



Task Title: Misinformation and Disinformation Online

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship
Secondary School Post Secondary Independence

Task Description:

Watch a video to answer questions about how to identify and respond to misleading information online.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/A3 Extract information from films, broadcasts and presentations

Materials Required:

- Pen/pencil and paper
- Computer or digital device

Learner Information

It is difficult to determine if something online is true. Knowing how to spot misinformation and disinformation is important in our lives and in our work.

Watch this video about false online information:

<https://www.youtube.com/watch?v=fGYGzCHDhv4&t=21s>

Work Sheet

Task 1: What are two examples of fake news?

Answer:

Task 2: Which two categories can false information be sorted into?

Answer:

Task 3: List 2 ways misinformation is described.

Answer:

Task 4: What is one example of disinformation?

Answer:

Task 5: Before believing and sharing information found online, what should you ask?

Answer:

Answers

Task 1: What are two examples of fake news?

Answer: Any two of the following:

- Articles intended to deceive people
- Misleading memes
- Clickbait headlines
- Conspiracy theories

Task 2: Which two categories can false information be sorted into?

Answer: Misinformation and Disinformation

Task 3: List 2 ways misinformation is described.

Answer:

- Misinformation is wrong but the person sharing it believes it to be true.
- Misinformation can be damaging but its intent is not to cause harm.

Task 4: What is one example of disinformation?

Answer: An example of disinformation is a false rumour circulated about a political candidate that causes others to doubt their trustworthiness.

Task 5: Before believing and sharing information found online, what should you ask?

Answer: Before believing and sharing something, stop and ask: Who made this and why?

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A3	Extract info from films, broadcasts and presentations. Tasks in this task group are not rated for complexity			

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print):

Learner (print):

URLs

<https://www.youtube.com/watch?v=fGYGzCHDhv4&t=21s>