



Task Title: Researching Different Occupations

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: The learner will research information about a specific occupation to learn about the skills needed to perform the job duties.

Main Competency/Task Group/Level Indicator

- Find and Use Information/Read continuous text/A1.2
- Communicate Ideas and Information/Write continuous text/B2.2
Communicate Ideas and Information/Complete and create documents/B3.1a
- Use Digital Technology/D.2

Materials Required:

- Pen/pencil and paper
- Computer or digital device

Learner Information

In this task you will research the occupation of landscaper using the Government of Canada's website, the National Occupational Classification.

Scan the document "How to Research Different Occupations".

How to Research Different Occupations

Is there an occupation that interests you? If so, it is very important to find out more about that occupation. In the world of work today it is important to understand the skills and duties required in an occupation. Occupations are not limited to just one skill or duty and many make use of the same skills across occupations.

When you go to an employment service provider, they will ask you what type of occupation you are looking for and will require you to research occupations to see if they are a good fit for you. If you are applying for training the same is true. Research is the key to understanding your choices. It is your responsibility to do the research.

The Government of Canada has a national database of job classifications for the whole country. This is where you will find an outline of the duties and education and lists of job titles related to an occupation. This information will help you decide if you need to have further education for the occupation you are interested in.

Learner Instructions

Go the National Occupational Classification website:

<https://noc.esdc.gc.ca/>

Under "Enter the job title" type "landscaping" and click the search button.
Click on "85121 – Landscaping and grounds maintenance labourers"

Work Sheet

Task 1: How many different job titles are there for landscape labourer?

Answer:

Task 2: What are three main duties of a landscape labourer?

Answer:

Task 3: In your opinion, which of the duties listed may require math skills?

Answer:

Task 4: What are the educational requirements for this job?

Answer:

Task 5: In the chart below are five skills landscapers may need to perform their job well. Complete the chart by writing a sentence for each skill to explain how it might be needed for this job. The first skill is filled in for you.

Skills for Success	Description of Skill	How is this skill applicable to landscaping?
Communication	Your ability to receive, understand, consider, and share information and ideas through speaking, listening, and interacting with others.	A landscaping labourer needs to be able to follow instructions, ask for clarification, and suggest ideas to supervisors, co-workers, and/or customers.
Collaboration	Your ability to contribute and support others to achieve a common goal.	
Problem Solving	Your ability to identify, analyze, propose solutions, and make decisions.	
Adaptability	Your ability to achieve or adjust goals and behaviours when expected or unexpected change occurs, by planning, staying focused, persisting, and overcoming setbacks.	
Digital	Your ability to use digital technology and tools to find, manage, apply, create and share information and content.	

Answers

Task 1: How many different job titles are there for landscape labourer?

Answer: This answer will change when information is updated on this website. As of December 2024, 11 different job titles are listed.

Task 2: What are three main duties of a landscape labourer?

Answer: Any three of the following:

- Spread top soil, lay sod, plant flowers, grass, shrubs and trees and perform other duties to assist with the construction of a landscape and related structures
- Cut grass, rake, aerate, dethatch, fertilize and water lawns, weed gardens, prune shrubs and trees and perform other maintenance duties as directed by supervisor
- Maintain lawns and grass along roadsides
- Operate and maintain power mowers, tractors, chain saws, electric clippers, sod cutters, pruning saws, snowblowers and other landscape maintenance equipment
- Spray and dust trees, shrubs, lawns and gardens, as directed, to control insects and disease
- Perform other manual duties to clean and maintain landscaped environments.

Task 3: In your opinion, which of the duties listed may require math skills?

Answer: Answers may vary. For example: Math skills are required to calculate the amount of top soil, sod, flowers, grass, shrubs and trees needed; math skills are required to calculate the amount of spray needed to control insects and disease.

Task 4: What are the educational requirements for this job?

Answer:

- Some secondary school education may be required.
- A provincial licence to apply chemical fertilizers, fungicides, herbicides and pesticides may be required.

Task 5: In the chart below are five skills landscapers may need to perform their job well. Complete the chart by writing a sentence for each skill to explain how it might be needed for this job. The first skill is filled in for you.

Answer: Answers will vary. Examples are given below.

Skills for Success	Description of Skill	How is this skill applicable to landscaping?
Communication	Your ability to receive, understand, consider, and share information and ideas through speaking, listening, and interacting with others.	A landscaping labourer needs to be able to follow instructions, ask for clarification, and suggest ideas to supervisors, coworkers, and/or customers.
Collaboration	Your ability to contribute and support others to achieve a common goal.	A landscaping labourer will usually work as part of a team and will need to collaborate with coworkers to complete each job.
Problem Solving	Your ability to identify, analyze, propose solutions, and make decisions.	A landscaping labourer may need to solve problems related to how tasks can be completed most efficiently or how customers' concerns can be solved.
Adaptability	Your ability to achieve or adjust goals and behaviours when expected or unexpected change occurs, by planning, staying focused, persisting, and overcoming setbacks.	Work that is primarily outdoors is subject to changes in weather conditions, for example, requiring changes to tasks.

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Digital	Your ability to use digital technology and tools to find, manage, apply, create and share information and content.	Ordering supplies and equipment may take place online; communicating with customers and suppliers may take place through e-mail.
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Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	scans text to locate information			
	locates multiple pieces of information in simple texts			
	makes connections between sentences and between paragraphs in a single text			
	obtains information from detailed reading			
B2.2	writes texts to explain or describe			
	conveys intended meaning on familiar topics for a limited range of purposes and audiences			
	begins to select words and tone appropriate to the task			
	begins to organize writing to communicate effectively			

Task Title: ResearchingDifferentOccupations_EAP_A1.2_B2.2_B3.1a_D.2

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
B3.1a	makes a direct match between what is requested and what is entered			
	makes entries using familiar vocabulary			
D.2	selects and follows appropriate steps to complete tasks			
	locates and recognizes functions and commands			
	makes low-level inferences to interpret icons and text			
	performs simple searches using keywords (e.g. internet, software help menu)			

This task: Was successfully completed Needs to be tried again

Task Title: ResearchingDifferentOccupations_EAP_A1.2_B2.2_B3.1a_D.2

Learner Comments:

Instructor (print):

Learner (print):
