



Task Title: Job Talks Carpenter

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: The learner will watch a short video about a carpenter’s experiences to gather information about this trade.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/ Extract info from films, broadcasts, and presentations/A3

Materials Required:

- Pen/pencil and paper
- Computer or digital device

Task Title: JobTalksCarpenter_EA_A3

Learner Information

Learning more about a job from those who already work in the field can help when choosing a career.

Copy and paste the following address into the web browser of the computer and watch "Job Talks – Carpenter" (3:38):

<https://www.youtube.com/watch?v=19X8xwIqYAo>

Work Sheet

Task 1: What does Jules describe as the opportunity that prompted her to consider a career in the skilled trades?

Answer:

Task 2: List three reasons why Jules enjoys working as a carpenter.

Answer:

Task 3: Which specialization has Jules chosen to focus on in her work as a carpenter?

Answer:

Task 4: Jules describes the mental workload and preparation she undertakes each day. List three things she discusses as parts of this mental load.

Answer:

Task Title: JobTalksCarpenter_EA_A3

Task 5: How does Jules respond to the misconception that carpentry is just a physical job?

Answer:

Answers

Task 1: What does Jules describe as the opportunity that prompted her to consider a career in the skilled trades?

Answer: She had an opportunity to sample different trades through a Women in Trades program.

Task 2: List three reasons why Jules enjoys working as a carpenter.

Answer: Any three of:

- Something new every day
- Mix of physical work and critical thinking
- Mix of working with people and working alone
- Perfect balance for her

Task 3: Which specialization has Jules chosen to focus on in her work as a carpenter?

Answer: Residential renovations where she is changing existing structures instead of building new ones.

Task 4: Jules describes the mental workload and preparation she undertakes each day. List three things she discusses as parts of this mental load.

Answer: Any three of:

- Reading the plans and blueprints to understand what you're going to be building
- Anticipating potential problems you may encounter
- Planning out your time and daily schedule ahead of time
- Planning the ideal order of tasks
- Setting up your day safely
- Keeping a clean and organized site when wrapping up at the end of the day

Task 5: How does Jules respond to the misconception that carpentry is just a physical job?

Answer: She focuses on the intellectual skills needed to perform the physical work. These include planning and preparation before undertaking the physical aspect of the job as well as knowledge of all the pieces associated with carpentry and how this work fits in with other related jobs. She sees carpentry as one piece of a larger puzzle of homebuilding or renovating, for example. She also sees carpentry as a broad skillset with many specializations. She believes skilled carpenters need to be able to see the entire picture before beginning their specific task which requires an extremely broad knowledge base and skillset.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A3	extract info from films, broadcasts and presentations			

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print):

Learner (print):
