OALCF Task Cover Sheet

Task Title: Using Online Map Website to Locate Specific Places

Learner Name:
Date Started: **Date Completed:**   **Successful Completion:**   Yes___   No___
Goal Path: Employment _ Apprenticeship___   Secondary School___   Post Secondary___   Independence ✔
Task Description: In this task set, a learner is asked to find 3 specific places using a map website and to identify the closest cross streets.

Competencies:	**Task Group(s):**
A Find and Use Information	A1 Read continuous text
B Communicate Ideas and Information	A2 Interpret documents
D Use Digital Technology	B2 Write continuous text
	D1 Perform simple digital tasks according to a set procedure

Level Indicators: A1.1: Read brief texts to locate specific details   A2.2: Interpret very simple documents to locate and connect information   B2.1: Write brief texts to convey simple ideas and factual information   D.1: Perform simple digital tasks according to a set procedure
Performance Descriptors: see chart on last page
Materials Required: • Question or Task Sheet   • Computer with Internet Access and Printer

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Task 1: Turn on the computer and open the web browser. Using the browser find the Google Map website. What is the exact web address of the Google Map website?

_____

Task 2: Circle, underline or highlight 3 of the 7 places listed below.

1. Deaf Culture Centre in Toronto
2. Deaf Literacy Initiative, Mississauga
3. St. Lawrence Market, Toronto
4. Ontario Association for the Deaf
5. CHS Toronto
6. George Brown College
7. Bob Rumball Centre for the Deaf

Task 3: What is the exact address of the first place you chose from the list above?

_____

Task 4: Print out a copy of the map for the first place that you chose. On the map, circle or highlight the location of the place and the closest cross streets or intersections.

Task 5: What are the exact addresses for the next 2 places that you chose?

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Task 6: Print out a copy of the map for each of the next 2 places that you chose. On each map, circle or highlight the location of the place and the closest cross streets or intersection.

Tasks: ANSWER SHEET

Task 1:   Turn on the computer and open the web browser. Using the browser find the Google Map website. What is the exact web address of the Google Map website?

http://maps.google.ca/

Task 2:   Choose 3 of the 7 places listed below. Circle, underline or highlight the 3 places that you chose.

Task 3 & 5   Exact addresses for places

1. Deaf Culture Centre in Toronto – 55 Mill Street, Toronto
2. Deaf Literacy Initiative, Mississauga – 420 Brittania Rd E, Mississauga
3. St. Lawrence Market, Toronto – 95 Front Street East, Toronto
4. Bob Rumball Centre for the Deaf, Milton – 225 Commercial St. Milton
5. CHS Toronto – 271 Spadina Road, Toronto
6. George Brown College Toronto – 200 King Street East, Toronto

Task 4 & 6 – Closest Cross Streets or Intersections

1. Deaf Culture Centre in Toronto – 55 Mill Street, Toronto

   Distillery Lane & Trinity St or **Mill St &Parliament St**

2. Deaf Literacy Initiative, Mississauga – 420 Brittania Rd E, Mississauga

   Brittania Rd E & Kennedy Rd

3. St. Lawrence Market, Toronto – 95 Front Street East, Toronto

   Front St & Lower Jarvis St or **Front St & Market St**

4. Bob Rumball Centre for the Deaf, Milton – 225 Commercial St. Milton

   Commerical St & Heslop Rd/Kingsway Place

5. CHS Toronto – 271 Spadina Road, Toronto

   Spadina Rd & Davenport Road

6. George Brown College Toronto – 200 King Street East, Toronto

   King St & George St or **King St & Frederick St**

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	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	• reads short texts to locate a single piece of information			
	• decodes words and makes meaning of sentences in a single text			
	• follows the sequence of events in straightforward chronological texts			
	• follow simple, straightforward instructional texts			
	• identifies the main idea in brief texts			
A2.2	• performs limited searches using one or two search criteria			
	• locates information in simple graphs and maps			
	• uses layout to locate information			
	• makes connections between parts of documents			
	• makes low-level inferences			
B2.1	• writes simple texts to request, remind or inform			
	• conveys simple ideas and factual information			
	• demonstrates a limited understanding of sequence			
	• uses sentence structure, upper and lower case and basic punctuation			
	• uses highly familiar vocabulary			
D.1	• follows simple prompts			
	• follows apparent steps to complete tasks			
	• interprets brief text and icons			
	• locates specific functions and information			

	• requires support to identify sources and to evaluate and integrate information			
	• begins to perform simples searches (e.g. internet, software help menu)			

This task: was successfully completed___   needs to be tried again___

Learner Comments

_____   _____

Instructor (print)   **Learner Signature**