



Task Title: Automotive Industry Trends

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: The learner will read an article about the skills shortage Ontario is facing in automotive services and answer questions.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2
- Communicate Ideas and Information/Write continuous text/B2.2
- Use Digital Technology/D.1

Materials Required:

- Pen/pencil and paper
- Computer or digital device

Learner Information

Automotive Service Technicians are in high demand in Ontario. This is, in part, because many technicians are approaching retirement. It is important to understand the challenges and barriers that may be preventing people from entering and remaining in this trade. This knowledge will help build and retain a skilled workforce in Ontario.

Open a new page on the web browser of the computer. Copy and paste the following address and read the article "Tackling the Skills Shortage in Canada's Auto Care Sector".

<https://www.aiacanada.com/news/tackling-the-skills-shortage-in-canadas-auto-care-sector/>

Work Sheet

Task 1: List two reasons the article cites for high turnover in this occupation.

Answer:

Task 2: Only 2.4% of automotive service technicians in Canada are women. If you were in charge of a recruitment program targeting women, write a short paragraph describing two or three things you would do to attract them to this trade.

Answer:

Task 3: Select one of the four recommendations listed at the end of the article. Write a short paragraph of 4-5 sentences explaining how you believe this recommendation could be implemented. You may choose to discuss something specific that could be done in your community, or you may wish to discuss what could be done at a provincial level.

Answer:

Answers

Task 1: List two reasons the article cites for high turnover in this occupation.

Answer: Technicians leaving for higher paying jobs, and poor public perception leading to the idea that there is limited career development and poor working conditions.

Task 2: Only 2.4% of automotive service technicians in Canada are women. If you were in charge of a recruitment program targeting women, write a short paragraph describing two or three things you would do to attract them to this trade.

Answers will vary. The article discusses the need for welcoming and inclusive work environments, as well as early (high school) education encouraging women to pursue careers in the trades. Ideas for recruitment may include things like outreach or open house events, mentorship opportunities, OYAP programs matching young women with women already working in the field etc.

Task 3: Select one of the four recommendations listed at the end of the article. Write a short paragraph of 4-5 sentences explaining how you believe this recommendation could be implemented. You may choose to discuss something specific that could be done in your community, or you may wish to discuss what could be done at a provincial level.

Answers will vary. The four recommendations in this article are industry promotion, investment in education, support for career advancement, and collaboration/partnership.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	scans text to locate information			
	locates multiple pieces of information in simple texts			
	makes low-level inferences			
	makes connections between sentences and between paragraphs in a single text			
	reads more complex texts to locate a single piece of information			
	follows the main events of descriptive, narrative and informational texts			
	obtains information from detailed reading			
	begins to identify sources and evaluate information			
B2.2	writes texts to explain or describe			

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	connects ideas using paragraph structure			
	conveys intended meaning on familiar topics for a limited range of purposes and audiences			
	connects ideas using paragraph structure			
	uses a limited range of vocabulary and punctuation appropriate to the task			
	begins to select words and tone appropriate to the task			
	begins to organize writing to communicate effectively			
D.1	follows simple prompts			
	follows apparent steps to complete tasks			
	interprets brief text and icons			
	locates specific functions and information			

This task: Was successfully completed Needs to be tried again

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Learner Comments:

Instructor (print):

Learner (print):
