



Task Title: Bus Driver Licence Requirements

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☒ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will find information about the commercial driver's licence required to drive a bus or ambulance in Ontario.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2

Materials Required:

- Pen/pencil and paper
- Computer or digital device

Learner Information

In Ontario, bus and ambulance drivers must have a specific licence. This has different requirements than a regular licence to drive a car. People who are interested in applying for jobs as bus or ambulance drivers need to know how to obtain this type of driver's licence.

Go to the government of Ontario website and scan "Get a bus driver's licence".

<https://www.ontario.ca/page/get-bus-drivers-licence>

Work Sheet

Task 1: List two things that determine which type of bus licence a driver needs.

Answer:

Task 2: List six requirements for a B or E licence.

Answer:

Task 3: If applying for a bus driver's licence, how can you obtain a criminal record check and where must the completed criminal record check be sent?

Answer:

Task 4: Explain the differences between Class C and Class F licences.

Answer:

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Task 5: List four things drivers are required to do as part of the daily vehicle inspection road test for Class B, C, E, and F road tests.

Answer:

Answers

Task 1: List two things that determine which type of bus licence a driver needs.

Answer: The type of bus licence you need depends on

- the number of passengers
- whether the vehicle is a school bus, regular bus or an ambulance

Task 2: List six requirements for a B or E licence.

Answer: Any six of the following:

To get a B or E licence, you must

- be at least 21 years old
- hold a valid Ontario licence other than G1, G2, M, M1 or M2
- pass a vision test
- submit a valid medical report
- complete a government-approved School Bus Driver Improvement Course
- pass a Criminal Record and Judicial Matters (CRJM) Check
- have fewer than 6 demerit points on your driving record
- pass a knowledge test about operating school buses and trucks (for Class B only)
- pass a road test using a vehicle that meets the requirements

You will not be able to get a Class B or E licence if your driver's licence has been suspended during the past 12 months for any offence outlined in the Official MTO Bus Handbook.

Task 3: If applying for a bus driver's licence, how can you obtain a criminal record check and where must the completed criminal record check be sent?

Answer: Contact your local police station to determine the appropriate location to get your criminal record check. You can also use an authorized

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criminal record check provider. To find a provider, you can ask your employer or association to recommend one to you.

Once you have completed the criminal record check, mail it with your driver's licence number to:

Ministry of Transportation
Driver Improvement Office, Driver Control Section
Attn: Class B or E CRJM
77 Wellesley Street West, Box 671
Toronto, Ontario
M7A 1N3

Task 4: Explain the differences between Class C and Class F licences.

Answer: To drive an ambulance or a regular, non-school bus in Ontario, you need either a Class C or F licence.

A Class C licence lets you:

- drive a regular, non-school bus with seating for more than 24 passengers
- drive vehicles covered by D, F and G class licences

A Class F licence lets you:

- drive a regular, non-school bus with seating for up to 24 passengers, including a 15-passenger van and an ambulance
- drive any car or light truck covered under a Class G licence

Task 5: List four things drivers are required to do as part of the daily vehicle inspection road test for Class B, C, E, and F road tests.

Answer:

- inspect six randomly generated items from the schedule
- demonstrate and describe how each item should be inspected
- explain any potential defect(s)
- describe what actions you would take upon identifying the defect

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	scans text to locate information			
	locates multiple pieces of information in simple texts			
	makes low-level inferences			
	makes connections between sentences and between paragraphs in a single text			
	reads more complex texts to locate a single piece of information			
	follows the main events of descriptive, narrative and informational texts			
	obtains information from detailed reading			
	begins to identify sources and evaluate information			

This task: Was successfully completed ☐ Needs to be tried again ☐

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Learner Comments:

Instructor (print):

Learner (print):