



Prepared for the Project, Teaching to Fish (Build Tasks) Integrating OALCF Task Development within Ontario's Literacy Programs (2014)

Task Title: Monthly Budget for Training

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started (m/d/yyyy): _____

Date Completed (m/d/yyyy): _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: Calculate a budget and use a spreadsheet program.

Competency: A: Find and Use Information
B: Communicate Ideas and Information
C: Understand and Use Numbers
D: Use Digital Technology

Task Groups: A1: Read Continuous Text
B3: Complete and Create Documents
C1: Manage Money
D2: Digital Technology

Level Indicators:

- A1.2: Read texts to locate and connect ideas and information
- C1.3: Find, integrate, and analyze numerical information to make multi-step calculations to compare cost options and prepare budgets
- D.2: Perform well-defined, multi-step digital tasks (only if they use a calculator)

Performance Descriptors: See chart on last page

Materials Required:

- spreadsheet
- pen and paper
- calculator - optional

Learner Information

You have decided to get training and will have a limited budget to attend and cover your expenses.

The following is the income and expenses you will need to complete the tasks. Your classes are for 4 days per week. There are 4.33 weeks within a month.

Income

- \$1733.33 per month

Expenses

- Daycare - \$30/day for 3 days per week at daycare and 1 day a week at your mothers (no cost)
- Bus fare - \$60 pass per calendar month or \$2.50 per ride.
- School Supplies - \$100 per month
- Groceries - \$75 per week
- Miscellaneous expenses \$100 per month
- Rent \$300 per calendar month

Work Sheet

Task 1: Which is cheaper – buying a bus pass each month, or paying per ride?

Answer:

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Task 2: Complete the calculations for all expenses for one week.

Answer:

Task 3 a): Complete the calculations for all expenses for one month.

Answer:

Task 3 b): Calculate the total savings for the month.

Answer:

Task 3 c): You will be in training for 9 months in total but will only collect an income for 7 months. Calculate the savings for the seven months. Will there be enough money to complete the training?

Answer:

Answers

Task 1: Which is cheaper – buying a bus pass each month, or paying per ride?

Answer: 2 rides per day (there & back) = \$5
 4 days per week = \$20 per week
 4.33 weeks per month = \$86.60 per month

Bus pass is cheaper by \$26.60.

Task 2: Complete the calculations for all expenses for one week.

Answer:

Daycare: \$30 per day	One week - $30 \times 3 =$	90.00
Bus Fare: \$60 per calendar month	Bus pass cost - $60 \div 4.33 =$	13.86
School Supplies: \$100 per month	Total for one month $100 \div 4.33 =$	23.09
Groceries: \$75 per week		75.00
Miscellaneous: \$100 per month	Total for one month $100 \div 4.33 =$	23.09
Rent: \$300 per month	Total for one week $300 \div 4.33 =$	69.28
		\$ 294.32

Task 3a): Complete the calculations for one month

Answer:

Daycare: \$30 per day	One month - $90 \times 4.33 =$	389.70
Bus Fare: \$60 per calendar month		60.00
School Supplies: \$100 per month		100.00
Groceries: \$75 per week	$75 \times 4.33 =$	324.75
Miscellaneous: \$100 per month		100.00
Rent: \$300 per month		300.00
		\$ 1274.45

Task 3b): Calculate the total savings for the month.

(Please note that if they have an incorrect answer for part a please use that to recalculate the answer for parts b and c)

Answer: $1733.33 - 1274.45 = \mathbf{\$458.88}$ for the month

Task 3c): You will be in training for 9 months in total but will only collect an income for 7 months. Calculate the savings for the seven months. Will there be enough money to complete the training.

Answer: $458.88 \times 7 = \mathbf{\$3212.16}$ in savings over 7 months
 $1274.45 \times 2 = \mathbf{\$2548.90}$ in expenses for 2 months
 $\mathbf{\$3212.16 - 2548.90 = \$663.26}$ means there will be enough money to complete the training.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	Scans text to locate information			
A1.2	Locates multiple pieces of information in simple texts			
A1.2	Makes low level inferences			
C1.3	Calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers			
C1.3	Manages unfamiliar elements (e.g. context, content) to complete the task			
C1.3	Chooses and performs required operations; makes inferences to identify operations			
C1.3	Finds, integrates and analyzes numerical information			
C1.3	Organizes and displays numerical information (e.g. tables, graphs)			
C1.3	Uses strategies to check accuracy			
D.2	(only if calculator was used) Selects and follows appropriate steps to complete tasks			
D.2	Locates and recognizes functions and commands			

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Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
D.2	Makes low-level inferences to interpret icons and text			
D.2	Begins to identify sources and evaluate information			
D.2	Performs simple searches using keywords (e.g. internet, software help menu)			

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This task:

Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print):
