**Task-based Activity Cover Sheet**

**Task Title:** Compare Store Prices

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|---|
| **Learner Name:** |
| **Date Started:** **Date Completed:** **Successful Completion:** Yes___ No___ |
| **Goal Path:** Employment___ Apprenticeship___ Secondary School___ Post Secondary ___ Independence ✓ |
| **Task Description:** <br> The learner will compare the total cost of two items at two grocery stores. |

| **Competency:** | **Task Group(s):** |
|---|---|
| C: Understand and Use Numbers | C1: Manage Money |
| A: Find and Use Information | A2: Interpret Documents |

| |
|---|
| **Level Indicators:** <br> C1.1: Compare costs and make simple calculations <br> A2.1: Interpret very simple documents to locate specific details |
| **Performance Descriptors:** see chart after the answer key or click here |
| **Links to Skill Building Activities:** see at the end of the document or click here |
| **Materials Required:** <br> • Learner Information and Task Sheet and two in-store sales flyers (preferably printed in colour) <br> • Pencil |

**ESKARGO:**

**C1.1:**

☐ Adds, subtracts, multiplies and divides whole numbers and decimals

   Addition & Subtraction

      o Writes and solves simple addition and subtraction sentences (e.g., 5 + 6 = 11)

      o Adds whole numbers by carrying

      o Subtracts whole numbers by borrowing

      o Adds and subtracts multi-digit whole numbers with and without regrouping

      o Identifies and performs required 1-step operations

☐ Interprets and represents costs using monetary symbols and decimals

      o Adds and subtracts money amounts and represents the answer in decimal notation (e.g., 5 dollars

and 75 cents plus 10 cents is 5 dollars and 85 cents, which is $5.85)
- □ Follows apparent steps to reach solutions
- □ Uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)

**A2.1:**

**Reading Strategies – Decoding and Comprehension Enhancement**
- □ Uses phonics and knowledge of word parts to decode words
- □ Uses context cues and personal experience to draw meaning from signs, labels, lists and simple forms
- □ Uses knowledge of basic abbreviations to gather meaning from text
- □ Uses background knowledge on common uses and purposes of signs, lists, labels and
- □ forms to gather meaning
- □ Uses pictures and illustrations to determine meaning of unfamiliar words and gather
- □ information

**Forms and Conventions – Find Information/Research/Understand Types of Texts**
- □ Scans to locate a single piece of information or specific details

**Comprehension – Read to Understand/Retell**
- □ Reads signs, symbols and common sight words from everyday life
- □ Locates specific details in simple documents, such as labels and signs

**Interpretation – Read and Apply Understanding**
- □ Begins to identify sources and to evaluate and integrate information


**Attitudes:**

Practitioner,

We encourage you to talk with the learner about attitudes required to complete this task set.  The context of the task has to be considered when identifying attitudes.  With your learner, please check one of the following:

□ Attitude is not important        □ Attitude is somewhat important     □ Attitude is very important

**Task Title:** Compare Store Prices

Shoppers often compare the cost of grocery items at different stores, to decide where they can get the best deals.  Look at the grocery store flyers for "Bargain Barnie's" and "Fab Foods".

**Learner Information and Tasks:**

**Task 1:**     Calculate how much money a shopper would pay for a bag of oranges and a loaf of whole wheat bread at Bargain Barnie's.

**Task 2:**     Calculate how much money a shopper would pay for a bag of oranges and a loaf of whole wheat bread at Fab Foods.

**Task 3:**     At which store could a shopper buy the oranges and bread at the lowest cost?

**Task 4:**     Calculate the price difference between a carton of eggs at each store.

# BARGAIN BARNIE'S

## Sale Prices—September 18-25

Oranges - **$5.99** /5 lb. bag

Dish soap - **$2.79** /bottle

Whole wheat bread - **$2.39** /loaf

Toilet paper - **$5.79** /24 rolls

Carrots - **$2.79** /5 lb. bag

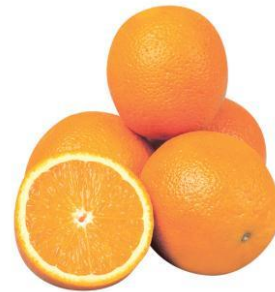Eggs - **$2.39** /dozen

# FAB FOODS

## Sale Prices—September 18-27

**Whole wheat bread - $2.85 / loaf**

**Grapes - 89¢ /lb.**

**Chicken breasts - $4.88 /lb**

**Oranges - $6.49 /5 lb. bag**

**Apples - $4.99 /5 lb. bag**

**Eggs - $2.85 /dozen**

**Task Title:** Compare Store Prices

**Answer Key**

**Task 1:**    Calculate how much money a shopper would pay for a bag of oranges and a loaf of whole wheat bread at Bargain Barnie's.

$5.99 + $2.39 = **$8.38**

**Task 2:**    Calculate how much money a shopper would pay for a bag of oranges and a loaf of whole wheat bread at Fab Foods.

$6.49 + $2.85 = **$9.34**

**Task 3:**    At which store could a shopper buy the oranges and bread at the lowest cost?

**Bargain Barnie's**

**Task 4:**    Calculate the price difference between a carton of eggs at each store.

$2.85 - $2.39 = **$0.46**

**Task Title:** Compare Store Prices

| | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
|---|---|---|---|---|
| C1.1 | • adds, subtracts, multiplies and divides whole numbers and decimals | | | |
| | • recognizes values in number and word format | | | |
| | • understands numerical order | | | |
| | • identifies and performs required operation | | | |
| | • follows apparent steps to reach solutions | | | |
| | • interprets and represents costs using monetary symbols and decimals | | | |
| | • uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) | | | |
| A2.1 | • scans to locate specific details | | | |
| | • interprets brief text and common symbols | | | |
| | • locates specific details in simple documents, such as labels and signs | | | |
| | • requires support to identify sources and to evaluate and integrate information | | | |

**This task:**     was successfully completed___                    needs to be tried again___

| Learner Comments |
|---|
| |

_____            _____

**Instructor (print)**                                                              **Learner Signature**

**Skill Building Activities**

**List of Online Resources:**

- Adding & Subtracting - https://www.khanacademy.org/math/early-math/cc-early-math-add-sub-topic

- Counting Money (US Coins) **-** https://www.khanacademy.org/math/early-math/cc-early-math-measure-data-topic/cc-early-math-time-money-topic/e/counting-money--us-

- Counting Money (Canadian) - http://ca.ixl.com/math/grade-3/count-coins-and-bills-up-to-5-dollar-bill

- Making Change (Choose Canadian) - http://www.mathsisfun.com/money/money-master.html


**LearningHUB Courses Available:**

- **Math, Independent Study, Short Courses** – **Managing Your Money** (Moodle course)

- **Math, Independent Study** – 101 – Addition, Subtraction Assignments 1 & 2 (assigned by practitioner after assessment)


**\*To access LearningHUB courses**, learners must register for the LearningHUB e-Channel program by completing the registration form on their website and completing the course selection (page 2 of the registration form): https://www.learninghub.ca/get_registered.aspx

**\*To access LearningHUB Course Catalogue:**
http://www.learninghub.ca/Files/PDF-files/HUBcoursecatalogue,%20December%2023,%202014%20revision.pdf