



Practitioner submitted task: Prepared for the Project, Teaching to Fish (Build Tasks) Integrating OALCF Task Development within Ontario's Literacy Programs (2014)

OALCF Task Cover Sheet

Task Title: GED application

<b>Learner Name:</b>	
<b>Date Started:</b>	<b>Date Completed:</b>
<b>Successful Completion:</b> Yes ___ No ___	
<b>Goal Path:</b> Employment <input checked="" type="checkbox"/> Apprenticeship ___ Secondary School ___ Post Secondary <input checked="" type="checkbox"/> Independence ___	
<b>Task Description:</b> Learners will be asked to look at the GED application form and answer questions about the content.	
<b>Competency:</b> A: Find and Use Information B: Communicate Ideas and Information	<b>Task Group(s):</b> A1: Read Continuous text A2. Interpret Documents B2: Write Continuous Text
<b>Level Indicators:</b> A1.1: Read brief texts to locate specific details A1.2: Read texts to locate and connect ideas and information. A2.2: Interpret simple documents to locate and connect information. B2.1: Write brief texts to convey simple ideas and factual information	
<b>Performance Descriptors:</b> see chart on last page	
<b>Materials Required:</b> <ul style="list-style-type: none"><li>● GED application form</li><li>● Instructions</li><li>● Paper and pencil and eraser/pen</li></ul>	



**Practitioner submitted task: Prepared for the Project, Teaching to Fish (Build Tasks) Integrating OALCF Task Development within Ontario's Literacy Programs (2014)**

**Task Title:** GED application

Adults who do not have their Grade 12 may sometimes opt for getting their GED instead. Look at the GED Test Application.

**Learner Information and Tasks:**

**All answers must be in complete sentences**

**Task 1:** Why would you complete this form?

**Task 2:** In what province must you be a resident to write this test?

**Task 3:** If you are writing a certified cheque or money order for your fees, who do you make the cheque payable to?

**Task 4:** How many times can you write the test in a calendar year?

**Task 5:** Identify 2 acceptable proof of age documents that can be submitted with the application.

**Task 6:** How much is the re-scheduling fee that you must pay if you cannot make your appointment?



Practitioner submitted task: Prepared for the Project, Teaching to Fish (Build Tasks) Integrating OALCF Task Development within Ontario's Literacy Programs (2014)



INDEPENDENT LEARNING CENTRE  
CENTRE D'ÉTUDES INDÉPENDANTES

GED® Test Application



GED® Testing Centre  
Independent Learning Centre  
2180 Yonge Street – 1st Floor  
Toronto, ON M4T 2T1  
Telephone: (416) 484-2737 1-800-573-7022  
email: ged@tvo.org

**IMPORTANT**

- To write a GED® test you must
- be at least 18 years of age
  - have been out of school for at least one full year
  - not have graduated from high school
  - be a resident of Ontario

PLEASE PRINT YOUR PERSONAL INFORMATION CLEARLY IN THE SPACES ON THE FORM.

Last name (as per ID submitted):			First name:			Middle name:		
Last name at birth:			Email address (REQUIRED):			Retype email address (REQUIRED):		
Apt. number:	Mailing address (building number and street name):				City:		Province: <b>Ontario</b>	
Postal code:		Telephone number:			Daytime telephone number:		Ext.:	
Date of birth:		Age:	Last grade completed at school:	Grade:	Year:	Month:	Sex: Female <input type="checkbox"/> Male <input type="checkbox"/>	

I am applying:  To write the five tests for the first time

- To rewrite the following test(s):
- |  |  |
|--|--|
| <input type="checkbox"/> 1. Language Arts, Writing | <input type="checkbox"/> 4. Social Studies |
| <input type="checkbox"/> 2. Language Arts, Reading | <input type="checkbox"/> 5. Science        |
| <input type="checkbox"/> 3. Mathematics            |  |

For ILC use only

You must rewrite any test where your standard score is less than 450. A rewrite is allowed with no waiting period if the score is 400 or more. If the score is 390 or less, you cannot rewrite for 3 months. Use this time to prepare. Tests may only be written twice in any calendar year.

**FEEES**

A non-refundable fee of \$100.00 must accompany your application. The fee can be paid by certified cheque, money order, Visa, or MasterCard. An NSF cheque will result in a \$35.00 charge and your test scores will be withheld. Please note that there is a non-refundable fee of \$100.00 for each attempted rewrite.

\$100.00 to be paid by:  Visa  MasterCard  Money order  Cheque certified by your bank

**Important:** Make your certified cheque or money order payable to TVO – GED.

Card number:	Expiry date (MM/YY):

Name of cardholder: \_\_\_\_\_ Signature of cardholder: **X**

Name of paying Centre (if applicable) \_\_\_\_\_

**VERY IMPORTANT – PLEASE READ CAREFULLY**

To the best of my knowledge, the information I have given on this application is complete and correct.

  

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

This information is collected in accordance with the Education Act, Revised Statutes of Ontario, 1980, Chapter 129, Section 8 (q) and Chapter 237. The information will be used for eligibility purposes and for evaluation requirements of the GED® certificate. This information may also be used by TVO for statistical purposes. For additional information, please contact the GED Administrator™ at (416) 484-2737.



# Practitioner submitted task: Prepared for the Project, Teaching to Fish (Build Tasks) Integrating OALCF Task Development within Ontario's Literacy Programs (2014)

GED® Test Application (page 2)

In addition, I am requesting:

- To write a special edition of the test (large print)
- To write the test with special accommodations (\*You will need to complete the appropriate form.)

If you need a special accommodation (e.g. extended time, private room, frequent breaks) because of a physical, psychological, or learning disability, it must be documented by a qualified professional. Note: It takes approximately two months to process application forms where special accommodations are requested.

\*Please phone (416) 484-2737 or 1-800-573-7022 to get the special accommodation form that you need to submit with this application or print it from our website: ilc.org

Refer to the Test Schedule. Indicate below the session code (example T-01) for your first choice (and where applicable, your second and third choice) for writing your GED® test(s). Your application must be received at least 21 days prior to the session.

First choice:	Second choice:	Third choice:
1.	2.	3.

### PROOF OF IDENTITY

When you send in your application form and fee, you must provide proof of age. A photocopy of a Canadian birth certificate, Canadian passport, Ontario driver's licence, or Ontario photo health card is acceptable.

**Important:** When you arrive to write your test, you must present photo identification and proof of age, e.g., your Ontario driver's licence, Canadian passport, or Ontario photo health card. A photocopy will NOT be accepted.

### SEND YOUR APPLICATION WITH PROOF OF IDENTITY TO

GED® Testing Centre  
Independent Learning Centre  
2180 Yonge Street, 1st Floor  
P.O. Box 200, Station Q  
Toronto, ON M4T 2T1

OR

If paying by credit card, fax application to:  
(416) 484-2750

Your application will be returned to you, if any one of the following items is missing (REQUIRED):

- Test session choices indicated
- Proof of age (ONTARIO issued)
- Date of leaving letter for candidates who are 18 years old
- Completed and signed application
- Payment of \$100.00 fee

A letter will be sent to confirm your test dates. If you have not received your confirmation letter within three weeks, please contact our office.

**Note:** If you cannot attend your confirmed session, please contact us at least one week prior to the test date or you will incur a \$25.00 rescheduling fee.

For our information, how did you find out about GED®?	<input type="checkbox"/> A friend/relative	<input type="checkbox"/> An advertisement
	<input type="checkbox"/> An employer	<input type="checkbox"/> A local school/community college
	<input type="checkbox"/> Canada Employment Centre	<input type="checkbox"/> A resource centre
	<input type="checkbox"/> Other _____	



**Practitioner submitted task: Prepared for the Project, Teaching to Fish (Build Tasks) Integrating OALCF Task Development within Ontario's Literacy Programs (2014)**

**Task Title:** GED application

**Answer Key**

**Task 1:** Why would you complete this form?

**You would complete this form to apply to write the GED test.**

**Task 2:** In what province must you be a resident to write this test?

**You must be a resident of Ontario to write this test.**

**Task 3:** If you are writing a certified cheque or money order for your fees, who do you make the cheque payable to?

**You would make the cheque or money order payable to TVO-GED.**

**Task 4:** How many times can you write the test in a calendar year?

**You can write the test twice in a calendar year.**

**Task 5:** Identify 2 acceptable proof of age documents that can be submitted.

**Two acceptable proof of age documents that can be submitted are a Canadian birth certificate and a Canadian passport. (Ontario driver's licence, Ontario health card are also acceptable.)**

**Task 6:** How much is the re-scheduling fee that you must pay if you cannot make your appointment?

**The re-scheduling fee is \$25.00.**



**Practitioner submitted task: Prepared for the Project, Teaching to Fish (Build Tasks) Integrating OALCF Task Development within Ontario's Literacy Programs (2014)**

**Task Title:** GED application

Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	<ul style="list-style-type: none"> <li>reads short texts to locate a single piece of information</li> </ul>			
	<ul style="list-style-type: none"> <li>decodes words and makes meaning of sentences in a single text</li> </ul>			
	<ul style="list-style-type: none"> <li>follows the sequence of events in straightforward chronological texts</li> </ul>			
	<ul style="list-style-type: none"> <li>follow simple, straightforward instructional texts</li> </ul>			
A1.2	<ul style="list-style-type: none"> <li>scans text to locate information</li> </ul>			
	<ul style="list-style-type: none"> <li>locates multiple pieces of information in simple texts</li> </ul>			
	<ul style="list-style-type: none"> <li>makes low-level inferences</li> </ul>			
	<ul style="list-style-type: none"> <li>reads more complex texts to locate a single piece of information</li> </ul>			
A2.2	<ul style="list-style-type: none"> <li>performs limited searches using one or two search criteria</li> </ul>			
	<ul style="list-style-type: none"> <li>extracts information from tables and forms</li> </ul>			
	<ul style="list-style-type: none"> <li>uses layout to locate information</li> </ul>			
	<ul style="list-style-type: none"> <li>makes low-level inferences</li> </ul>			
B2.1	<ul style="list-style-type: none"> <li>writes simple texts to request, remind or inform</li> </ul>			
	<ul style="list-style-type: none"> <li>conveys simple ideas and factual information</li> </ul>			
	<ul style="list-style-type: none"> <li>uses sentence structure, upper and lower case and basic punctuation</li> </ul>			

**This task:** was successfully completed \_\_\_ needs to be tried again \_\_\_

<b>Learner Comments</b>



**Practitioner submitted task: Prepared for the Project, Teaching to Fish (Build Tasks) Integrating OALCF Task Development within Ontario's Literacy Programs (2014)**

**Instructor (print)**

**Learner Signature**