

Task Title: Read microwave popcorn instructions Task-based Activity

Learner Name: _____ Date: _____

Competency A: Find and Use Information

Task Group: A1 Read Continuous Text

Level Indicator: A1.1 Read brief texts to locate specific details

Milestone: #8

Milestone Name: Locate details on a product label

Successful: Yes No

Goal Path: Apprenticeship Employment Independence
 Post-Secondary Secondary School Credit

Task Description:

Learner will locate information in the microwave popcorn product instructions

Notes:

- Photocopy for student of microwave popcorn product information sheet

Materials:

- Pencil or Pen

Supports Allowed:

Questions given in ASL (if needed). Enlarge the instruction and picture if needed for those who are Deaf-blind or have vision issues.

Instructor Notes:

ESKARGO (Skills Set):

- **Reading Strategies- Decoding and Comprehension Enhancement**

- Uses phonics and knowledge of word parts to decode words
- Develops list of sight words related to specific tasks
- Uses knowledge of basic grammar, predictable word patterns, and basic sentence structure in speech to understand phrases and sentences
- Uses knowledge of basic spelling conventions and simple punctuation to gather meaning from sentences
- Uses context cues and personal experience to gather meaning from the text
- Scans simple text to locate a single piece of information

- **Forms and Conventions- Find Information/Research/Understand Types of Texts**

- Reads text having familiar, everyday content
- Reads text with simple, concrete information in simple, familiar wording

- **Comprehension- Read to Understand/Retell**

- Reads signs, symbols and common sight words from everyday life

- **Interpretation-Read and Apply Understanding**

- Locates a single piece of information in short texts
- Follows simple, straightforward instructions

Task: Read the instructions on a bag of microwave popcorn to make a bag of popcorn

Instructions:

People who like to eat a bag of popped popcorn from a microwave may need to read instructions on a label or information sheet to learn how to make the product properly.

Look at the bag of microwave popcorn information.

1. How long do you cook the popcorn in the microwave?

2. Circle or highlight "This Side Up" on the microwave popcorn bag

3. What can overcooking the popcorn cause?

4. How do you open the popcorn bag after it has been cooked?

5. Circle or highlight the phrase: "Children should not prepare without adult supervision".

6. Why do the directions “caution” the user about removing the bag and its contents from the microwave?

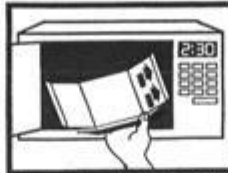
7. For best results, what should you not do?

8. Which part of the bag should you not handle?



THIS SIDE UP

**COOK FOR
2:30 MINUTES**



1 PLACE IN MICROWAVE
Place unfolded bag in centre of microwave oven with words **THIS SIDE UP** facing up.



2 MICROWAVE
Microwave at full power for 2 - 2-1/2 minutes for high wattage microwaves, 3 minutes for low wattage microwaves. Do not leave microwave unattended. Overcooking will cause burning.



3 LISTEN
Stop microwave when popping slows to 1-2 seconds between pops, even if there is time left on your microwave's timer.



4 REMOVE. CAUTION
Bag and contents are very hot! Remove bag from microwave by handling the top corners only. Shake bag gently for best flavour. Carefully open bag by pulling diagonally at top corners. Open away from face. **CHILDREN SHOULD NOT PREPARE WITHOUT ADULT SUPERVISION.**

Helpful Hints

- Microwave ovens vary in power. For best results, do not use your oven's preset popcorn button. Instead, stay by microwave and listen for popping to slow.
- Do not stop and restart microwave during popping.
- It is normal for some unpopped kernels to remain in a fully popped bag. **DO NOT REPOP BAG.**

**DO NOT HANDLE
BAG BY THIS END**

Answers:

1. 2 to 2 ½ minutes
2. This Side Up
3. Popcorn burns
4. Open it diagonally at top corners
5. Children should not prepare without adult supervision
6. The bag and contents are very hot
7. Do not use your oven's preset popcorn button
8. The end of the bag

Passing grade: 7/8

Performance Descriptors		Can't do	Received help from the teacher	Can do independently
A1.1	Reads short text to locate a single piece of information			
	Decodes words and makes meaning of sentences in a single text			
	Follow simple, straightforward instructional texts			
	Requires support to identify sources and to evaluate and integrate information			

This task:

was successfully completed _____needs to be tried again_____

Learner Comments:

Instructor (print)

Learner Signature