Task prepared for the project "Using Technology to Facilitate Connections between Literacy and the Broader Community" (2014)

This task set was vetted by this project and was not reviewed by the QUILL team.

OALCF Task Cover Sheet

Task Title: Explore the Millwright (Industrial Mechanic) Trade

Learner Name:	
Date Started:	**Date Completed:**
Successful Completion: Yes___ No___	
Goal Path: Employment___ Apprenticeship ✓ Secondary School___ Post Secondary ___ Independence___	
Task Description: Learners will read about the trade, and then try out some millwright skills.	
Competency: A: Find and Use Information B: Communicate Ideas and Information C: Understand and Use Numbers	**Task Group(s):** A1: Read continuous text A2: Interpret documents B2: Write continuous text C3: Use measures
Level Indicators: A1.3: Read longer texts to connect, evaluate, and integrate ideas and information A2.2: Interpret simple documents to locate and connect information B2.1 Write brief texts to convey simple ideas and factual information C3.2 Use measures to make one-step calculations	
Performance Descriptors: see chart on last page	
Materials Required: • Instruction sheet • Handout "On the Job with an Industrial Mechanic" • Handout "Do you have the essential skills to be an industrial mechanic?" • Pen or pencil	

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The Canadian government provides information for persons interested in entering the skilled trades. Here is an opportunity to learn about being an industrial mechanic.

Learner Information and Tasks:

Task 1: Look at the entire handout "On the Job with an Industrial Mechanic". List the essential skills used by an industrial mechanic.

Tasks 2-5: Look at the handout "Do you have the essential skills to be an industrial mechanic (millwright)?" Try the questions. Keep in mind that these are questions that a **journeyperson** (who has had about 4 years of training on the job and in a classroom) should be able to answer.

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On the Job with an Industrial Mechanic (Millwright)

Are you starting an apprenticeship as an industrial mechanic (millwright) or are you thinking about a career in this trade? Pursuing a career as an industrial mechanic (millwright) requires strong essential skills such as reading continuous text, interpreting documents, using measures and critical thinking.

How industrial mechanics (millwrights) use essential skills

Industrial mechanics (millwrights) use essential skills to perform a variety of job-related tasks, for example:

- **interpret documents** to read tables, drawings and specifications;
- **use measures** to take accurate measurements using precision instruments; and
- **critical thinking** to evaluate the condition of machines and their components.

Industrial mechanics (millwrights) install, maintain, troubleshoot and repair stationary industrial machinery and mechanical equipment. Industrial mechanics (millwrights) work in manufacturing plants, utilities and other industrial establishments.

A day in the life of an industrial mechanic (millwright): Ron's story

Taking apart a turbine

Ron is an industrial mechanic (millwright) working at a waste-to-energy facility. He is part of a crew of industrial mechanics (millwrights) assigned to perform maintenance on a turbine that has been running continuously for the past five years and is due for an overhaul. The crew will need to take the turbine apart, inspect all the components to make sure they are in working order, make repairs where necessary, clean the parts and reinstall the turbine.

Attending a toolbox talk

Before starting work for the day, Ron attends a toolbox talk where the supervisor gives the crew members their tasks for the day, goes over any safety issues and addresses worker concerns. The supervisor cautions the crew that, due to the weather conditions, ice has built up on the floor. The supervisor also reminds the workers to report any hazards they may notice. At the end of the talk, Ron raises a concern about the lack of lighting in the work area ***(interact with others)***. The supervisor tells Ron that he will set up additional lighting. Ron and the other workers sign the attendance list at the end of the talk to show that they were at the meeting and that they understand what was discussed and what they have to do that day.

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Taking off the turbine cover

Ron's first task is to take off the turbine cover. The supervisor tells the crew which tools they will need and Ron gets them from the tool storage drawers ***(interact with others)***. Each drawer is labelled so that the industrial mechanics (millwrights) can easily find any tool they need ***(interpret documents)***.

Ron will use a socket wrench and ratchet to unbolt the cover before it is lifted off. All bolts must be identified and labelled before disassembly. Labelling the bolts ensures that each bolt will be installed in the right place and that each nut will be installed on the right bolt when the turbine is reassembled. This will make it possible for other industrial mechanics (millwrights) to take over the task of reassembling the turbine. Ron marks each bolt and puts the bolts in a bag. He labels the bag and places it in the bin for bolts from the turbine cover.

Getting the rigging hardware

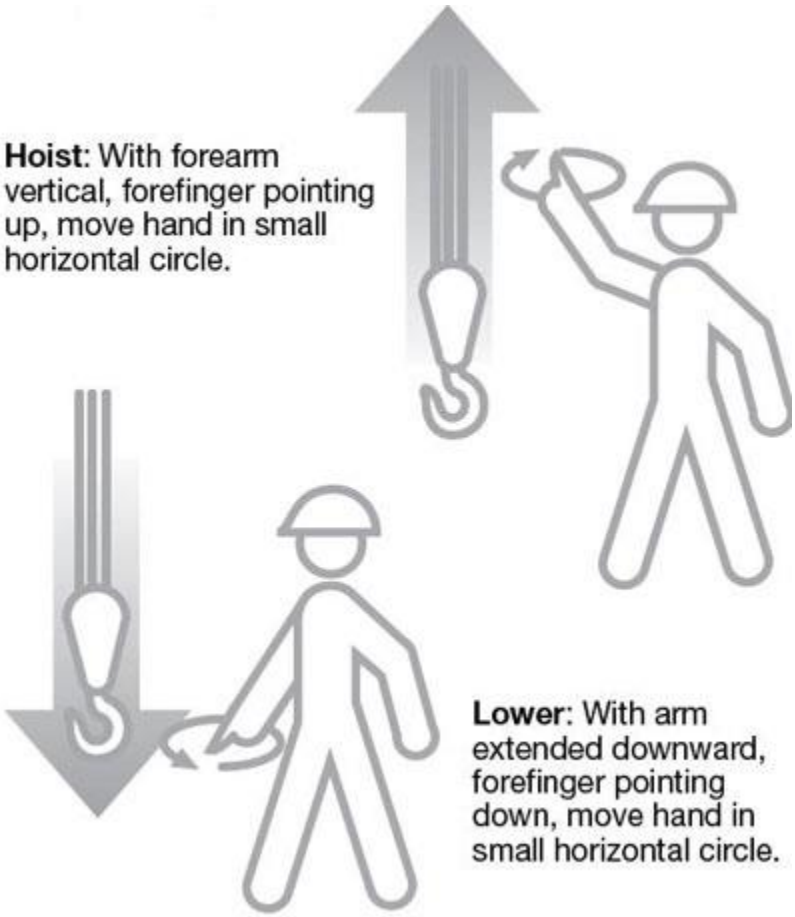
Once he has finished removing the bolts, Ron reports to the supervisor. The supervisor reviews the blueprints and tells Ron how heavy the turbine cover is and what rigging hardware is needed to lift this load ***(interact with others)***. An overhead crane will lift the cover, and ropes and shackles will be used to help stabilize it.

All of the heavy equipment at the plant, such as the cranes, is inspected by engineers before a job is started to make sure the industrial mechanics (millwrights) will be safe. However, it is important for Ron to watch out for faulty equipment and know what to do about it. Ron notices that one of the shackles is damaged ***(thinking skills – critical thinking)***. He knows that he has the right to work under safe conditions, so he tells the supervisor about the damaged shackle ***(interact with others)***. After speaking to the supervisor, Ron refers to the working loads table to find out what size rope he needs. He then gets the other supplies and hooks the rigging up to the turbine cover ***(interpret documents)***.

Lifting the turbine cover

Performing a lift is dangerous and requires precision; the horizontal joints on the cover must be kept parallel to one another to avoid damage. The lift requires a team ***(engage with others)***. Ron and the supervisor monitor the load and use a level to make sure it is being lifted evenly ***(use measures)***. The supervisor communicates any adjustments that need to be made during the lift to the crane operator using hand signals. It is important for all industrial mechanics (millwrights) to know these signals. Workers receive an occupational health and safety manual with standard procedures on the first day they arrive on the site ***(read continuous text)***. From this training and his experience on the job, Ron knows

how to use and interpret the signals.



Checking inside the turbine

Once the cover is off, Ron can start the maintenance work on the inside of the turbine. This involves a variety of tasks, such as measuring the internal alignment of the components ***(use measures)***. To do this, Ron takes readings with precision measuring tools such as micrometers. He records all of the readings and gives this information to the supervisor ***(complete and create documents)***. Ron sometimes asks his partner to double-check his readings ***(interact with others)***.

Performing non-destructive testing

Next, Ron checks for defects (cracks or damage) in the turbine using non-destructive testing techniques. He needs to choose an appropriate technique before carrying out the inspection ***(thinking skills – decision making)***. He decides to do a dye penetrant inspection. In this test, the surface of the component is coated with a dye that penetrates any defects, making them visible under ultraviolet light. When he inspects the test, Ron notices a slight change in colour on a journal bearing, which is a

component that surrounds a rotating shaft to support and guide it. He concludes that the bearing has overheated due to a lubrication problem ***(thinking skills – critical thinking)***. He reports this to the supervisor, and they decide to replace both bearings ***(interact with others, thinking skills – decision making)***. Ron goes to the storage area to find the new bearings and checks the reference catalogue to make sure he gets the right ones ***(interpret documents)***.

Referring to Material Safety Data Sheets (MSDS)

Ron needs to clean and prep the shaft for the new bearings. To do this, he uses industrial solvents and cleaners. Before he uses any chemical, especially one he has never used before, Ron makes sure he knows the health and safety risks associated with it. He looks at the MSDS for the product to see what the risks are and how he can protect himself ***(interpret documents)***.

After cleaning the shaft and installing the bearings, Ron returns all the tools to their proper place and updates the supervisor on the tasks he has completed ***(interact with others)***

Adapted from Using Essential Skills: On the Job with an Industrial Mechanic (Millwright)

http://www.edsc.gc.ca/eng/jobs/les/tools/awareness/industrial_mechanic_story.shtml

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Do you have the essential skills to be an industrial mechanic (millwright)?

Complete the following questions to see how your skills compare to those of an industrial mechanic (millwright) journeyperson.

1. Noticing a hazard

It is important for industrial mechanics (millwrights) to evaluate the safety of their work environment. An industrial mechanic (millwright) is working at a site where the supplies are kept in a trailer outside. On her way to get a socket wrench, she notices that a lot of ice has built up on the steps. She decides that this is a potential hazard. What should she do?

2. Selecting rope for lifting a load

Industrial mechanics (millwrights) refer to working load limits to make sure that the load they need to lift does not exceed the safe working load for the equipment they are using. Look at the working loads table below. The supervisor tells his crew to use a basket hitch configuration to lift a 42000 pound load. What size of wire rope should be used?

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Working Loads for Wire Ropes			
			
Rope Size (in.)	Vertical Lift	Choker Hitch	Basket Hitch
PERFORMANCE SERIES ABC WEIGHT IN LBS.			
1/4	1300	960	2600
5/16	2000	1450	4000
3/8	2800	2200	5800
7/16	3800	2800	7800
1/2	5000	3800	10200
9/16	6400	4800	12800
5/8	7800	5300	15600
3/4	11200	8200	22000
7/8	15200	11200	30000
1	19600	14400	40000
PERFORMANCE SERIES XYZ WEIGHT IN LBS.			
1 1/8	24000	18200	48000
1 1/4	30000	22000	60000
1 3/8	36000	26000	72000

3. Dial indicators

Once turbine maintenance is complete, industrial mechanics (millwrights) use a dial indicator to align the turbine shaft with the generator shaft so that they form a straight line. What is the reading on this dial indicator? Hint: each tick mark on the dial is 0.0001 inches.

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4. Material Safety Data Sheets (MSDS)

Industrial mechanics (millwrights) refer to MSDS for information about handling hazards, personal protective equipment (PPE) and first aid procedures for the materials they use. According to section 8 of the MSDS below, what types of PPE are required for handling this material?

Section 8. Exposure Controls, Personal Protection

Engineering Controls	Provide exhaust ventilation or other engineering controls to keep the airborne concentrations of vapors below their respective threshold limit value. Ensure that eyewash stations and safety showers are proximal to the workstation location.	
Personal Protective Equipment	**Eyes**	Safety glasses.
	Body	No special protective clothing is required.
	Respiratory	Wear appropriate respirator when ventilation is inadequate. Be sure to use an approved/certified respirator or equivalent.
	Hands	Gloves (impervious).

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Answer Key

Task 1:
Interpret documents
Use measures
Critical thinking (thinking skill)
Interact with others
Engage with others
Read continuous text
Complete and create documents
Decision making (thinking skill)

Task 2: The industrial mechanic (millwright) can try to solve the problem by removing the hazard. For example, she could chip off the ice or add salt to melt the ice.

If the problem can't be solved, the industrial mechanic (millwright) should report the hazard to the supervisor.

Task 3: The industrial mechanic (millwright) needs a $1\ ^{1}\!/_{8}$ inch rope.

Task 4: The reading on the indicator is 0.0025 inches.

Task 5: Safety glasses, an approved/certified respirator or equivalent, and impervious gloves are needed.

Notes for practitioner:

Task 1 measures "reading continuous text"

Task 2 measures "critical thinking" and "communicate ideas and information"

Task 3 measures "interpret documents"

Task 4 measures "use measures"

Task 5 measures "interpret documents"

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	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.3	• integrates several pieces of information from texts			
	• manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			
	• infers meaning which is not explicit in texts			
	• uses organizational features, such as headings, to locate information			
	• obtains information from detailed reading			
A2.2	• performs limited searches using one or two search criteria			
	• extracts information from tables and forms			
	• uses layout to locate information			
	• makes connections between parts of documents			
	• makes low-level inferences			
B2.1	• conveys simple ideas and factual information			
	• uses sentence structure, upper and lower case and basic punctuation			
	• uses highly familiar vocabulary			
C3.2	• calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers			

	• chooses and performs required operation(s); may make inferences to identify required operation(s)			

This task: was successfully completed___ needs to be tried again___

Learner Comments

_____ _____

Instructor (print) **Learner Signature**