



Task Based Activity Cover Sheet

Task Title: Finding the Main Idea

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes___ No___	
Goal Path: Employment <input checked="" type="checkbox"/> Apprenticeship___ Secondary School___ Post Secondary ___ Independence___	
Task Description: The learner will extract the main idea, supporting details and personal opinion from a video.	
Competency: A: Find and Use Information B: Communicate Ideas and Information D: Use Digital Technology	Task Group(s): A3: Extract Information from films, broadcasts and presentations A1: Read continuous text B2: Write continuous text D: N/A
Level Indicators: A3.2: Listens/watches broadcast for more than one piece of information or one piece of information with a low level inference or with many distractors A1.1: Read brief texts to locate specific details B2.1: Write brief texts to convey simple ideas and factual information D.1: Perform simple digital tasks according to a set procedure	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none"> • Computer with Internet connection capable of playing Adobe Flash video • http://mygates.ca/video/jobs.in.ontario.html 	
ESKARGO: Skills and Knowledge Required for Successful Task Performance Comprehension: <ul style="list-style-type: none"> • Gets the main idea of a film, broadcast or presentation with familiar subject matter • Uses basic strategies to check and increase understanding (i.e., asks for clarification) • Gets main idea(s) and identifies key points of longer forms of oral communication with some unfamiliar aspects • Understands how presentation techniques are used to affect/influence/persuade an audience • Uses strategies to check and increase understanding (e.g., takes notes listing unfamiliar vocabulary and key points, replays audio/video tapes, transcribes information from tapes) • Identifies the main idea(s) and supporting details and summarizes content of sustained forms of oral 	



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communication containing some implicit information and specialized vocabulary

- Identifies the main idea(s) and supporting information; summarizes content of sustained forms of oral communication containing implicit information and specialized vocabulary
- Uses a wider range of complex strategies to confirm and increase understanding (e.g., takes notes to organize and classify, checks interpretation with other listeners, does further research)

Interpretation:

- Draws conclusions about ideas presented in formal situations
- Evaluates information contained in films, broadcasts, formal talks and presentations
- Recognizes that information in films, broadcasts and presentations may be objective or biased
- Evaluates overall content and effectiveness of formal speeches and lectures
- Compares various ideas from films, broadcasts and presentations
- Integrates various ideas from films, broadcasts and presentations

Attitudes:

Practitioner,

We encourage you to talk with the learner about attitudes required to complete this task set. The context of the task has to be considered when identifying attitudes. With your learner, please check one of the following:

- Attitude is not important Attitude is somewhat important Attitude is very important



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Task title: Introduction to My Gates

Employment Service agencies will often show videos to job seekers about different aspects of different jobs. Watch this video: <http://mygates.ca/video/jobs.in.ontario.html>

1. What was the Main Idea presented in this video?
 - ❖ There are many jobs in Ontario for people without college or university education, however, skills are needed
2. What are three details that support the Main Idea in this video?
 - ❖ **Skills you need:** math, computer, people (interpersonal skills), good with hands
3. What is one personal opinion presented in this video?
 - ❖ Gives me a sense of belonging
 - ❖ Best job I ever had
 - ❖ I love my job
 - ❖ Everyone has something they like



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Suggested Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A3.2	<ul style="list-style-type: none">Listens/watches broadcast for more than one piece of information or one piece of information with a low level inference or with many distractors			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Print Instructor's Name

Learner Signature