

## OALCF Task Cover Sheet

**Task Title:** Using the Online TV Guide Website

<b>Learner Name:</b>	
<b>Date Started:</b>	<b>Date Completed:</b>
<b>Successful Completion:</b> Yes ___      No ___	
<b>Goal Path:</b> Employment__ Apprenticeship__ Secondary School__ Post Secondary__ Independence ✓	
<b>Task Description:</b> In this task set, a learner is asked to look up the online TV Guide and search the site to find out what television programs are available during specific times of the day.	
<b>Competencies:</b> A: Find and Use Information  B: Communicate Ideas and Information C: Understand and Use Numbers D: Use Digital Technology	<b>Task Group(s):</b> A1: Read continuous text A2: Interpret documents B2: Write continuous text C2: Manage time D1: Perform simple digital tasks according to a set procedure D2: Perform well-defined, multi-step digital tasks
<b>Level Indicators:</b> A1.1: Read brief texts to locate specific details A2.1: Interpret very simple documents to locate specific details A2.2: Interpret simple documents to locate and connect information B2.1: Write brief texts to convey simple ideas and factual information C2.1: Measure time and make simple calculations D.1: Perform simple digital tasks according to a set procedure D.2: Perform well-defined, multi-step digital tasks	
<b>Performance Descriptors:</b> see chart on last page	
<b>Materials Required:</b> <ul style="list-style-type: none"> <li>• Question or Task Sheet</li> <li>• Computer with Internet Access and printer</li> </ul>	

**Instructor Preparation:** Review the Tasks below. Help the learner prepare with skill-building activities especially website navigation. **Important Note:** Because TV Guide listings are time and date dependent, you may have to look at each Task result as the learner completes it in order to see that the learner is completing the tasks correctly. Or, you can ask the learner to print out the web page (or print "Screen Capture") as proof for their answers so you can review them later. Just check on the "Print Preview" before hitting the "Print" button to see the number of pages to be printed. The Learner may only need to print one or two of all the pages in the Print Preview as proof of the completed task.

## Task Title: Using the Online TV Guide Website

In this task, you, the learner, will use the online TV Guide to find the listing of local television programs. You will learn to navigate the site to find information you want about television programming. All of the Tasks below are based on the website "The Loop by Sympatico: TV Guide Canada" - <http://www.theloop.ca/showbiz/tv-guide>

- Task 1:** Open up the web browser on the computer. Type or copy and paste the weblink listed above. (Alternative: You can use Google or another web search site to find "TV Guide Canada". Open the search site and enter in "TV Guide Canada" and click search. You should see the weblink listed above within the top five search results.)
- Task 2:** Locate the "TV Listings" option located about the words "TV Guide Canada" on the web page. Click on "TV Listings".
- Task 3:** On the new web page, enter your Postal Code in the box provided. Click on "Go".
- Task 4:** Choose your Cable TV Provider Company from the list provided. After clicking on your selection, it will take you to a full listing of local programming in your area. It will provide a list of channels in the same order that they appear on your television. What is the first channel listed on the listings?
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- Task 5:** Locate the box showing the hour above the television program listings. Click on the arrow symbol to the right of the hour and use the drop down menu to select 7:00 pm. What is the program listed under "TVO" channel beginning at 7:00 pm?
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- Task 6:** Scroll down the page and locate a CTV channel. Name the program listed at 7:00 pm on CTV.
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- Task 7:** Using the box showing the date, click on the arrow to show the drop down menu. Select a future date. What is listed on a CBC channel at 7:00 pm on that date?
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**Task 8:** Select tomorrow's date and select 9:00 pm. Find the "Highlight" option in the menu just above the television listings. Click on the "Movies" box. By clicking this option, it will highlight all the movies listed under all channels at 9:00 pm. Name three movies that are offered at 9:00 pm and list the channels each movie is offered on.

Movie	Channel

**Task 9:** Think about one television program that you like to watch. Enter it into the "Search" box at the top right corner of the web page. Name one time and channel that offers your program.

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<b>Performance Descriptors</b>		<b>Needs Work</b>	<b>Completes task with support from practitioner</b>	<b>Completes task independently</b>
A1.1	<ul style="list-style-type: none"> <li>reads short texts to locate a single piece of information</li> </ul>			
	<ul style="list-style-type: none"> <li>decodes words and makes meaning of sentences in a single text</li> </ul>			
	<ul style="list-style-type: none"> <li>follows the sequence of events in straightforward chronological texts</li> </ul>			
	<ul style="list-style-type: none"> <li>follow simple, straightforward instructional texts</li> </ul>			
	<ul style="list-style-type: none"> <li>identifies the main idea in brief texts</li> </ul>			
A2.1	<ul style="list-style-type: none"> <li>scans to locate specific details</li> </ul>			
	<ul style="list-style-type: none"> <li>interprets brief text and common symbols</li> </ul>			
	<ul style="list-style-type: none"> <li>locates specific details in simple documents, such as labels and signs</li> </ul>			
	<ul style="list-style-type: none"> <li>identifies how lists are organized (e.g. sequential, chronological, alphabetical)</li> </ul>			
	<ul style="list-style-type: none"> <li>requires support to identify sources and to evaluate and integrate information</li> </ul>			
A2.2	<ul style="list-style-type: none"> <li>performs limited searches using one or two search criteria</li> </ul>			
	<ul style="list-style-type: none"> <li>extracts information from tables and forms</li> </ul>			
	<ul style="list-style-type: none"> <li>locates information in simple graphs and maps</li> </ul>			
	<ul style="list-style-type: none"> <li>uses layout to locate information</li> </ul>			
	<ul style="list-style-type: none"> <li>makes connections between parts of documents</li> </ul>			
	<ul style="list-style-type: none"> <li>makes low-level inferences</li> </ul>			
	<ul style="list-style-type: none"> <li>begins to identify sources and evaluate information</li> </ul>			
B2.1	<ul style="list-style-type: none"> <li>writes simple texts to request, remind or inform</li> </ul>			
	<ul style="list-style-type: none"> <li>conveys simple ideas and factual information</li> </ul>			
	<ul style="list-style-type: none"> <li>demonstrates a limited understanding of sequence</li> </ul>			

	<ul style="list-style-type: none"> <li>uses sentence structure, upper and lower case and basic punctuation</li> </ul>			
	<ul style="list-style-type: none"> <li>uses highly familiar vocabulary</li> </ul>			
C2.1	<ul style="list-style-type: none"> <li>recognizes values in number and word format</li> </ul>			
	<ul style="list-style-type: none"> <li>understands chronological order</li> </ul>			
	<ul style="list-style-type: none"> <li>understands and uses common date formats</li> </ul>			
	<ul style="list-style-type: none"> <li>reads time on analog and digital clocks</li> </ul>			
D.1	<ul style="list-style-type: none"> <li>follows simple prompts</li> </ul>			
	<ul style="list-style-type: none"> <li>follows apparent steps to complete tasks</li> </ul>			
	<ul style="list-style-type: none"> <li>interprets brief text and icons</li> </ul>			
	<ul style="list-style-type: none"> <li>locates specific functions and information</li> </ul>			
	<ul style="list-style-type: none"> <li>requires support to identify sources and to evaluate and integrate information</li> </ul>			
	<ul style="list-style-type: none"> <li>begins to perform simple searches (e.g. internet, software help menu)</li> </ul>			
D.2	<ul style="list-style-type: none"> <li>selects and follows appropriate steps to complete tasks</li> </ul>			
	<ul style="list-style-type: none"> <li>locates and recognizes functions and commands</li> </ul>			
	<ul style="list-style-type: none"> <li>makes low-level inferences to interpret icons and text</li> </ul>			
	<ul style="list-style-type: none"> <li>begins to identify sources and evaluate information</li> </ul>			
	<ul style="list-style-type: none"> <li>performs simple searches using keywords (e.g. internet, software help menu)</li> </ul>			

**This task:** was successfully completed\_\_\_ needs to be tried again\_\_\_

<b>Learner Comments</b>

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Instructor (print)

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Learner Signature