

Task Title: What it Means to be a Volunteer

OALCF Cover Sheet – Practitioner Copy

Learner Name:			
Date Started:			
Date Completed:			
Successful Completion:	Yes No		
Goal Path:	Employment	Apprenticeship	
Secondary School	Post Secondary	Independence	

Task Description: The learner will watch a video about Red Cross disaster response teams to identify the purpose and intended audience.

Main Competency/Task Group/Level Indicator:

 Find and Use Information/Extract info from films, broadcasts and presentations/A3

Materials Required:

- Pen/pencil and paper
- Computer or digital device

Task Title: WhatItMeansToBeAVolunteer_ESPI_A3

Learner Information

People are interested in volunteer opportunities for a variety of reasons. They may be volunteering to complete high school requirements, to gain experience in a field of interest or to give back to the community.

Copy and paste this address into the web browser of the computer and watch the video: http://www.redcross.ca/blog/2013/4/video-what-it-means-to-be-a-volunteer

Task Title: WhatItMeansToBeAVolunteer_ESPI_A3

Work Sheet

Task 1: Who is the intended audience for this video?					
Answer:					
Task 2: What is the purpose of this video?					
Answer:					
Task 3: List three types of assistance the Red Cross can provide aften a disaster.					
Answer:					
Task 4: The Red Cross has core values that guide the work of volunteers. Susan describes the value she relies on most in her life. What is it?					
Answer:					

Task Title: WhatItMeansToBeAVolunteer ESPI A3

Answers

Task 1: Who is the intended audience for this video?

Answer: People interested in exploring volunteering opportunities with the Red Cross, or people interested in learning more about what the Red Cross does in the community.

Task 2: What is the purpose of this video?

Answer: To inform and educate people about the role of the Red Cross disaster response teams.

Task 3: List three types of assistance the Red Cross can provide after a disaster.

Answer: Any three of: hygiene kits, hotels and shelter options, food costs, clothing.

Task 4: The Red Cross has core values that guide the work of volunteers. Susan describes the value she relies on most in her life. What is it?

Answer: Humanity, represented by a red stone

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Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A3	Extract info from films, broadcasts and presentations			

This task: Was successfully completed Needs to	be tried again
Learner Comments:	
Instructor (print):	Learner (print):