



Task prepared for the project “Using Technology to Facilitate Connections between Literacy and the Broader Community” (2014)

This task set was vetted by this project and was not reviewed by the QUILL team.

OALCF Task Cover Sheet

Task Title: Lost Item Poster

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment Apprenticeship Secondary School Post Secondary Independence ✓	
Task Description: Learners will create a poster for a lost item.	
Competency: B: Communicate Ideas and Information	Task Group(s): B2: Write continuous text
Level Indicators: B2.1: Write brief texts to convey simple ideas and factual information	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Learner information and task sheet• “Poster Template” or blank paper• Pen or pencil, pencil crayons or markers	



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Practitioner Notes:

This activity was designed for the Independence goal path; however it could be utilized with learners on other goal paths. The lost item could be keys or tools lost in the workplace in the Employment or Apprenticeship goal paths.



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Learner Information and Tasks:

What can you do if you lose something of value in a public place? You can retrace your steps and look for it, but if that doesn't work, what then? If you put up a poster, a person who finds your item will know who to return it to.

Task 1: Using the Poster Template (or a separate piece of paper if you prefer), create a poster that would help you get back your favourite sweater or jacket if you lost it at the mall.



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Answer Key:

Task 1: In addition to the appropriate performance descriptors, evaluate whether the poster contains sufficient information (description of item, instructions for return) to have the desired result (critical thinking).



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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
B2.1	• writes simple texts to request, remind or inform			
	• conveys simple ideas and factual information			
	• uses sentence structure, upper and lower case and basic punctuation			
	• uses highly familiar vocabulary			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Instructor (print)

Learner Signature