



Prepared for the Project, LBS Apprenticeship Curriculum – Foods - 2015

## Task Title: Investigate a trade in Foods

### OALCF Cover Sheet – Practitioner Copy

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**Learner Name:** \_\_\_\_\_

**Date Started (m/d/yyyy):** \_\_\_\_\_

**Date Completed (m/d/yyyy):** \_\_\_\_\_

**Successful Completion:** Yes  No

**Goal Path:**  
Employment  Apprenticeship   
Secondary School  Post Secondary  Independence

**Task Description:** The learner will review the list of food trades and select a trade from that list. The learner will use apprenticesearch.com to find out more about the trade.

**Competency:** A: Find and Use Information  
D: Use Digital Technology

**Task Groups:** A1: Read continuous text  
A2: Interpret documents

**Level Indicators:**

- A1.1: Read brief texts to locate specific details
- A2.1: Interpret very simple documents to locate specific information
- D.1: Perform simple digital tasks according to a set procedure

**Performance Descriptors:** See chart on last page

**Materials Required:**

- Pencil and paper (in-class only)
- Highlighter (in-class only)
- Internet access
- Attached information, *Food Trade Group List*

## Learner Information and Work Sheet

Learners interested in the food trades often search the internet for more detailed information on the trade.

**Task 1: Look at the *Food Trades Group List* Table below and put a check mark beside each trade you are interested in.**

Answer:

<b>Food Trades Group List</b>	<b>Interested</b>
Baker	
Baker-Patisier	
Chef	
Cook	
Cook-Assistant	
Institutional Cook	
Retail Meat Cutter	

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**Task 2: Search the [apprenticesearch.com](http://apprenticesearch.com) website for that trade and write a short paragraph describing what that tradesperson does.**

Answer:

## Answers

**Task 1:** There is no correct answer to the question.

**Task 2:** The answer depends on which trade the learner chooses. Refer to the information about that trade on [apprenticesearch.com](http://apprenticesearch.com).

### Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	Reads short texts to locate a single piece of information			
A1.1	Decodes words and makes meaning of sentences in a single text			
A1.1	Follows the sequence of events in straightforward chronological texts			
A1.1	Follows simple, straightforward instructional texts			
A1.1	Identifies the main idea in brief texts			
A2.1	Scans to locate specific details			
A2.1	Interprets brief text and common symbols			
A2.1	Identifies how lists are organized (e.g., sequential, chronological, alphabetical)			
B2.1	Writes simple texts to request, remind, or inform			
B2.1	Conveys simple ideas and information			
B2.1	Uses sentence structure, upper and lower case, and basic punctuation			
D.2	Selects and follows appropriate steps to complete tasks			

Task Title: InvestigateFoodTrade\_ASSPS\_A1.1\_A2.1\_B2.1\_D.2

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
D.2	Locates and recognizes functions and commands			
D.2	Performs simple searches using keywords (e.g., Internet, software help menu)			

Task Title: InvestigateFoodTrade\_ASSPS\_A1.1\_A2.1\_B2.1\_D.2

This task:

Was successfully completed  Needs to be tried again

Learner Comments:

Instructor (print):

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