Task-based Activity Cover Sheet

Task Title: Job profile: Radio Announcer

Learner Name:
Date Started: **Date Completed:**
Successful Completion: Yes___ No___

Goal Path: Employment ✓ **Apprenticeship Secondary School Post Secondary Independence**

Task Description:
The learner will watch a job profile video to extract information about different aspects of the job of a radio announcer.

Competency:	Task Group(s):
A: Find and Use Information	A3: Extract Information from films, broadcasts and presentations
B: Communicate Ideas and Information	
D: Use Digital Technology	A1: Read continuous text
	B2: Write continuous text
	D: N/A

Level Indicators:
A3.3:   Listens/watches broadcast for more than one piece of information and integrates that information
A1.1:   Read brief texts to locate specific details
B2.1:   Write brief texts to convey simple ideas and factual information
D.2:   Perform well-defined, multi-step digital tasks

Performance Descriptors: see chart on last page

Materials Required:
• Computer with Internet access equipped with Windows Media Player
• http://vector.cfee.org Keyword search: Radio Announcer
• Logging in will require create a user name and password (you can create a generic one for your LBS agency and have learners use that)

ESKARGO:
Skills and Knowledge Required for Successful Task Performance Comprehension
• Gets the main idea of a film, broadcast or presentation with familiar subject matter
• Uses basic strategies to check and increase understanding (i.e., asks for clarification)
• Gets main idea(s) and identifies key points of longer forms of oral communication with some unfamiliar aspects

- Understands how presentation techniques are used to affect/influence/persuade an audience
- Uses strategies to check and increase understanding (e.g., takes notes listing unfamiliar vocabulary and key points, replays audio/video tapes, transcribes information from tapes)
- Identifies the main idea(s) and supporting details and summarizes content of sustained forms of oral communication containing some implicit information and specialized vocabulary
- Identifies the main idea(s) and supporting information; summarizes content of sustained forms of oral communication containing implicit information and specialized vocabulary
- Uses a wider range of complex strategies to confirm and increase understanding (e.g., takes notes to organize and classify, checks interpretation with other listeners, does further research)

Interpretation:
- Draws conclusions about ideas presented in formal situations
- Evaluates information contained in films, broadcasts, formal talks and presentations
- Recognizes that information in films, broadcasts and presentations may be objective or biased
- Evaluates overall content and effectiveness of formal speeches and lectures
- Compares various ideas from films, broadcasts and presentations
- Integrates various ideas from films, broadcasts and presentations

Attitudes:

Practitioner,

We encourage you to talk with the learner about attitudes required to complete this task set. The context of the task has to be considered when identifying attitudes. With your learner, please check one of the following:

□ Attitude is not important   □ Attitude is somewhat important   □ Attitude is very important

Task Title: Job profile: Radio Announcer

Employment Service agencies will often show videos to job seekers about different aspects of different jobs. Watch this video: http://vector.cfee.org

Keyword search: Announcer

Task 1:   What surprised Marty about the job of an announcer?

Task 2:   What is the full name of the radio station where Marty works?

Task 3:   What skills or personal traits does a radio announcer need?

Task 4:   List 3 things an individual would need to do to start a career in radio announcing?

Answer Key

Task Title: Job profile: Radio Announcer

Employment Service agencies will often show videos to job seekers about different aspects of different jobs. Watch this video: http://vector.cfee.org

Keyword search: Announcer

Task 1: What surprised Marty about the job of an announcer?

❖ The number of people who call in during the show

Task 2: What is the full name of the radio station where Marty works?

❖ The Wolf 101.5FM

Task 3: What skills or personal traits does a radio announcer need?

❖ Be knowledgeable about music
❖ Likes to talk and make people laugh
❖ Have the right attitude (not self-centred or arrogant)

Task 4: List 3 things an individual would need to do to start a career in radio announcing?

❖ College recommended because you learn the components of being an announcer
❖ Present a demo tape to the program manager
❖ Be willing to cover the "unglamorous" shifts (early morning, evenings, weekends etc…)
❖ Work during holidays
❖ Often start as part-time
❖ Willing to fill-in for others – work when you can
❖ Understand that it can take a long time to build yourself up and get to where you want to be

	Suggested *Performance Descriptors*	Needs Work	Completes task with support from practitioner	Completes task independently
A3.2	• Listens/watches broadcast for more than one piece of information or one piece of information with a low level inference or with many distractors			
A3.3	• Listens/watches broadcast for more than one piece of information and integrates that information			

This task: was successfully completed___ needs to be tried again___

Learner Comments

_____
Print Instructor's Name

_____
Learner Signature