

# Task-based Activity Cover Sheet

# Task Title: Comparing Quantities of Granola Bars

Learner Name:				
Date Started: Date Completed:				
Successful Completion: Ves No				
Goal Path: Employment 🗸 Apprenticeshin	Secondary School Post Secondary Independence 🗸			
Tel Descivite				
Task Description:				
Competency:	Task Groun(s):			
C: Understand and Use Numbers	CA: Manage Data			
c. onderstand and ose Numbers				
Level Indicators:				
C4.1: Make simple comparisons and calculation	ons			
Performance Descriptors: see chart on last page or click here				
Links to skill building activities: see the last page or click here				
Materials Required:				
Pen/pencil				
ESKARGU:				
Identifies and performs required 1-step operations				
<ul> <li>Recognizes values in number and word format</li> <li>Identifies and compares quantities of items</li> </ul>				
<ul> <li>Interprets and represents values using whole numbers decimals nercentages and simple common</li> </ul>				
fractions (e.g., ½, ¼)				
Recognizes simple patterns				
Attitudes:				
Practitioner,				
We encourage you to talk with the learner about attitudes required to complete this task set. The context of				
the task has to be considered when identifying attitudes. With your learner, please check one of the				
following:				
Attitude is not important	e is somewhat important 🛛 Attitude is very important			



### Prepared for: Cementing Integration Project – QUILL Learning Network 2015

Task Title: Comparing Quantities of Granola Bars

When buying groceries it's good to compare quantities or amounts to see which is actually a better purchase. Look at the various granola bar products.

Learner Information and Tasks:

- Task 1: Which box has more granola bars?
- Task 2: Which box has more kinds of granola bars in it?







**Task 3:** If both of these boxes of granola bars are the same price, which box is the better deal?







Many factories have a lunch room or canteen where employees can purchase a snack while they are at work. Usually the snack bar is run by a canteen manager.

- Task 4:The canteen manager usually sells about 175 of the Quaker Chewy Chocolate Chip<br/>granola bars each week. How many of these boxes should they buy to stock the shelves<br/>for one week?
- Task 5:The canteen manager usually sells about 60 of the Nature Valley Sweet & Salty granola<br/>bars each week. How many of these boxes should they buy to stock the shelves for one<br/>week?







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#### **Answer Key**

**Task 1:**Which box has more granola bars?

True to Nature (24 compared to 18)

Task 2:Which box has more kinds of granola bars in it?

True to Nature (3 compare to 2)

- Task 3:If both of these boxes of granola bars are the same price, which box is the better deal?Quaker Harvest (10 bars compared to 8)
- Task 4:The canteen manager usually sells about 175 of the Quaker Chewy Chocolate Chip granola bars<br/>each week. How many of these boxes should they buy to stock the shelves for one week?

175 ÷ 48 = 3.65

#### They would need to buy 4 boxes.

Task 5:The canteen manager usually sells about 60 of the Nature Valley Sweet & Salty granola bars<br/>each week. How many of these boxes should they buy to stock the shelves for one week?

60 ÷ 36 = 1.67

They would need to buy 2 boxes.



### Task Title: Comparing Quantities of Granola Bars

Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
C4.1	<ul> <li>adds, subtracts, multiplies and divides whole numbers and decimals</li> </ul>			
	identifies and compares quantities of items			
	identifies and performs required operation			
makes simple estimates				
	interprets and represents values using whole numbers,			
	decimals, percentages and simple, common fractions (e.g. ½, ¼)			
	follows apparent steps to reach solutions			
	• uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)			

This task: was successfully completed\_\_\_\_

needs to be tried again\_\_\_\_

#### Learner Comments

Instructor (print)

Learner Signature

#### **Skill Building Activities**

#### Links to Online Resources:

#### https://www.youtube.com/watch?v=vFwRFTL8vUM

7 minute video on comparison shopping at the supermarket

#### http://www.gcflearnfree.org/multiplicationdivision/3

Division practice

#### http://www.bbc.co.uk/skillswise/factsheet/en05skim-e2-f-scanning-a-recipe

- Understand how to skim and scan for information

#### http://www.basicskillsforliving.ca/EHF/Mod3-Shopping/Mod3-ComparingPrices.pdf

Learning Activities on product comparison, comparing unit pricing and determining best buys

#### https://www.nsa.gov/academia/ files/collected learning/middle school/interdisciplinary/smart consume r.pdf

 A learning unit that provides a variety of strategies and activities to thoughtfully engage, and use information provided, to determine the "best" buy on selected ingredients by finding unit rates. Uses consumer ads to compare unit prices on similar items.

#### LearningHUB online courses available:

- Math, Independent Study (Assigned by practitioner after assessment)
  - Whole Numbers Asg. #1 & 2
  - o Multiplication & Division Assignment
- Essential Skills, Independent Study (assigned by practitioner after assessment)

   Basic Skills for the Real World Asg. #6
- Independent Study, Short Courses (assigned by practitioner after assessment):
  - Feeding a Family
- Live Classes (SABA) Multiplication; Division; Math Stories.

**\*To access LearningHUB courses**, learners must register for the LearningHUB e-Channel program by completing the registration form on their website and completing the course selection (page 2 of the registration form): <u>https://www.learninghub.ca/get\_registered.aspx</u>

\*To Access LearningHUB Course Catalogue: <u>http://www.learninghub.ca/Files/PDF-</u> <u>files/HUBcoursecatalogue,%20December%2023,%202014%20revision.pdf</u>