## **OALCF Task Cover Sheet**

**Task Title:** Completing a Time Card

Learner Name:					
Date Started: Date Completed:					
Successful Completion: Yes No	<u> </u>				
Goal Path: Employment √ Apprenticeship	Secondary School Post Secondary Independence				
Task Description:					
It is important for employees to track their hou task, learners will fill out a time card and calculate	rs and pay so they can check that their pay is accurate. In this ate the gross wages.				
Competency:	Task Group(s):				
A: Find and Use Information	A2: Interpret documents				
B: Communicate Ideas and Information	B3: Complete and create documents				
C: Understand and Use Numbers	C1: Manage money				
	C2: Manage time				
Level Indicators:					
A2.1: Interpret very simple documents to locate specific details					
B3.1a:Make straightforward entries to complete very simple documents					
C1.1: Compare costs and make simple calculations					
C2.1: Measure time and make simple calculations					
Performance Descriptors: see chart on the last page					
Materials Required:					
Time Card (attached)					
Task Sheet (attached)					
Pen/pencil					

• Calculator (learner may use a calculator for calculating the pay)



## Task Title: Completing a time card

**Task:** Every day Joe recorded when he started work and when he finished work. Look at the Time Card.

- 1. Calculate how many hours Joe worked each day and fill in the time sheet.
- 2. Total the hours on the time sheet and enter in the "Total Hours".
- 3. Calculate Joe's pay for the week and enter in "Total Pay".

# **Time Card**

PAY: \$10.60 an hour

WEEK ENDING: Friday May 25, 2011

	Start	Finish	Hours		
Monday	9:00 a.m.	11:00 a.m.			
Tuesday	8:00 a.m.	2:00 р.т.			
Wednesday	8:00 a.m.	4:00 p.m.			
Thursday	10:00 a.m.	4:00 p.m.			
Total Hours					
Total Pay \$					

#### **Answers**

### Instructors' Note:

Review each question individually. If the learner calculated the hours worked incorrectly each day, use their incorrect numbers for the Total Hours worked (this is to see if they can add correctly, while the other is a time calculation). Also use the Total Hours they wrote down to check their answer on Total Pay (this is to see if they can multiply correctly). This is not a culminating task. Authentic tasks should not have their answers based on the correctness of a previous answer.

	Start	Finish	Hours
Monday	9:00 a.m.	11:00 a.m.	2
Tuesday	8:00 a.m.	2:00 p.m.	6
Wednesday	8:00 a.m.	4:00 p.m.	8
Thursday	10:00 a.m.	4:00 p.m.	6
	22		
		Total Pay \$	\$233.20

Task T	itle: (	Compl	eting	а	Time	Card	Į
--------	---------	-------	-------	---	------	------	---

	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.1	scans to locate specific details			
B3.1a	makes a direct match between what is requested and what is entered			
	<ul> <li>makes entries using familiar vocabulary</li> </ul>			
C1.1	<ul> <li>adds, subtracts, multiplies and divides whole numbers and decimals</li> </ul>			
	identifies and performs required operation			
	<ul> <li>interprets and represents costs using monetary symbols and decimals</li> </ul>			
	<ul> <li>uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)</li> </ul>			
C2.1	<ul> <li>adds, subtracts, multiplies and divides whole numbers and decimals</li> </ul>			
	recognizes values in number and word format			
	understands and uses common date formats			
	identifies and performs required operation			
	<ul> <li>measures time using common instruments, such as clocks, timers, and stopwatches</li> </ul>			

Instructor (print) Lea		rner Signature			
Learner C	Comments				
This task:	was successfully completed	needs to be tried ag	gain		
	clocks, timers, and stopwatches	inicitis, such as			
	measures time using common instruments, such as				
	identifies and performs required operation				