Task prepared for the project "Using Technology to Facilitate Connections between Literacy and the Broader Community" (2014)

This task set was vetted by this project and was not reviewed by the QUILL team.

OALCF Task Cover Sheet

Task Title: Plan Your Theme Party

Learner Name:
Date Started: **Date Completed:**
Successful Completion: Yes___   No___
Goal Path: Employment   Apprenticeship   Secondary School   Post Secondary   Independence ✓
Task Description: The learner will plan a theme party and make decisions as to how to decorate, what food/drink to acquire, and whom to invite.

Competency:	Task Group(s):
B: Communicate Ideas and Information	B2: Write continuous text B3: Complete and create documents B4: Express oneself creatively

Level Indicators:

B2.1: Write brief texts to convey simple ideas and factual information

B3.1: Create very simple documents to display and organize a limited amount of information

B4.   N/A

Performance Descriptors: see chart on last page

Materials Required:

- Learner Information and Task sheets
- Pen or pencil

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Learner Information and Tasks:

Throwing your own theme party can be fun. However, parties require planning if they are to be successful. Be creative and make plans that represent your hobbies and interests.

Task 1:   Choose a theme for your party and write it below.

My theme will be: _____

Task 2:   You will need to decorate your home to match the theme of your party. Write down 3 items that you will need to decorate your home:

_____

_____

_____

Task 3:   Create a guest list that includes 5 people that you will invite:

_____

_____

_____

_____

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Task 4:   Create a shopping list of the food and drinks that you will have at your party:

_____

_____

_____

_____

_____

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	Performance Descriptors	**Needs Work**	**Completes task with support from practitioner**	**Completes task independently**
B2.1	• writes simple texts to request, remind or inform			
	• demonstrates a limited understanding of sequence			
	• uses highly familiar vocabulary			
B3.1b	• follows conventions to display information in lists, labels, simple forms, signs (e.g. images support the message, text is legible)			
B4	• -the tasks in this task group are not rated for complexity			

This task: was successfully completed___   needs to be tried again___

Learner Comments

_____   _____

Instructor (print)   **Learner Signature**