

## OALCF Task Cover Sheet

**Task Title:** Make a Grocery Shopping List from a Flyer

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|--|---|
| <b>Learner Name:</b>   |   |
| <b>Date Started:</b>   | <b>Date Completed:</b>  |
| <b>Successful Completion:</b> Yes ___ No ___   |   |
| <b>Goal Path:</b> Employment___ Apprenticeship___ Secondary School___ Post Secondary___ Independence <input checked="" type="checkbox"/>   |   |
| <b>Task Description:</b><br>The learner is required to read a grocery store flyer and make a list of groceries including sale items they may need at home in the next week.  |   |
| <b>Competency:</b><br>A: Find and Use Information<br>B: Communicate Ideas and Information<br>C: Understand and Use Numbers   | <b>Task Group(s):</b><br>A2: Interpret documents<br>B1: Interact with others<br>B3: Complete and create documents<br>C1: Manage money |
| <b>Level Indicators:</b><br>A2.1: Interpret very simple documents to locate specific details<br>B1.1: Participate in brief interactions to exchange information with one other person<br>B3.1b: Create very simple documents to display and organize a limited amount of information<br>C1.1: Compare costs and make simple calculations |   |
| <b>Performance Descriptors:</b> see chart on last page   |   |
| <b>Materials Required:</b><br>Grocery Store Flyer (for current week)   |   |

**Task Title:** Make a Grocery Shopping List from a Flyer

**Task:** Using a grocery store flyer make a shopping list of grocery items you would require over the next week.

**Learner Information and Instructions:**

1. You may ask your tutor for help with unfamiliar words.
2. Think about what foods and items you might need at home over the next few days.
3. Your tutor will give you a grocery store flyer. Look it over carefully to see what things are on sale. Use the flyer to write a grocery shopping list with at least 10 items on it. Plan your shopping to take advantage of the sale items.
4. When you are finished show your grocery shopping list to your tutor.
5. Explain to your tutor how using a flyer like this is helpful.

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| <b>Performance Descriptors</b> |  | <b>Needs Work</b> | <b>Completes task with support from practitioner</b> | <b>Completes task independently</b> |
|--------------------------------|--|-------------------|--|-------------------------------------|
| A2.1                           | <ul style="list-style-type: none"><li>Scans to locate specific details</li></ul>   |                   |  |                                     |
|                                | <ul style="list-style-type: none"><li>Locates specific details in simple documents, such as labels and signs</li></ul>           |                   |  |                                     |
| B1.1                           | <ul style="list-style-type: none"><li>Participates in short, simple exchanges</li></ul>  |                   |  |                                     |
| B3.1b                          | <ul style="list-style-type: none"><li>Follows conventions to display information in lists, labels, simple forms, signs</li></ul> |                   |  |                                     |
| C1.1                           | <ul style="list-style-type: none"><li>Recognizes values in number and word format</li></ul>                                      |                   |  |                                     |

**This task:** was successfully completed\_\_\_\_ needs to be tried again\_\_\_\_

| <b>Learner Comments</b>                  |
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\_\_\_\_\_  
**Instructor (print)**

\_\_\_\_\_  
**Learner Signature**