Task-based Activity Cover Sheet

Task Title: Online Banking

Learner Name:
Date Started: **Date Completed:**   **Successful Completion:**   Yes ☐ No ☐
Goal Path: Employment ☐ Apprenticeship ☐ Secondary School ☐ Post-Secondary ☐ Independence **X**
Task Description: Learner will learn about online banking supports

Competency:	**Task Group(s):**
A: Find and Use Information	A1: Read continuous text
D: Use Digital Technology	D: Use Digital Technology

Level Indicators: A1.1:   Read brief texts to locate specific details   A1.2: Read texts to locate and connect ideas and information   D.1: Perform simple digital task according to a set procedure
Performance Descriptors: see chart on last page
Materials Required: • Pencil or pen   • Access to a computer with internet

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Online Banking is used by many individuals. It is convenient for banking on any day of the week and anytime of the day. Look at https://www.libro.ca/ways-bank/online-banking

Learner Information and Tasks:

Task 1:   What two things are Coaches willing to do for the customer when it comes to online banking?

Task 2:   List 3 things a customer can do with Paying Bills and Transferring Money using online banking.

Task 3:   Why would a customer want to review their account history?

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Answer Key

Task 1: What two things are Coaches willing to do for the customer when it comes to online banking?

A: **1 – able to set you up**

2 – teach the ropes

Task 2: List 3 things a customer can do with Paying Bills and Transferring Money using online banking.

A: **any 3 of the following:**

1 – pay bills and transfer your money with ease

2 – pay multiple bills at once

3 – set up one-time or recurring payments and transfers

4 – personalize your transaction with a note

Task 3: Why would a customer want to review their account history?

A: **to dig in and review**

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	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	• reads short texts to locate a single piece of information			
A1.2	• scans text to locate information			
	• locates multiple pieces of information in simple texts			
D.1	• follows simple prompts			

This task: was successfully completed ☐   needs to be tried again ☐

Learner Comments

_____   _____

Instructor (print)   **Learner Signature**