

## Task Title: Employment Goal Tracker – Task Set 2 – Employment Surveys

Learner Name:				
Date Started: Date Completed:				
Successful Completion: Yes No				
Goal Path: Employment ✓ Apprenticeship Secondary School Post Secondary Independence				
Task Description:				
Companion Task Set to the Employment Goal Tracker – Section 2 – Employment Surveys				
Competency:	Task Group(s):			
A: Find and Use Information	A1: Read continuous text			
Level Indicators:				
A1.1: Read brief texts to locate specific details				
Performance Descriptors: see chart on last page				
Materials Required:				
<ul> <li>Employment Goal Tracker as a companion piece to the task sets:</li> </ul>				
http://abea.on.ca/Files/EmploymentGoalTracker-Hardcopy.pdf				
http://abea.on.ca/Files/EmploymentGoalTracker-Digital.pdf				
<ul> <li>Pencil and paper, if not completing on computer</li> </ul>				



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The Employment Goal Tracker helps learners to track their progress towards your employment goal. The second section is "Career Exploration". Look at Section 2 of the Employment Goal Tracker – Employment Surveys and take the Career Quiz.

## Learner Information and Tasks:

**Task 1:** What are your top 3 preferred working methods?

**Task 2:** List 3 jobs that are found in your results.

**Task 3:** List 3 jobs that interest you from the occupations that match your results.



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Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
scans text to locate information			
locates multiple pieces of information in simple texts			
makes low-level inferences			
<ul> <li>makes connections between sentences and between paragraphs in a single text</li> </ul>			
selects and follows appropriate steps to complete tasks			
locates and recognizes functions and commands			
makes low-level inferences to interpret icons and text			
• performs simple searches using keywords (e.g. internet, software help menu)			
	<ul> <li>scans text to locate information</li> <li>locates multiple pieces of information in simple texts</li> <li>makes low-level inferences</li> <li>makes connections between sentences and between paragraphs in a single text</li> <li>selects and follows appropriate steps to complete tasks</li> <li>locates and recognizes functions and commands</li> <li>makes low-level inferences to interpret icons and text</li> <li>performs simple searches using keywords (e.g. internet,</li> </ul>	• scans text to locate information         • locates multiple pieces of information in simple texts         • makes low-level inferences         • makes connections between sentences and between paragraphs in a single text         • selects and follows appropriate steps to complete tasks         • locates and recognizes functions and commands         • makes low-level inferences to interpret icons and text         • performs simple searches using keywords (e.g. internet,	<ul> <li>scans text to locate information</li> <li>locates multiple pieces of information in simple texts</li> <li>makes low-level inferences</li> <li>makes connections between sentences and between paragraphs in a single text</li> <li>selects and follows appropriate steps to complete tasks</li> <li>locates and recognizes functions and commands</li> <li>makes low-level inferences to interpret icons and text</li> <li>performs simple searches using keywords (e.g. internet,</li> </ul>

This task: was successfully completed\_\_\_\_

needs to be tried again\_\_\_\_

Learner Comments		

Instructor (print)

Learner Signature