



Task Title: Red Seal Exam Preparation Guide

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: The learner will locate information about Red Seal Exams including exam format, question type and eligibility to write exams.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Interpret documents/A2.2
- Use Digital Technology/D.1

Materials Required:

- Pen/pencil and paper
- Computer or digital device

Task Title: RedSealExamPreparationGuide_EA_A2.2_D.1

Learner Information

Passing a Red Seal Exam is required for most tradespeople before they are issued a trade certification. Understanding the format and breakdown of these exams is an important part of exam preparation.

Go to the Red Seal Exam Preparation Guide on the Red Seal website:

<https://www.red-seal.ca/eng/resources/g.2tr.2.1dy.shtml>

Under the “Table of Contents”, click on “Am I Ready to Write the Red Seal Exam?”.

Work Sheet

Task 1: What does the Red Seal Exam test your knowledge of?

Answer:

Task 2: Who determines eligibility to write a Red Seal Exam?

Answer:

Task 3: What is the format of the questions on the Red Seal Exam?

Answer:

Task 4: What is the pass mark for a Red Seal Exam?

Answer:

Task 5: How long do you have to write the Red Seal Exam?

Answer:

Answers

Task 1: What does the Red Seal Exam test your knowledge of?

Answer:

The Red Seal Exam tests your knowledge of the trade activities of your trade.

Task 2: Who determines eligibility to write a Red Seal Exam?

Answer: The apprenticeship and certification authority in each province or territory (determines who can write a Red Seal Exam).

Task 3: What is the format of the questions on the Red Seal Exam?

Answer: multiple choice questions

Task 4: What is the pass mark for a Red Seal Exam?

Answer: 70%

Task 5: How long do you have to write the Red Seal Exam?

Answer: 4 hours

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.2	uses layout to locate information			
	makes connections between parts of documents			
	makes low level inferences			
	Begins to identify sources and evaluate information			
D.1	follows simple prompts			
	follows apparent steps to complete tasks			
	interprets brief text and icons			
	locate specific functions and information			
	begins to perform simple searches (e.g. internet, software help menu)			

This task: Was successfully completed Needs to be tried again

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Learner Comments:

Instructor (print):

Learner (print):
