

## OALCF Task Cover Sheet

**Task Title:** Dealing with Racism in the Workplace

<b>Learner Name:</b>	
<b>Date Started:</b>	<b>Date Completed:</b>
<b>Successful Completion:</b> Yes ___ No ___	
<b>Goal Path:</b> Employment <input checked="" type="checkbox"/> Apprenticeship ___ Secondary School ___ Post Secondary ___ Independence <input checked="" type="checkbox"/>	
<b>Task Description:</b> People from different cultures may experience racism in the workplace. It is important for all workers to prepare for those situations and handle them appropriately. In this task the learner will answer questions that will help them reflect on racist behaviour.	
<b>Competency:</b> B. Communicate Ideas and Information	<b>Task Group(s):</b> B1: Interact with others B2: Write continuous text
<b>Level Indicators:</b> B1.2: Initiate and maintain interactions with one or more persons to discuss, explain, or exchange information and opinions. B2.2: Write texts to explain and describe information and ideas.	
<b>Performance Descriptors:</b> see chart on last page	
<b>Materials Required:</b> <ul style="list-style-type: none"><li>• Pen/pencil (or computer of typing)</li></ul>	

**Instructor's Preparation:** Provide the learner with writing utensils to complete the tasks or access to a computer to complete the tasks by typing their answers. Allow for discussion with the learner and among the class based on the answers.

**Task Title:** Dealing with Racism in the Workplace

People from different cultures may experience racism in the workplace. It is important for all workers to recognize racism and prepare for how you would handle it. Racism is discriminatory and in violation of the law.

**Task 1:** Check the behaviour(s) that you think are racist. When done, share your answers with your instructor or another learner. Compare and explain your answers.

- Telling a 'newfie' joke
- Calling someone stupid
- Making fun of someone who is wearing a turban
- Not wanting to sit beside someone because they have bad body odour
- Not hiring someone because of the colour of their skin
- Asking someone who is black if they are a good basketball player
- Paying a man more money than a woman for doing the same job

**Task 2:** How hard would it be for you to stick up for someone in the workplace who was being bullied or teased because of their race?

- Very hard
- A little bit hard
- Not hard at all

**Task 3:** Why did you pick the answer you did in Task 2?

---

---

---

---

---

---

---

---

**Task 4:** Describe a situation where you or someone else has been bullied or teased because of race. What feelings did you have? What did you do about it? What could you have done differently?

**Task Title:** Recognizing and Preparing for Racism

<b>Performance Descriptors</b>		<b>Needs Work</b>	<b>Completes task with support from practitioner</b>	<b>Completes task independently</b>
B1.2	<ul style="list-style-type: none"> <li>shows an awareness of factors that affect interactions, such as differences in opinions and ideas, and social, linguistic and cultural differences</li> </ul>			
	<ul style="list-style-type: none"> <li>speaks or signs clearly in a focused and organized way</li> </ul>			
	<ul style="list-style-type: none"> <li>rephrases to confirm or increase understanding</li> </ul>			
B2.2	<ul style="list-style-type: none"> <li>writes texts to explain and describe</li> </ul>			
	<ul style="list-style-type: none"> <li>conveys intended meaning on familiar topics for a limited range of purposes and audiences</li> </ul>			
	<ul style="list-style-type: none"> <li>begins to select words and tone appropriate to the task</li> </ul>			
	<ul style="list-style-type: none"> <li>begins to organize writing to communicate effectively</li> </ul>			

**This task:** was successfully completed\_\_\_ needs to be tried again\_\_\_

<b>Learner Comments</b>

\_\_\_\_\_  
**Instructor (print)**

\_\_\_\_\_  
**Learner Signature**