Task Title: Make a Thank You Card for a Guest Presenter

Learner Name:
Date Started: **Date Completed:**
Successful Completion: Yes___   No___
Goal Path: Employment___ Apprenticeship___ Secondary School✓ Post Secondary ___ Independence ✓
Task Description: Using an online card creator the learner will make a Thank You Card for a Guest Presenter in the class

Competency:	**Task Group(s):**
B: Communicate Ideas and Information	B4: Express oneself creatively
D: Digital Technology	D3: Use Digital Technology

Level Indicators: B4: Express oneself creatively, such as by writing journal entries, tell a story, and creating art D3: Experiment and problem-solve to perform multi-step digital tasks
Performance Descriptors: see chart or click here
Skill Building Activities: see the last page or click here
Materials Required: • Pen, paper • Computer, if learner prefers • Appendix for Practitioner
ESKARGO: B4: • Express oneself creatively **Attitudes:** Practitioner, We encourage you to talk with the learner about attitudes required to complete this task set. The context of the task has to be considered when identifying attitudes. With your learner, please check one of the following: □ Attitude is not important   □ Attitude is somewhat important   □ Attitude is very important

Task Title: Express oneself creatively

Learner Information and Tasks:

Guest speakers or presenters come to classrooms to share information. Some speakers are there to talk about your next steps or to tell you about their election campaigns or about other opportunities. It is important to thank speakers and a Thank You Card is usually written or created.

Task 1:   Using the following website:
http://www.jukeboxprint.com/editor/greeting_cards_creator.php create a Thank You card for a guest speaker that has come to your classroom.

Task Title: Write a welcoming letter to a new student

Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
B4:	• Express oneself creatively, such as by writing journal entries, telling a story and creating art			
D3:	• Experiments and problem-solves to achieve the desired results			
	• Manages unfamiliar elements to complete tasks			
	• Makes inferences to interpret icons and text			

This task: was successfully completed___   needs to be tried again___

Learner Comments

_____   _____

Instructor (print)   **Learner Signature**

Skills Building Activities

Links to Online Resources:

- **Bitzstrips**
  -Create Comic strip stories with this program.
  https://www.bitstrips.com/user/new/

- **Prezi**
  -Make creative presentations with Prezi.
  http://prezi.com/

- **Wordle**
  -Wordle is a program that allows you to create "Word clouds" from text.
  http://www.wordle.net/

- **Blogging**
  -Learn how to start a blog and what makes a good blog.
  http://www.wikihow.com/Start-a-Blog

- **Microsoft Digital Literacy**
  -Check out the Productivity Programs section of this website to find lessons interactive guides help you quickly learn the basics of word processing, spreadsheets, presentations, and databases.
  https://www.microsoft.com/about/corporatecitizenship/citizenship/giving/programs/up/digitalliteracy/courses/2697DE/onlineLauncher.htm

LearningHUB online courses available:

- **Essential Skills, Independent Study (assigned by practitioner after assessment)**
  - Writing a GED Essay (Plato)

- **Independent Study, Short Courses (assigned by practitioner after assessment):**
  - Learning to Communicate using Word
  - Writing a GED Essay
  - On the Job Report Writing
  - Creative Writing – Telling your Story

*To access LearningHUB courses, learners must register for the LearningHUB e-Channel program by completing the registration form on their website and completing the course selection (page 2 of the registration form): https://www.learninghub.ca/get_registered.aspx

*To Access LearningHUB Course Catalogue:
http://www.learninghub.ca/Files/PDF-files/HUBcoursecatalogue,%20December%2023,%202014%20revision.pdf