



## Task Title: Calculating Costs for Customers

OALCF Cover Sheet – Practitioner Copy

**Learner Name:** \_\_\_\_\_

**Date Started:** \_\_\_\_\_

**Date Completed:** \_\_\_\_\_

**Successful Completion:** Yes  No

**Goal Path:** Employment  Apprenticeship   
Secondary School  Post Secondary  Independence

**Task Description:** Calculate the combined cost of food items on a menu to verify that customers have the correct amount of money to pay for their selections.

### Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.1
- Find and Use Information/Interpret documents/A2.1
- Understand and Use Numbers/Manage money/C1.1 and C1.2

### Materials Required:

- Pen/pencil and paper and/or digital device

## Learner Information

You are working at a busy restaurant called Bob's Diner. Several customers are trying to figure out if they have enough money for what they want to order.

Scan Bob's Diner Menu.

### Bob's Diner Menu

Cod	\$2.85
Halibut	\$2.50
Chicken (1 piece)	\$1.95
Chicken (2 pieces)	\$3.25
Meat pie	\$2.00
Sausage	\$1.50
Eggs (1)	\$1.50
Eggs (2)	\$2.50
Baked Beans	\$1.50
Chili	\$3.15
Poutine	\$3.95
French fries - small	\$1.50
- large	\$2.25

## Work Sheet

**There are two parts to each task:**

**Part 1: Use the menu for Bob's Diner and calculate how much money each customer will spend on his or her order.**

**Part 2: Calculate if each customer has enough money to pay for their order. State what the difference is (how much change they will get, or how much more money they will need).**

**Task 1: Greg would like to order a piece of cod and 1 large fries.**

**How much money will he need?**

**Greg has \$5. What is the difference?**

**Does he get change or will he need more money?**

Answer:

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**Task 2: Dave would like a piece of halibut, 1 small fries and an order of baked beans.**

**How much money will he need?**

**Dave has \$7.50. What is the difference?**

**Does he get change or will he need more money?**

Answer:

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**Task 3: Sally would like 2 pieces of chicken, 1 small fries, 1 order of baked beans and 1 poutine.**

**How much money will she need?**

**Sally has \$10. What is the difference?**

**Does she get change or will she need more money?**

Answer:

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**Task 4: Mark would like to order a sausage and 1 small fries.**

**How much money will he need?**

**Mark has \$3.75. What is the difference?**

**Does he get change or will he need more money?**

Answer:

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**Task 5: Beverly would like to order an egg and 1 small fries.**

**How much money will she need?**

**Beverly has \$2.75. What is the difference?**

**Does she get change or will she need more money?**

Answer:

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**Task 6: Martin would like to order 2 eggs, a sausage and 1 large fries.**

**How much money will he need?**

**Martin has \$8.50. What is the difference?**

**Does he get change or will he need more money?**

Answer:

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**Task 7: Sam would like to order 3 meat pies and 3 large fries.**

**How much money will he need?**

**Sam has \$12. What is the difference?**

**Does he get change or will he need more money?**

Answer:

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## Answers

**Task 1: Greg would like to order a piece of cod and 1 large fries.**

**How much money will he need?**

**Greg has \$5. What is the difference?**

**Does he get change or will he need more money?**

Answer:

\$5.10

\$0.10

Needs more

**Task 2: Dave would like a piece of halibut, 1 small fries and an order of baked beans.**

**How much money will he need?**

**Dave has \$7.50. What is the difference?**

**Does he get change or will he need more money?**

Answer:

\$5.50

\$2.00

Gets change

**Task 3: Sally would like 2 pieces of chicken, 1 small fries, 1 order of baked beans and 1 poutine.**

**How much money will she need?**

**Sally has \$10. What is the difference?**

**Does she get change or will she need more money?**

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Answer:

\$10.20

\$0.20

Needs more

**Task 4: Mark would like to order a sausage and 1 small fries.**

**How much money will he need?**

**Mark has \$3.75. What is the difference?**

**Does he get change or will he need more money?**

Answer:

\$3.00

\$0.75

Gets change

**Task 5: Beverly would like to order an egg and 1 small fries.**

**How much money will she need?**

**Beverly has \$2.75. What is the difference?**

**Does she get change or will she need more money?**

Answer:

\$3.00

\$0.25

Needs more

**Task 6: Martin would like to order 2 eggs, a sausage and 1 large fries.**

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**How much money will he need?**

**Martin has \$8.50. What is the difference?**

**Does he get change or will he need more money?**

Answer:

\$6.25

\$2.25

Gets change

**Task 7: Sam would like to order 3 meat pies and 3 large fries.**

**How much money will he need?**

**Sam has \$12. What is the difference?**

**Does he get change or will he need more money?**

Answer:

\$12.75

\$0.75

Needs more



### Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	reads short texts to locate a single piece of information			
	decodes words and makes meaning of sentences in a single text			
	follows the sequence of events in straightforward chronological texts			
	follows simple, straightforward instructional texts			
A2.1	scans to locate specific details			
	interprets brief text and common symbols			
	locates specific details in simple documents, such as labels and signs			
	identifies how lists are organized (e.g. sequential, chronological, alphabetical)			
C1.1	adds, subtracts, multiples and divides			

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Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
	whole numbers and decimals			
	recognizes values in number and word format			
	understands numerical order			
	begins to interpret integers, such as negative bank balance			
	identifies and performs required operation			
	follows apparent steps to reach solutions			
	interprets and represents costs using monetary symbols and decimals			
C1.2	chooses and performs required operation(s); may make inferences to identify required operations			

This task: Was successfully completed  Needs to be tried again

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Learner Comments:

Instructor (print):

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Learner (print):

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