



Task Title: Investigating Academic Integrity at College

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will read about academic integrity policies and procedures at Mohawk College and answer questions about these policies.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.3
- Communicate Ideas and Information/Write continuous text/B2.3

Materials Required:

- Pen/pencil and paper and/or digital device

Learner Information

Understanding academic integrity policies is essential for post-secondary students. Everyone is responsible for knowing what academic integrity includes as well as the consequences for violating these policies.

Read the Academic Integrity Policy for Mohawk College:

<https://www.mohawkcollege.ca/about-mohawk/leadership-and-administration/policies/academic-integrity-policy>

Work Sheet

Task 1: List the individuals and groups to whom the Mohawk College Academic Integrity Policy applies.

Answer:

Task 2: List the differences between level 1, level 2, and level 3 breaches of academic integrity.

Answer:

Task 3: List the core values the Academic Integrity code of conduct is committed to.

Answer:

Task 4: Write a short paragraph (4-5 sentences) explaining why you believe it is important for post-secondary institutions to have clear policies regarding academic integrity.

Answer:

Task 5: Write a short paragraph (4-5 sentences) explaining why you believe the consequences for violating the Mohawk academic integrity policies are reasonable or unreasonable.

Answer:

Answers

Task 1: List the individuals and groups to whom the Mohawk College Academic Integrity Policy applies.

Answer: This policy applies to all employees, students, contractors, consultants, researchers, volunteers, and other workers who are involved in academic activities at Mohawk College. Instances where academic integrity is breached outside of normal academic activities (e.g., in co-curricular or extracurricular activities) may involve resolution through other College policies or procedures.

Task 2: List the differences between level 1, level 2, and level 3 breaches of academic integrity.

Answer:

Level 1 breaches occur when the act or acts are minor in nature, typically due to a lack of understanding of academic integrity, incomplete skills, and/or gaps in understanding of expected conduct.

Level 2 breaches occur when the act or acts are more serious in nature compared to Level 1, or in a repeated instance a of Level 1 breach provided the student has had an opportunity to learn from the remediation of a Level 1 sanction. The student has typically knowingly committed a breach of academic integrity and the incident in question violates one or more of the values of academic integrity.

Level 3 breaches occur when the act or acts are deliberate and more serious instance compared with Level 2, or in a repeated instance of a Level 2 breach provided the student has had an opportunity to learn from the remediation of a Level 2 sanction. Level 3 breaches violate multiple values of academic integrity.

Task 3: List the core values the Academic Integrity code of conduct is committed to.

Answer: honesty, trust, fairness, respect, responsibility, and courage.

Task 4: Write a short paragraph (4-5 sentences) explaining why you believe it is important for post-secondary institutions to have clear policies regarding academic integrity.

Answers will vary. The learner may discuss how a lack of academic integrity policies may result in students failing to uphold high standards of learning (e.g. plagiarizing or cheating instead of learning and submitting one's own material for a course).

Lack of clear policies may lead to inconsistent or arbitrary penalties (e.g. without a clear policy, instructors may apply their own penalties to student violations). Clear policies ensure fair and equitable consequences for the same violations, regardless of the instructor or class.

Lack of clear policies may mean that some students, or student groups, receive harsher consequences than others.

Task 5: Write a short paragraph (4-5 sentences) explaining why you believe the consequences for violating the Mohawk academic integrity policies are reasonable or unreasonable.

Answers will vary. The policies outlined by Mohawk College are progressive; subsequent violations are typically treated more seriously than first violations (of level 1 or level 2 severity). The policy states that "circumstances and context shall be considered" and that "sanctions may be applied with flexibility". Some learners may feel this type of flexible policy is important, while others may feel it is not clear enough to ensure consistent consequences.

Records about academic integrity breaches are maintained in a student's file which some learners may feel is fair, while others may feel it is unreasonable.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.3	integrates several pieces of information from texts			
	manages unfamiliar elements (e.g. vocabulary, context topic) to complete tasks			
	identifies the purpose and relevance of texts			
	skims to get the gist of longer texts			
	begins to recognize bias and points of view in texts			
	uses organizational features, such as headings, to locate information			
	follows the main events of descriptive, narrative, information and persuasive text			
	obtains information from detailed reading			
	identifies sources, evaluates and integrates information			
B2.3	writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade			
	manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			

Task Title: InvestigatingAcademicIntegrityAtCollege_P_A1.3_B2.3

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
B2.3 cont'd	selects and uses vocabulary, tone and structure appropriate to the task			
	organizes and sequences writing to communicate effectively			
	uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details			

This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print):

Learner (print):
