



**Task-based Activity**

**Task Title:** Read a parking sign to identify restrictions

<b>Learner Name:</b>	
<b>Date Started:</b>	<b>Date Completed:</b>
<b>Successful Completion:</b> Yes ___ No ___	
<b>Goal Path:</b> Employment___ Apprenticeship___ Secondary School___ Post Secondary ___ Independence ✓	
<b>Task Description:</b> Interpret signs to find a place to park without getting a parking ticket.	
<b>Competency:</b> A: Find and Use Information	<b>Task Group(s):</b> A2: Interpret Documents
<b>Level Indicators:</b> A2.1: Interpret very simple documents to locate specific details	
<b>Performance Descriptors:</b> see chart on last page or <a href="#">click here</a>	
<b>Links to skill building activities:</b> see the last page or <a href="#">click here</a>	
<b>Materials Required:</b> <ul style="list-style-type: none"><li>• Pen or pencil and a highlighter</li></ul>	
<b>ESKARGO:</b> Reading Strategies – Decoding and Comprehension Enhancement <ul style="list-style-type: none"><li>• Uses knowledge of vocabulary and sight words related to specific signs, labels, lists and simple forms to understand text</li><li>• Uses context cues and personal experience to draw meaning from signs, labels, lists and simple forms</li><li>• Uses knowledge of basic abbreviations to gather meaning from text</li><li>• Uses background knowledge on common uses and purposes of signs, lists, labels and forms to gather meaning</li><li>• Uses pictures and illustrations to determine meaning of unfamiliar words and gather information</li></ul> Forms and Conventions – Find Information/Research/Understand Types of Texts <ul style="list-style-type: none"><li>• Uses understanding of kinds of signs, kinds of lists, kinds of labels, and kinds of forms to help identify purpose</li></ul>	



## Prepared for: Cementing Integration Project – QUILL Learning Network 2015

- Scans to locate a single piece of information or specific details

Comprehension – Read to Understand/Retell

- Reads signs, symbols and common sight words from everyday life
- Locates specific details in simple documents, such as labels and signs

Interpretation – Read and Apply Understanding

- Interprets common signs and symbols
- Identifies purpose and use of signs, labels, lists, and simple forms

Attitudes:

Practitioner,

We encourage you to talk with the learner about attitudes required to complete this task set. The context of the task has to be considered when identifying attitudes.

With your learner, please check one of the following:

- Attitude is not important       Attitude is somewhat important       Attitude is very important



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Parking signs are put up to stop individuals from parking illegally. Knowing how to read the signs is important to save drivers the cost of a parking ticket. Look at the “parking signs”.

**Learner Information and Tasks:**

**Task 1:** Circle the no parking sign.

**Task 2:** Circle, highlight or underline the time of day you are NOT allowed to park by the no parking sign.

**Task 3:** What days of the week can you not park by the no parking sign?

**Task 4:** How long can you park in the parking sign area on a weekday?

Parking Signs



9<sub>AM</sub> - 4<sub>PM</sub>

← MON-FRI →



2 h

9<sub>AM</sub> - 6<sub>PM</sub>

← MON-FRI →



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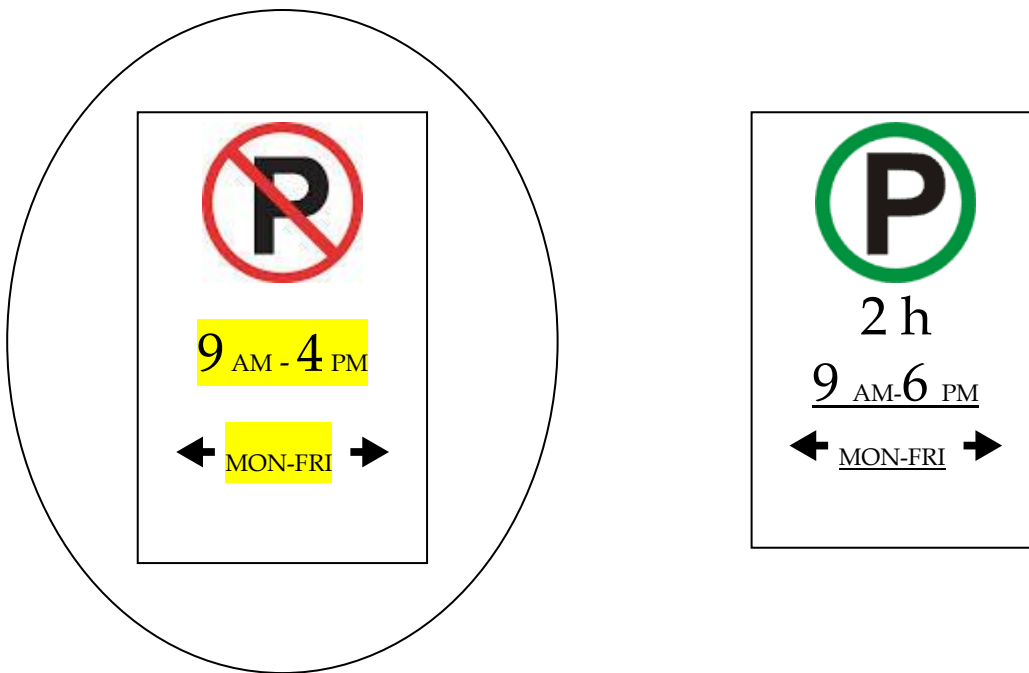
Task Title: Read a parking sign to identify restrictions

Answer Key

Task 1: Circle the no parking sign.

Task 2: Circle, highlight or underline the time of day you are NOT allowed to park by the no parking sign.

Task 3: What days of the week can you not park by the no parking sign? **Mon – Fri (or they can also answer with the list of the 5 days)**



Task 4: How long can you park in the parking sign area on a weekday? **Two hours.**



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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A2.1	<ul style="list-style-type: none"><li>scans to locate specific details</li></ul>			
	<ul style="list-style-type: none"><li>interprets brief text and common symbols</li></ul>			
	<ul style="list-style-type: none"><li>locates specific details in simple documents, such as labels and signs</li></ul>			

**This task:** was successfully completed\_\_\_\_ needs to be tried again\_\_\_\_

<b>Learner Comments</b>

\_\_\_\_\_  
**Instructor (print)**

\_\_\_\_\_  
**Learner Signature**



## Skill Building Activities

### Links to online resources:

- Understanding Signs in Bridging the Employment Gap: Janitorial manual Hard copy or Google 'Bridging the Employment Gap' and download Bridging the Employment Gap: Janitorial:  
<http://en.copian.ca/library/learning/gap/janitorial/pdf/janitorial.pdf>

Understanding signs page 156 - 201, Identify colours in signs and identify colour indicators. Use picture clues and location clues to determine the meaning of signs. Learn key warning and sign vocabulary.

- Review Ontario's online Driver's Handbook -  
[www.mto.gov.on.ca/english/dandv/driver/handbook/index.shtml](http://www.mto.gov.on.ca/english/dandv/driver/handbook/index.shtml)

Review Parking along Roadways under the Safety and Responsible Driving section of this website to read about roadside safety, parking rules and guidelines.

- **Reading Labels practice** - Reading labels is an alternate OALCF ESKARGO A2.1 task for Independence pathway.

Reading <http://pbskids.org/itsmylife/body/foodsmarts/article4.html>

- Practise reading labels - <http://www.gcflearnfree.org/everydaylife/edlall/label-practice>

### LearningHUB courses available:

- **Reading & Writing, Independent Study, Short Courses** - Reading to Understand the Ontario Driver's G1 Knowledge Test
- **Essential Skills, Independent Study** (assigned by practitioners after assessment)
  - Basic Skills for the Real World – On the Road again
  - Document Use Level 2 Asg. 1 – Reading symbols
- **Live Classes (SABA)** - Reading Prescription Labels & Literature

**\*To access LearningHUB courses**, learners must register for the LearningHUB e-Channel program by completing the registration form on their website and completing the course selection (page 2 of the registration form): [https://www.learninghub.ca/get\\_registered.aspx](https://www.learninghub.ca/get_registered.aspx)

**\*To Access LearningHUB Course Catalogue:**

<http://www.learninghub.ca/Files/PDF-files/HUBcoursecatalogue,%20December%202023,%202014%20revision.pdf>