

OALCF Task Cover Sheet

Task Title: Follow instructions to make a cake from a cake mix

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment <input checked="" type="checkbox"/> Apprenticeship ___ Secondary School ___ Post Secondary ___ Independence <input checked="" type="checkbox"/>	
Task Description: Learner will read and follow instructions for a cake-mix.	
Competency: A. Find and Use Information. B. Communicate Ideas and Information C. Understand and Use Numbers	Task Group(s): A1 Read continuous text A2 Interpret documents B1 Interact with others B2 Write continuous text C2 Manage Time C3 Use Measures
Level Indicators: A1.1: Read brief texts to locate specific details A2.1: Interpret very simple documents to locate specific details B1.1: Participate in brief interactions to exchange information with one other person B2.1: Write brief texts to convey simple ideas and factual information C2.1: Measure time and make simple comparisons and calculations C3.1: Measure and make simple comparisons and calculations	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Cake mix instructions (attached)• Measuring cups, measuring spoons• Cake pan• Kitchen timer• Oven	

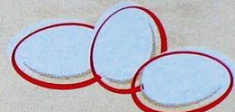
You will need:



1 Cup
Water



1 Stick (½ Cup)
Butter, Softened



3 Eggs

- 1 Heat** oven to **350°F** for shiny metal pan or **325°F** for dark or nonstick pan. **Grease bottom only** of pan (use paper baking cups for cupcakes).
- 2 Beat** cake mix, water, butter and eggs in large bowl on **low speed 30 seconds**, then on **medium speed 2 minutes**, scraping bowl occasionally. **Pour** into pan.
- 3 Bake** as directed below or until **toothpick** inserted in center comes out clean. Cool completely before frosting.

Pan Size	8" x 8"	9" x 9"	8" or 9" Round	12 Cupcakes
Bake Time (in minutes)	44-49	38-43	43-48	18-23

High Altitude (3500-6500 ft): Bake 8" square shiny pan 44-49 min; 8" square dark pan 46-51 min. Bake 9" square shiny pan 38-43 min; 9" square dark pan 40-45 min. Bake 18 cupcakes at 350°F 18-23 min (all pans).

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Task Title: **Follow instructions to make a cake from a cake mix**

You are baking a cake for a friend's birthday party. You will be using a cake mix.

Task 1: Look at the cake mix and read the instructions for baking the cake out loud.

Answer these questions about the cake instructions:

Task 2: What three ingredients will you need to make the cake along with the cake mix?

Task 3: What part of the cake pan should you grease? _____

Task 4: How many cupcakes can you make with this cake mix? _____

Task 5: What temperature should you set your oven to if you are using a non-stick pan?

Task 6: If the cupcakes only take 18 minutes to cook, what time will the cupcakes be ready if it is 3:30p.m when they go into the oven? _____

Complete the following activities using the items supplied by your instructor:

Task 7: Show which measuring item you would use to measure the water.

Task 8: Show how far you would fill the measuring item with the water to follow the instructions on the cake mix.

Task 9: Set the timer for the amount of time you would mix the cake batter at medium speed.

Task 10: Measure the length and width of the cake pan. Determine how long you should bake the cake and set the timer for that amount of time.

Task 11: Explain (orally) in your own words how to make the cake.

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Answer Key

Task 2: What three ingredients will you need to make the cake along with the cake mix?

- **Water**
- **Butter**
- **Eggs**

Task 3: What part of the cake pan should you grease? **Bottom only**

Task 4: How many cupcakes can you make with this cake mix? **12**

Task 5: What temperature should you set your oven to if you are using a non-stick pan? **325° F**

Task 6: If the cupcakes only take 18 minutes to cook, what time will the cupcakes be ready if it is 3:30p.m when they go into the oven? **3:48 p.m.**

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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	<ul style="list-style-type: none"> Reads short texts to locate a single piece of information 			
	<ul style="list-style-type: none"> Decodes words and makes meaning of sentences in a single text 			
	<ul style="list-style-type: none"> Follows simple, straightforward instructional texts 			
A2.1	<ul style="list-style-type: none"> Scans to locate specific details 			
	<ul style="list-style-type: none"> Interprets brief text and common symbols 			
	<ul style="list-style-type: none"> Identifies how lists are organized 			
B1.1	<ul style="list-style-type: none"> Chooses appropriate language in exchanges with clearly defined purposes 			
	<ul style="list-style-type: none"> Gives short, straightforward instructions or directions 			
	<ul style="list-style-type: none"> Speaks or signs clearly in a focused and organized way 			
B2.1	<ul style="list-style-type: none"> Writes simple texts to request, remind or inform 			
	<ul style="list-style-type: none"> Uses sentence structure, upper and lower case and basic punctuation 			
	<ul style="list-style-type: none"> Uses highly familiar vocabulary 			
C2.1	<ul style="list-style-type: none"> Identifies and performs required operation 			
	<ul style="list-style-type: none"> Measures time using common instruments, such as clocks, timers and stopwatches 			
	<ul style="list-style-type: none"> Interprets and represents time using whole numbers, decimals (e.g. .25, .5) and simple common fractions (e.g. $\frac{1}{2}$, $\frac{1}{4}$ hour) 			
C3.1	<ul style="list-style-type: none"> Measures length, width, liquid volume and temperature 			

	<ul style="list-style-type: none"> • Uses common measuring tools 			
	<ul style="list-style-type: none"> • Understands numerical order 			
	<ul style="list-style-type: none"> • Begins to interpret integers (e.g. temperature, elevation) 			
	<ul style="list-style-type: none"> • Identifies and performs required operation 			
	<ul style="list-style-type: none"> • Interprets and represents measures using whole numbers, decimals and simple, common fractions (e.g. $\frac{1}{4}$ $\frac{1}{2}$) 			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Instructor (print)

Learner Signature