



Task prepared for the project “Using Technology to Facilitate Connections between Literacy and the Broader Community” (2014)

This task set was vetted by this project and was not reviewed by the QUILL team.

OALCF Task Cover Sheet

Task Title: How to Use an Auto-Injector for an Allergic Reaction

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment ___ Apprenticeship ___ Secondary School ___ Post Secondary ___ Independence ✓	
Task Description: Learners watch two short videos and learn how to apply an Auto-Injector (Epi-Pen) to self or others, then exchange experience with this issue.	
Competency: A: Find and Use Information B: Communicate Ideas and Information D: Use Digital Technology	Task Group(s): A3: Extract Information from films, broadcasts and presentations B1: Interact with others B2: Write continuous text D: N/A
Level Indicators: A3: N/A B1.2: Initiate and maintain interactions with one or more persons to discuss, explain, or exchange information and opinions B2.1: Write brief texts to convey simple ideas and factual information D.1: Perform simple digital tasks according to a set procedure	
Performance Descriptors: see chart on the last page	
Materials Required: <ul style="list-style-type: none"> • Access to the internet with sound • Learner Information and Task sheet • Pen or pencil 	



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The auto-injector for allergic reactions (sometimes called an Epi-pen) is a simple tool that can save a life. You can learn how to use one by watching online instructions.

Learner Information and Tasks:

Task 1: Go to these two short videos on YouTube to learn how to use an auto-injector:

<https://www.youtube.com/watch?v=pgvnt8YA7r8>

<https://www.youtube.com/watch?v=EN83hen4D-Y>

Task 2: Which part of the body is best to inject?

Task 3: If the person looks and feels better after the injection, why should they still go to the hospital?

Task 4: Find another learner in your class and ask them if they know someone who carries an auto-injector. Would they know what to do if that person had an allergic reaction?



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Answer Key

Task 1: Assess whether the learner was able to get to the YouTube videos with no or minimal help. (Competency D)

Task 2: Which part of the body is best to inject?

The best part of the body to inject is the middle of the outer thigh. (Accept any answer involving the leg above the knee.)

Task 3: If the person looks and feels better after the injection, why should they still go to the hospital?

Sometimes they will get worse again and need hospital care. (Accept any similar answer)

Task 4: Observe the interaction and evaluate according to performance descriptors.

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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A3:	<ul style="list-style-type: none"> tasks in this task group are not rated for complexity 			
B1.2:	<ul style="list-style-type: none"> shows an awareness of factors that affect interactions, such as differences in opinions and ideas, and social, linguistic, and cultural differences 			
	<ul style="list-style-type: none"> demonstrates some ability to use tone appropriately 			
	<ul style="list-style-type: none"> uses strategies to maintain communication, such as encouraging responses from others and asking questions 			
	<ul style="list-style-type: none"> speaks or signs clearly in a focused and organized way 			
	<ul style="list-style-type: none"> rephrases to confirm or increase understanding 			
	<ul style="list-style-type: none"> uses and interprets non-verbal cues (e.g. body language, facial expressions, gestures) 			
B2.1:	<ul style="list-style-type: none"> writes simple texts to request, remind or inform 			
	<ul style="list-style-type: none"> conveys simple ideas and factual information 			
	<ul style="list-style-type: none"> demonstrates a limited understanding of sequence 			
	<ul style="list-style-type: none"> uses sentence structure, upper and lower case, and basic punctuation 			
	<ul style="list-style-type: none"> uses highly familiar vocabulary 			
D.1:	<ul style="list-style-type: none"> follows simple prompts 			



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	<ul style="list-style-type: none">• begins to perform simple searches (e.g. internet, software help menu)			
	<ul style="list-style-type: none">• follows apparent steps to complete tasks			
	<ul style="list-style-type: none">• interprets brief text and icons			
	<ul style="list-style-type: none">• locates specific functions and information			

This task: was successfully completed____ needs to be tried again____

Learner Comments

Instructor (print)

Learner Signature