



Task-based Activity Cover Sheet

Task Title: Download and Listen to a Podcast

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes___ No___	
Goal Path: Employment___ Apprenticeship___ Secondary School___ Post Secondary___ Independence ✓	
Task Description: The learner will download and listen to a podcast and complete tasks based on the podcast	
Competency: D: Use Digital Technology A: Find and Use Information	Task Group(s): D2: Perform well-defined, multi-step digital tasks A3: Extract information from films, broadcasts and presentations
Level Indicators: D2: Perform well-defined, multi-step digital tasks A3: extract information from films, broadcasts and presentations	
Performance Descriptors: see the chart or click here	
Skill Building Activities: see the last page or click here	
Materials Required: <ul style="list-style-type: none">• Computer with internet and video/audio capabilities• ear or head phones (optional)	
ESKARGO: <ul style="list-style-type: none">• Selects and follows appropriate steps to complete tasks• Locates and recognizes functions and commands• Makes low-level inferences to interpret icons and text• Begins to identify sources and evaluate information• Performs simple searches using keywords (e.g., Internet, software help menu)• Uses calculator to make and/or check accuracy of calculations of level 2 tasks involving numbers• Accesses podcasts• Demonstrates proficiency with D.1 skills for Internet use• Correctly uses terms and references related to Internet use• Conducts key word searches	



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- Locates information on a web page with some distracting elements
- Uses website tabs and menu bars
- Uses hyperlinks and navigation buttons

Attitudes:

Practitioner,

We encourage you to talk with the learner about attitudes required to complete this task set. The context of the task has to be considered when identifying attitudes. With your learner, please check one of the following:

- Attitude is not important Attitude is somewhat important Attitude is very important



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Podcasts are audio files (there can be videos, but usually with pictures and talking heads), much like talk radio shows and interviews that can be downloaded from the internet. They can be for entertainment, information or research.

Learner Information and Tasks:

Task 1: Go to the following website and listen to the podcast:

<http://www.theverge.com/2014/5/14/5718356/apple-iphone-6-rumors-90sotv>

Task 2: How long has it been since Apple released its first iPhone?

Task 3: List 3 new features for the iPhone 6.

Task 4: Listen to one more podcast on “The Verge” and give a brief description.



Answer Key:

Task 1 - tasks 2 and 3 will show if they listened to the podcast

Task 2: How long has it been since Apple released its first iPhone?

7 years

Task 3: List 3 new features for the iPhone 6.

Any 3 of the following:

- **2 new phones with larger screens (4.7” and 5.5”)**
- **More like the iPod touch**
- **Possibly as thin as 6 mm**
- **Better resolution at 1704 x 960**
- **Improved camera**
- **Some new potential uses for their fingerprint protector**

Task 4: Listen to one more podcast on “The Verge” and give a brief description.

Answers will vary as there are a variety of podcasts to watch



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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
D2	<ul style="list-style-type: none"> selects and follows appropriate steps to complete tasks locates and recognizes functions and commands makes low-level inferences to interpret icons and text begins to identify sources and evaluate information performs simple searches using keywords (e.g. internet, software help menu) 			
A3	<ul style="list-style-type: none"> Listen to a podcast to learn about recent events 			

This task: was successfully completed____ needs to be tried again____

Learner Comments

Instructor (print)

Learner Signature



Skill Building Activities

Links to Online Resources:

- <http://computer.howstuffworks.com/internet/basics/podcasting2.htm> (A reading activity that outlines the steps necessary to find and listen to podcasts)
- <http://serialpodcast.org/how-to-listen> (A brief video that describes how to access and listen to a podcast and how to find apps that download podcasts)
- <http://podcasting.about.com/od/basics101/a/PodcastListen.htm> (A reading activity that gives the definition of a podcast and discusses how to access one using an iPod)

LearningHUB Courses available:

- **Reading & Writing, Independent Study (Assigned by practitioner after assessment):**
 - Reading Level 1 and 2, Assignments 1-3, Reading Level 3, Communications, Assignments 1-3
- **Live classes (SABA):**
 - Surfing the Internet for Beginners; Basic Computer Functions; Managing Computer Files
- **Independent Study, Short Courses (Assigned by practitioner after assessment):**
 - Improving Your Job Skills;
 - Becoming a Lifelong Learner.

***To access LearningHUB courses**, learners must register for the LearningHUB e-Channel program by completing the registration form on their website and completing the course selection (page 2 of the registration form): https://www.learninghub.ca/get_registered.aspx

***To Access LearningHUB Course Catalogue:**

<http://www.learninghub.ca/Files/PDF-files/HUBcoursecatalogue,%20December%202023,%202014%20revision.pdf>