



## Task Title: Preparing for a Winter Road Trip

### OALCF Cover Sheet – Practitioner Copy

**Learner Name:** \_\_\_\_\_

**Date Started (m/d/yyyy):** \_\_\_\_\_

**Date Completed (m/d/yyyy):** \_\_\_\_\_

**Successful Completion:** Yes ☐ No ☐

**Goal Path:**

Employment	<input type="checkbox"/>	Apprenticeship	<input type="checkbox"/>
Secondary School	<input type="checkbox"/>	Post Secondary	<input type="checkbox"/>
		Independence	<input checked="" type="checkbox"/>

**Task Description:** Learners will access two websites to obtain information on weather and road conditions and then decide whether they would risk a trip north of their current location.

Note: This task can only be completed November 1 to April 1.

### Main Competency / Task Group / Level Indicator:

- Find and Use Information/Interpret documents/A2.2
- Understand and Use Numbers/Manage time/C2.1
- Use Digital Technology/D.2
- Engage with Others/F

### Materials Required:

- Pen/pencil and paper and/or digital device
- Computer or device with access to the internet

### Notes for Practitioners/Instructors

Answers will depend on the weather on the day the tasks are done. Hint: Choose a wintry day.

Task 3 involves understanding the 24-hour clock.

Task 5 provides an opportunity to observe learners as they interact with each other in order to come to a decision. The process is deliberately open-ended. The practitioner is encouraged to observe the process with performance descriptors in hand in order to assess learner behaviour.

### Learner Information

The Canadian and Ontario governments provide information on travel conditions to help people make informed decisions before setting out.

## Work Sheet

Go to the Environment Canada: Weather Information website at  
[https://weather.gc.ca/canada\\_e.html](https://weather.gc.ca/canada_e.html)

Choose Ontario. Click on your community (or the closest community to you if yours is not given).

**Task 1: What is the current Temperature, Visibility and Wind Speed?**

Answer:

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**Task 2: What is the forecast for tonight?**

Answer:

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**Task 3: How many hours is it from now until sunset?**

Answer:

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Go to the 511 Ontario Traveller Information website at:  
<https://511on.ca/roadconditions> and scan the road conditions posted for today, or select the interactive map to see the road conditions.

**Task 4: List any roadways that are closed, are icy or have areas of reduced visibility or current incidents.**

Answer:

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**Task 5: As a class, discuss the conditions and decide whether you would make a trip north of your community today.**

Answer: No answer required here.

Task completed: Yes ☐ No ☐

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### Answer Key

Answers will depend on the weather on the day the tasks are done. Hint: Choose a wintry day.

Task 3 involves understanding the 24-hour clock.

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## Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.2	Performs limited searches using one or two search criteria			
	Extracts information from tables and forms			
	Locates information in simple graphs and maps			
	Makes connections between parts of documents			
	Makes low-level inferences			
C2.1	Reads time on analog and digital clocks			
	Identifies and performs required operation			
	Rounds to nearest minute or hour			
D.2	Selects and follows appropriate steps to complete tasks			
	Locates and recognizes functions and commands			
	Makes low-level inferences to interpret icons and text			
F	Acknowledges/identifies responsibilities			
	Acknowledges and accepts others' perspectives			
	Adapts behaviour to the demands of the situation			
	Shows an awareness of group dynamics			

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Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
F cont'd	Meets group expectations (e.g. is prepared to participate, meets deadlines)			
	Demonstrates tolerance and flexibility			
	Recognizes areas of agreement and disagreement			
	Identifies options for resolving disagreements			
	Contributes to finding a mutually agreeable resolution			
	Takes actions to resolve the conflict			

This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print):

\_\_\_\_\_

Learner (print):

\_\_\_\_\_