

## **Task Title: Complete An Insurance Report at Work**

OALCF Cover Sheet – Practitioner Copy

Learner Name:		
Date Started:		
Date Completed:		
Successful Completion	: Yes No	
Goal Path:	Employment	Apprenticeship
Secondary School	Post Secondary	Independence
Task Description: Use d	etails about an incide	ent at work to complete an

## Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2
- Communicate Ideas and Information/Write continuous text/B2.2
- Communicate Ideas and Information/Complete and create documents/B3.1a
- Understand and Use Numbers/Manage time/C2.1

## **Materials Required:**

insurance report.

Pen/pencil and paper and/or digital device

#### Learner Information

Employees are sometimes asked to fill in an insurance report if they witness an accident or incident at work where fire, police or ambulance needed to be called.

Scan the scenarios below.

#### Scenario #1

You operate a drill press in a factory called Kolman. It is located in Barrie on Oak Street at number #41. Your employee number is 256. On January 3<sup>rd</sup> around 11:15 in the morning, there was a fire at the factory which began in the north corner of the large room that contains your drill press. No one was hurt in the fire, but the factory was closed for repairs for three weeks. It is now the first day of the next month, and you have to fill out a report for the insurance agency. The agency is trying to find out what caused the fire and wants to know what you saw.

#### Scenario #2

Before you left your drill press you saw the following in no particular order:

- an employee throw a cigarette butt accidentally into the vat of wood stain
- the vat of wood stain catch on fire
- smoke guickly fill the room with haze
- a woman employee run to the fire alarm and yell "Fire"
- a foreman wave his arms wildly at a maintenance man
- the maintenance man hit the sprinkler pipes with a long piece of wood
- water from the sprinkler pipes begin to fall
- employees run to the exits on the east side of the building

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## Work Sheet

Task 1: Fill out the top portion of the *Insurance Report* on the next page using the details provided in Scenario #1.

Answer: No written response required here.
Task completed: Yes:
Task 2: Complete the "Description of Incident or Accident" section of the <i>Insurance Report</i> using the details provided in Scenario #2.
These details need to be sorted into a logical order. You can add other details that you think are important if they are not supplied.
When writing the description of the incident, use your own words, and write it in a story form, using complete sentences.
Answer: No written response required here.
Task completed: Yes:

# **Insurance Report** Date of Incident: \_\_\_\_\_ Employee # \_\_\_\_\_ Name of Company \_\_\_\_\_ Address: \_\_\_ Street Unit # Province Postal Code City Phone: \_\_\_\_\_-\_Location of incident \_\_\_\_\_ Area code Description of Incident or Accident (Attach additional paper if necessary) Reported by: Signature: \_\_\_\_\_

Position: \_\_\_\_\_ Date: \_\_\_\_

### **Answers**

Answers will vary. An example is as follows:

	Insurance Re	port	
Date of Incident:	mary 3 00	Employee #	256
Name of Company	Calman		
Address: 41 Oak	Street		
# Street			Unit#
Barrie	tro	L	411137
City	Province		Postal Code
Phone: 705 - 721 - Area code	OOOO Location of i	incident North	nner
Description of Incident or	Accident (Attach addit	ional paper if neces	sary)
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those was no	grimms retorn	out. Thema	internance
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ig att grietted	ses. after two o	thee Att	thewater
ungalistrata	t ver la pri	to place By	this time
the employees	were running	towards the	exit on the
east side of t	he building		
	9		00
Reported by: GARY		Signature: <u>Jay</u>	Parte
Position Drill press	aperater 1	Date February	1/2001
Adapted from Patte	erns in Spelling		
the second secon			

# Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	scans text to locate information			
	locates multiple pieces of information in simple texts			
	makes low-level inferences			
	makes connections between sentences and between paragraphs in a single text			
	reads more complex texts to locate a single piece of information			
B2.2	writes texts to explain and describe			
	conveys intended meaning on familiar topics for a limited range of purposes and audiences			

	begins to sequence writing with some attention to organizing principles (e.g. time, importance)		
	connects ideas using paragraph structure		
	uses limited range of vocabulary and punctuation appropriate to the task		
	begins to select words and tone appropriate to the task		
	begins to organize writing to communicate effectively		
B3.1a	makes a direct match between what is requested and what is entered		
	makes entries using familiar vocabulary		
C2.1	recognizes values in number and word format		
	understands and uses common date formats		

represents dates and times using standard conventions

This task: Was successfully completed Needs to be tried again Learner Comments:

Learner Comments:

Instructor (print):

Learner Signature:

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