Task Title: Dividing Wholes into Halves

OALCF Cover Sheet – Learner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will distinguish between a half and a whole, and will divide units in half.

Main Competency/Task Group/Level Indicator:

- Understand and Use Numbers/Use measures/C3.1
- Manage Learning/E.1

Materials Required:

- Pen/pencil and paper and/or digital device

Learner Information

We often need to divide things in half. For example, you may want to divide a recipe in half or split something evenly between two people.

Work Sheet

Task 1: You order a pizza for two people. Each person eats an equal amount and there is none left over. How much of the pizza did each person eat?

Answer:

_____

Task 2: You have ten candies to divide evenly between your two children. How many candies will each child get?

Answer:

_____

Task 3: What number on the clock does the big hand point to when it is "half past" any hour?

Answer:

_____

Task 4: A recipe calls for two cups milk and one teaspoon vanilla. You are dividing the recipe in half. How much milk and how much vanilla will you add to your mixture?

Answer:

_____

Task 5: An apple pie is cut into eight slices. After dinner, there is half a pie left. How many slices were eaten?

Answer:

_____

Task 6: Complete the Learner's Self-Reflection questions below.

Learner's Self-Reflection:

1. I can tell the difference between a whole and a half.   Yes ❑ No ❑

2. I know that two halves make a whole.   Yes ❑ No ❑

3. I can solve real life problems involving halves.   Yes ❑ No ❑