



Task Title: Trade Exploration

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will use an apprenticeship website to learn more about a trade of interest.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2
- Communicate Ideas and Information/Write continuous text/B2.1
- Communicate Ideas and Information/Complete and create documents/B3.1a
- Use Digital Technology/D.2

Materials Required:

- Pen/pencil and paper
- Computer or digital device

Learner Information

Career exploration is a chance to learn more about different types of jobs including the skills and education or training required. When researching a trade, you may find several trades are of interest to you. It can be helpful to compare them as you narrow down your options.

Go to <https://www.apprenticesearch.com/trades> and scan the “About Trades” information.

Work Sheet

Task 1: From the “Choose Your Sector” menu, click on the sector that interests you. Scan the trades that are shown. Select one that interests you and complete the following chart.

Answer:

Questions	Answers
Name of trade	
Minimum education (e.g. grade 12 completion) required for this trade	
Total number of apprenticeship hours	
Wage range	
Similar trades	

Task 2: Complete the self-rating quiz for the trade you have chosen. Based on your results, describe whether this trade would be a good fit for you. Why or why not?

Answer:

Answers

Answers will vary.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	scans text to locate information			
	locates multiple pieces of information in simple texts			
	obtains information from detailed reading			
	begins to identify sources and evaluate information			
B2.1	writes simple texts to request, remind or inform			
	conveys simple ideas and factual information			
	uses sentence structure, upper and lower case and basic punctuation			
	uses highly familiar vocabulary			
B3.1a	makes a direct match between what is requested and what is entered			
	makes entries using familiar vocabulary			
D.2	selects and follows appropriate steps to complete tasks			

Task Title: TradeExploration_EASP_A1.2_B2.1_B3.1a_D.2

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
	locates and recognizes functions and commands			
	makes low-level inferences to interpret icons and text			
	begins to identify sources and evaluate information			

This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print):

Learner (print):