



QUILL Project - Teaching to Build Tasks 2014 - Updated 2023 as part of CLO's Skills for Success initiative

## Task Title: Find information about Financial Support for Apprentices

### OALCF Cover Sheet – Practitioner Copy

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**Learner Name:** \_\_\_\_\_

**Date Started (m/d/yyyy):** \_\_\_\_\_

**Date Completed (m/d/yyyy):** \_\_\_\_\_

**Successful Completion:** Yes  No

**Goal Path:** Employment  Apprenticeship   
Secondary School  Post Secondary  Independence

**Task Description:** Read, locate, connect and interpret specific information from a simple document

**Competency:** A: Find and Use Information

**Task Groups:** A1: Read continuous text, A2: Scan and locate specific information, and interpret brief text

**Level Indicators:**

- A1.1: Read brief texts to locate specific details
- A1.2: Read texts to locate and connect ideas and information

**Embedded Skills for Success:**

Digital	<input checked="" type="checkbox"/>
Adaptability	<input type="checkbox"/>
Numeracy	<input type="checkbox"/>
Collaboration	<input type="checkbox"/>
Problem Solving	<input type="checkbox"/>
Communication	<input type="checkbox"/>
Reading	<input checked="" type="checkbox"/>
Creativity and Innovation	<input type="checkbox"/>
Writing	<input checked="" type="checkbox"/>

**Performance Descriptors:** See chart on last page

## Financial Supports for Apprentices

### Support from the Ontario government

The Ontario government provides financial support to apprentices through the Ministry of Labour, Immigration, Training and Skills Development (MLITSD). During your time working and studying, you can get money:

- to help you buy tools you need for your trade
- once you complete your apprenticeship and receive your certificate
- if you are studying full-time
- if you have a disability

Here are **four** financial supports available to apprentices.

### 1. Tools grant

A non-repayable tools grant is available for apprentices. As an apprentice, this grant will help you pay for tools and equipment for your trade. The amount of the grant depends on the type of trade you're apprenticing in. You can get up to:

1. \$1,000 for motive trades
2. \$600 for construction trades
3. \$600 for industrial trades
4. \$400 for service trades

### Eligibility

To qualify for the grant, you must have:

- completed, or been exempted from, level one in-class training, on or after April 1, 2020
- a registered training agreement
- been registered as an apprentice for at least 12 months

### How to apply

MLITSD will send an email with an application link to all apprentices who are eligible to apply for this provincial grant. You can also [apply online](#) if you think you qualify for the grant. For any questions about the Tools Grant, please contact [Employment Ontario](#).

## **2. Apprentice Development Benefit**

The Apprentice Development Benefit provides financial assistance for apprentices while they are attending full-time, in-class training. These costs can include:

- basic living expenses
- dependent care
- commuting and travel
- expenses for living away from home
- special assistance for persons with disabilities

### **Eligibility**

To qualify for the benefit, you must have:

- attended class on a full-time basis
- registered as an apprentice with the Ministry of Labour, Immigration, Training and Skills Development (MLITSD)

### **How to apply**

When you begin your in-class training, you will be provided with an application package that includes instructions about how to apply, and the application form. If you have started your in-class training and did not receive the package, please contact your local [Employment Ontario apprenticeship office](#) to speak with an Employment Training Consultant.

## **3. Apprenticeship Completion Bonus**

This \$2,000 taxable cash grant is available to those who are out of high school and have completed their training in a non-Red Seal trade.

### **Eligibility**

To qualify, you must have:

- gotten your Certificate of Apprenticeship in a trade that either:
  - does not have a Certificate of Qualification exam, or
  - has only a provincial (non-Red Seal) Certificate of Qualification exam
- been issued a Certificate of Apprenticeship or Certificate of Qualification no more than 180 days prior to the date you are applying.

## How to apply

You can apply for the bonus year-round. MLITSD will send you an application when you are eligible to apply for this provincial bonus. For more information, [contact your local apprenticeship office](#).

## 4. Support for apprentices with disabilities

This program is offered through Ontario's 24 Colleges of Applied Arts and Technology to help people with disabilities participate in:

- apprenticeship programs
- pre-apprenticeship programs
- Ontario Youth Apprenticeship Programs

The program is used for accommodation and accessibility needs of apprentices with disabilities attending colleges across Ontario and aims to:

- improve access for apprentices with disabilities
- ensure apprentices with disabilities receive individualized services and have access to tools and technologies, such as interpreters, note-takers, offices for apprentices with disabilities, transcription of educational materials
- help apprentices with disabilities make a successful transition to postsecondary education and employment

## Eligibility

To be eligible, apprentices (part time or full time) seeking assistance must contact the office that provides services for students with disabilities at their local college offering their training. Disability eligibility is defined by the Ontario Human Rights Commission's Policy and Guidelines on Disability and the Duty to Accommodate (2001) and Guidelines on Accessible Education (2004), which are permanent or temporary in nature.

## How to apply

This funding is provided directly to college training delivery agents. Please reach out to the office that provides services to students with disabilities at your college for information on supports that may be available as part of your training.

## Learner Information and Work Sheet

The Government of Ontario website can provide information on apprenticeship. The document in this task set shares some of the information on apprenticeship found there. Read "Financial Supports for Apprentices" and complete the tasks below.

**Task 1: The Government of Ontario offers four (4) types of apprenticeship grants. Circle or highlight all four of them on the "Financial Supports for Apprentices" article. If you are doing this activity online, write the four types of grants below.**

Answer:

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**Task 2: What is the maximum amount of a tool grant for an apprentice in the motive trades?**

Answer:

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**Task 3: Find the name of the Ontario Government benefit apprentices can apply for while they are attending full-time, in-class training. Write it below.**

Answer:

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**Task 4: How much is the taxable cash grant available to those who are out of high school and have completed their training in a non-Red Seal trade?**

Answer:

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**Task 5: Who should an apprentice with disabilities reach out to for information about supports that may be available to them?**

Answer:

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## Answers

**Task 1: The Government of Ontario offers four (4) types of apprenticeship grants. Circle or highlight all four of them on the “Financial Supports for Apprentices” article. If you are doing this activity online, write the four types of grants below.**

Learners will circle Tools grant, Apprentice Development Benefit, Apprenticeship Completion Bonus and Support for apprentices with disabilities

**Task 2: What is the maximum amount of a tool grant for an apprentice in the motive trades?**

\$1,000

**Task 3: Find the name of the Ontario Government benefit apprentices can apply for while they are attending full-time, in-class training. Write it below.**

Apprentice Development Benefit

**Task 4: How much is the taxable cash grant available to those who are out of high school and have completed their training in a non-Red Seal trade?**

\$2,000

**Task 5: Who should an apprentice with disabilities reach out to for information about supports that may be available to them?**

The office at their college that provides services to students with disabilities.

### Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	Reads short texts to locate a single piece of information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1.1	Decodes words and makes meaning of sentences in a single text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1.1	Follow simple, straightforward instructional texts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1.2	Scans text to locate information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1.2	Locates multiple pieces of information in simple texts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1.2	Makes low-level inferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1.2	Obtains information from detailed reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

This task: Was successfully completed  Needs to be tried again



Task Title: FindinformationaboutFinancialSupport\_A\_A1.1\_A1.2

Learner Comments:

Instructor (print):

Learner (print):

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