



Task Title: Introduction to The LearningHUB

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: The learner will read an overview and watch a video about The LearningHUB to answer questions about this online e-Channel LBS program.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2
- Find and Use Information/Extract info from films, broadcasts and presentations/A3
- Use Digital Technology/D.1

Materials Required:

- Pen/pencil and paper
- Computer or digital device

Task Title: IntroductiontoTheLearningHUB_EASPI_A1.2_A3_D.1

Learner Information

There are many online courses available to learners who wish to upgrade their skills.

Scan The LearningHUB's About Us webpage:

<https://www.learninghub.ca/apps/pages/aboutus>

Work Sheet

Task 1: List three groups of learners who could benefit from this online learning program.

Answer:

Task 2: List four ways in which this program can help learners.

Answer:

Task 3: Watch the video about The LearningHUB e-Channel Program. List two advantages to online learning that are described in this video.

Answer:

Task 4: How does someone register for The LearningHUB?

Answer:

Answers

Task 1: List three groups of learners who could benefit from this online learning program.

Answer: Adults who

- live in communities with limited services
- cannot attend in-person LBS programs
- want to learn on the computer

Task 2: List four ways in which this program can help learners.

Answer: Help adults upgrade their skills so they can move towards their goals of

- taking high school credit courses (support and preparation)
- getting a job or promotion
- starting a college, university or apprenticeship program
- gaining independence

Task 3: Watch the video about The LearningHUB e-Channel Program. List two advantages to online learning that are described in this video.

Answer: Any two of the following:

- Convenience to upgrade skills at your own pace
- Convenience to work based on your own schedule,
- Alternative to traditional classroom learning model
- Privacy of working from home if wanted
- Increasing digital skills at the same time that you are learning academic skills

Task 4: How does someone register for The LearningHUB?

Answer: They complete the online registration form (linked on the webpage)

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	scans text to locate information			
	locates multiple pieces of information in simple texts			
	makes low-level inferences			
	makes connections between sentences and between paragraphs in a single text			
	follows the main events of descriptive, narrative and informational text			
	obtains information from detailed reading			
	begins to identify sources and evaluate information			
A3	extracts info from films, broadcasts and presentations			
D.1	follows simple prompts			

This task: Was successfully completed Needs to be tried again

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Learner Comments:

Instructor (print):

Learner (print):
