



Task-based Activity Cover Sheet

Task Title: Illegal Deductions from Wages: Ministry of Labour

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment <input checked="" type="checkbox"/> Apprenticeship ___ Secondary School ___ Post Secondary ___ Independence ___	
Task Description: The learner will watch a video presented by the Ministry of Labour to extract information about the rights of employees.	
Competency: A: Find and Use Information B: Communicate Ideas and Information D: Use Digital Technology	Task Group(s): A3: Extract Information from films, broadcasts and presentations A1: Read continuous texts B2: Write continuous texts D: N/A
Level Indicators: A3.1: Listens/watches broadcast for one piece of information A3.2: Listens/watches broadcast for more than one piece of information or one piece of information with a low level inference or with many distractors A3.3: Listens/watches broadcast for more than one piece of information and integrates that information A1.1: Read brief texts to locate specific details B2.1: Write brief texts to convey simple ideas and factual information D.1: Perform simple digital tasks according to a set procedure	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Computer with Internet access capable of playing Adobe Flash video• http://www.labour.gov.on.ca/english/gallery/es/v_deductions.php	
ESKARGO: Skills and Knowledge Required for Successful Task Performance Comprehension <ul style="list-style-type: none">• Gets the main idea of a film, broadcast or presentation with familiar subject matter• Uses basic strategies to check and increase understanding (i.e., asks for clarification)• Gets main idea(s) and identifies key points of longer forms of oral communication with some unfamiliar aspects	



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- Understands how presentation techniques are used to affect/influence/persuade an audience
- Uses strategies to check and increase understanding (e.g., takes notes listing unfamiliar vocabulary and key points, replays audio/video tapes, transcribes information from tapes)
- Identifies the main idea(s) and supporting details and summarizes content of sustained forms of oral communication containing some implicit information and specialized vocabulary
- Identifies the main idea(s) and supporting information; summarizes content of sustained forms of oral communication containing implicit information and specialized vocabulary
- Uses a wider range of complex strategies to confirm and increase understanding (e.g., takes notes to organize and classify, checks interpretation with other listeners, does further research)

Interpretation:

- Draws conclusions about ideas presented in formal situations
- Evaluates information contained in films, broadcasts, formal talks and presentations
- Recognizes that information in films, broadcasts and presentations may be objective or biased
- Evaluates overall content and effectiveness of formal speeches and lectures
- Compares various ideas from films, broadcasts and presentations
- Integrates various ideas from films, broadcasts and presentations

Attitudes:

Practitioner,

We encourage you to talk with the learner about attitudes required to complete this task set. The context of the task has to be considered when identifying attitudes. With your learner, please check one of the following:

- Attitude is not important Attitude is somewhat important Attitude is very important



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Many Government agencies post information videos about the rights of employees. Watch this video:

http://www.labour.gov.on.ca/english/gallery/es/v_deductions.php

Task 1: List two types of deductions that an employer cannot make from an employee's wages.

Task 2: What should an employee do if a customer leaves without paying?

Task 3: What is the rule about deducting wages for bad workmanship?

Task 4: When can an employer deduct wages from an employee?



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Answer Key

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Many Government agencies post information videos about the rights of employees. Watch this video:

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Task 1: List two types of deductions that an employer cannot make from an employee's wages.

- ❖ Damage to items
- ❖ Merchandise stolen by a customer
- ❖ "dine and dash"
- ❖ Gas theft
- ❖ When cash count is short (if someone else had access to the cash till)
- ❖ Faulty workmanship
- ❖ Poor work that costs the company

Task 2: What should an employee not do if a customer leaves without paying?

- ❖ Chase the customer

Task 3: What is the rule about deducting wages for bad workmanship?

- ❖ Even if an employee agrees to pay for it or the employer has to reimburse the customer the employer cannot deduct this from an employee's wages

Task 4: When can an employer deduct wages from an employee?

- ❖ When the employee's till is short and the employee is the only one with access to the till



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<i>Suggested Performance Descriptors</i>		Needs Work	Completes task with support from practitioner	Completes task independently
A3.1	<ul style="list-style-type: none">Listens/watches broadcast for one piece of information			
A3.2	<ul style="list-style-type: none">Listens/watches broadcast for more than one piece of information or one piece of information with a low level inference or with many distractors			
A3.3	<ul style="list-style-type: none">Listens/watches broadcast for more than one piece of information and integrates that information			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Print Instructor's Name

Learner Signature