



Task-based Activity Cover Sheet

Task Title: Know your Rights as an Employee

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment <input checked="" type="checkbox"/> Apprenticeship ___ Secondary School ___ Post Secondary ___ Independence ___	
Task Description: The learner will watch a video to extract information about workers' rights.	
Competency: A: Find and Use Information B: Communicate Ideas and Information D: Use Digital Technology	Task Group(s): A3: Extract Information from films, broadcasts and presentations A1: Read continuous text B2: Write continuous text D: N/A
Level Indicators: A3.2: Listens/watches broadcast for more than one piece of information or one piece of information with a low level inference or with many distractors A1.1: Read brief texts to locate specific details B2.1: Write brief texts to convey simple ideas and factual information D1: Perform simple digital tasks according to a set procedure	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Computer with Internet access capable of playing Adobe Flash video• http://www.labour.gov.on.ca/english/gallery/es/v_knowyourrights.php	
ESKARGO: Skills and Knowledge Required for Successful Task Performance Comprehension <ul style="list-style-type: none">• Gets the main idea of a film, broadcast or presentation with familiar subject matter• Uses basic strategies to check and increase understanding (i.e., asks for clarification)• Gets main idea(s) and identifies key points of longer forms of oral communication with some unfamiliar aspects• Understands how presentation techniques are used to affect/influence/persuade an audience• Uses strategies to check and increase understanding (e.g., takes notes listing unfamiliar vocabulary and key points, replays audio/video tapes, transcribes information from tapes)• Identifies the main idea(s) and supporting details and summarizes content of sustained forms of oral	



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communication containing some implicit information and specialized vocabulary

- Identifies the main idea(s) and supporting information; summarizes content of sustained forms of oral communication containing implicit information and specialized vocabulary
- Uses a wider range of complex strategies to confirm and increase understanding (e.g., takes notes to organize and classify, checks interpretation with other listeners, does further research)

Interpretation:

- Draws conclusions about ideas presented in formal situations
- Evaluates information contained in films, broadcasts, formal talks and presentations
- Recognizes that information in films, broadcasts and presentations may be objective or biased
- Evaluates overall content and effectiveness of formal speeches and lectures
- Compares various ideas from films, broadcasts and presentations
- Integrates various ideas from films, broadcasts and presentations

Attitudes:

Practitioner,

We encourage you to talk with the learner about attitudes required to complete this task set. The context of the task has to be considered when identifying attitudes. With your learner, please check one of the following:

- Attitude is not important Attitude is somewhat important Attitude is very important



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Many Government agencies post information videos about the rights of employees. Watch this video:

http://www.labour.gov.on.ca/english/gallery/es/v_knowyourrights.php

Employment standards: know your rights Ministry of Labour

Task 1: Who is protected by the Ontario Employment Standards Act?

Task 2: List three things an employer cannot do if a worker exercises their rights

Task 3: For what reason are some employees not covered by the Ontario Employment Standards Act?

Task 4: If an employer does not comply with the Act, what are all the items that an Employment Standards Officer can issue?



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Answer Key

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Many Government agencies post information videos about the rights of employees. Watch this video:

http://www.labour.gov.on.ca/english/gallery/es/v_knowyourrights.php

Task 1: Who is protected by the Ontario Employment standards act?

- ❖ Most employees working in Ontario

Task 2: List two things an employer cannot do if a worker exercises his or her rights.

- ❖ Intimidate
- ❖ Penalize
- ❖ Fire
- ❖ Suspend
- ❖ Reduce pay
- ❖ Threaten any of these actions

Task 3: For what reason are some employees not covered by the Ontario Employment Standards Act?

- ❖ They work in a federally regulated job such as an airline, a bank or a post office

Task 4: If an employer does not comply with the Act, what are all the items that an Employment Standards Officer can issue?

- ❖ Order to pay wages
- ❖ A notice of contravention
- ❖ A compliance order
- ❖ (may also add) The Ministry may choose to prosecute the employer



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Suggested Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A3.2	<ul style="list-style-type: none">Listens/watches broadcast for more than one piece of information or one piece of information with a low level inference or with many distractors			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Print Instructor's Name

Learner Signature