independence ✓	
<b>Task Description:</b> Learner will locate information in cleaning product instructions	
<b>Competency:</b> A: Find and Use Information	<b>Task Group(s):</b> A1: Read continuous text
<b>Level Indicators:</b> A1.1: Read brief texts to locate specific details	
<b>Performance Descriptors:</b> see chart on last page or <a href="#">click here</a>	
<b>Links to skill building activities:</b> see the last page or <a href="#">click here</a>	
<b>Materials Required:</b> <ul style="list-style-type: none"><li>• Photocopy for student of cleaning product information sheet (attached), preferably in colour</li><li>• Pencil or highlighter</li></ul>	
<b>ESKARGO:</b> <ul style="list-style-type: none"><li>• <b>Reading Strategies – Decoding and Comprehension Enhancement</b><ul style="list-style-type: none"><li>○ Develops list of sight words related to specific tasks</li><li>○ Uses phonics and knowledge of word parts to decode words</li><li>○ Uses knowledge of basic grammar, predictable word patterns, and basic sentence structure in speech to understand phrases and sentences</li><li>○ Uses knowledge of basic spelling conventions and simple punctuation to gather meaning from sentences</li><li>○ Uses context cues and personal experience to gather meaning from the text</li><li>○ Scans simple text to locate a single piece of information</li></ul></li><li>• <b>Forms and Conventions – Find Information/Research/Understand Types of Texts</b><ul style="list-style-type: none"><li>○ Reads text having familiar, everyday content</li></ul></li></ul>	



## Prepared for: Cementing Integration Project – QUILL Learning Network 2015

- Reads text with simple, concrete information in simple, familiar wording
- **Comprehension – Read to Understand/Retell**
  - Reads signs, symbols and common sight words from everyday life
- **Interpretation – Read and Apply Understanding**
  - Locates a single piece of information in short texts
  - Follows simple, straightforward instructions

### **Attitudes:**

Practitioner,

We encourage you to talk with the learner about attitudes required to complete this task set. The context of the task has to be considered when identifying attitudes. With your learner, please check one of the following:

- Attitude is not important       Attitude is somewhat important       Attitude is very important



**Task Title:** Read Instructions on a Cleaning Product Label

**Learner Information and Tasks:**

People using a cleaning product may read instructions on a label or information sheet to learn how to use the product properly. Look at the product information sheet to complete the following tasks. **Circle or underline the answers.** (Your instructor may read the questions to you if needed.)

**Task 1:** Circle, highlight or underline the name of the product found on the bottle.

**Task 2:** Circle, highlight or underline one product benefit of Fast Orange.

**Task 3:** Circle, highlight or underline the Directions for Use.

**Task 4:** Where should Fast Orange be stored?

## PRODUCT DESCRIPTION

Permatex® Fast Orange® Hand Cleaner is a biodegradable hand cleaner containing no petroleum solvents. It cleans hands with a new Permatex exclusive MicroGel™ technology.

This hand cleaner has a fresh citrus scent and contains no artificial fragrances. Both the cream and lotion formulas are available in smooth or pumice. Fast Orange® Hand Cleaners contain aloe vera, lanolin, propylene glycol, jojoba oil and vitamin E for skin conditioning.



## PRODUCT FEATURES

- Ultra low VOC (<1%)
- Improved environmental, health and safety profile.
- Biodegradeable

## PRODUCT BENEFITS

- Removes grease, grime, oils, soil, gasket cement, glues, paints and inks.
- Cleans without water.
- Contains biodegradable surfactants.
- Contains aloe vera, lanolin, propylene glycol, jojoba oil and vitamin E to keep hands smooth.
- Pleasant orange scent.
- Cream formulas, thicker than lotion, may be self-dispensed or used with the push type dispenser.
- Leaves hands smooth, not sticky.
- Withstands multiple heat/freeze cycles.

Fast Orange® has the special feature of cleaning without the use of petroleum solvents. The smooth lotion formula is best for sensitive hands. The pumice lotion has extra fine pumice which cleans deep into pores but more gently than other coarser pumice hand cleaners.

## DIRECTIONS FOR USE

1. Rub hand cleaner into hands (do not use water) until dirt and grease is dissolved.
2. Wipe with dry cloth or rinse with water.

## STORAGE

Products shall be ideally stored in a cool, dry location in unopened containers at a temperature between 8° and 28°C (46° and 82°F) unless otherwise labeled. Optimal storage is at the lower half of this temperature range. To prevent contamination of unused product, do not return any material to its original container.



**Task Title:** Read Instructions on a Cleaning Product Label

**Answer Key**

**Task 1:** Circle, highlight or underline the name of the product found on the bottle.

**Fast Orange**

**Task 2:** Circle, highlight or underline one product benefit of Fast Orange

One of:

- Removes grease, grime, oils, soil, gasket cement, glues, paints and inks.
- Cleans without water.
- Contains biodegradable surfactants.
- Contains aloe vera, lanolin, propylene glycol, jojoba oil and vitamin E to keep hands smooth.
- Pleasant orange scent.
- Cream formulas, thicker than lotion, may be self-dispensed or used with the push type dispenser.
- Leaves hands smooth, not sticky.
- Withstands multiple heat/freeze cycles.

**Task 3:** Circle, highlight or underline the Directions for Use.

DIRECTIONS FOR USE [may also circle entire section]

**Task 4:** Where should Fast Orange be stored?

In a cool dry location



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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	<ul style="list-style-type: none"> <li>Reads short texts to locate a single piece of information</li> </ul>			
	<ul style="list-style-type: none"> <li>decodes words and makes meaning of sentences in a single text</li> </ul>			
	<ul style="list-style-type: none"> <li>follow simple, straightforward instructional texts</li> </ul>			
	<ul style="list-style-type: none"> <li>requires support to identify sources and to evaluate and integrate information</li> </ul>			

**This task:** was successfully completed \_\_\_ needs to be tried again \_\_\_

<b>Learner Comments</b>

\_\_\_\_\_  
Instructor (print)

\_\_\_\_\_  
Learner Signature



## Skill Building Activities

### List of Online Resources:

- Recognizing Letters & Words - <http://www.bbc.co.uk/skillswise/topic/recognising-letters-and-words>
- Types of Text - <http://www.bbc.co.uk/skillswise/topic/types-of-text>
- Label Reading Practice (Medicine)- <http://www.tv411.org/reading/understanding-what-you-read/reading-medicine-labels>
- Label Reading Practice (Food) - <http://pbskids.org/itsmylife/body/foodsmarts/article4.html>
- Dictionary use common medical terms - <http://familydoctor.org/familydoctor/en/health-tools/dictionary.html>

### LearningHUB online courses available:

- **Reading & Writing, Independent Study Pathway – Reading Level 1, Reading Level 2** (assigned by practitioner after assessment)

**\*To access LearningHUB courses**, learners must register for the LearningHUB e-Channel program by completing the registration form on their website and completing the course selection (page 2 of the registration form): [https://www.learninghub.ca/get\\_registered.aspx](https://www.learninghub.ca/get_registered.aspx)

### **\*To Access LearningHUB Course Catalogue:**

<http://www.learninghub.ca/Files/PDF-files/HUBcoursecatalogue,%20December%202023,%202014%20revision.pdf>