

OALCF Task Cover Sheet

Task Title: Prescription Information Sheet

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment ___ Apprenticeship ___ Secondary School ___ Post Secondary ___ Independence ✓	
Task Description: In this task set, a learner is asked to find relevant pieces of information in the document, a Prescription Information Sheet, and to write down responses to questions regarding the document.	
Competencies: A Find and Use Information B Communicate Ideas and Information	Task Group(s): A1 Read continuous text B2 Write continuous text
Level Indicators: A1.1: Read brief texts to locate specific details A1.2: Read texts to locate and connect ideas and information A2.1: Locate specific details in simple documents B2.1: Write brief texts to convey simple ideas and factual information	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">● Question or Task Sheet● Prescription Information Sheet● Computer (optional)	

Task Title: Prescription Information Sheet

Most pharmacies provide “Prescription Information Sheets” to customers when they start a new medicine. The Information Sheet helps the individual understand why they are taking the medicine, how to take it, possible side effects, and cautions (things to be careful of) about the medicine. It is helpful information to have and helps keep people safe.

Task 1: Circle, highlight, underline, or write:

- a) the name of the pharmacy
- b) the name of the doctor
- c) the name of the medication

Task 2: How many refills are there for this prescription?

Task 3: Name the common use for this medicine.

Task 4: What should you do if you miss a dose?

Task 5: Name three things you should not do if you take this medicine.

Task 6: Name four side effects that a person may experience when taking this medicine.

Task Title: Prescription Information Sheet – ANSWER SHEET

Instructor Preparation: Review the Tasks below. Help the learner prepare with skill-building activities.

Task 1: Circle, highlight, underline, or write:

- a) the name of the pharmacy - **ABC Pharmacy**
- b) the name of the doctor - **Wooly, Brent, W. or Dr. Brent W. Wooly**
- c) the name of the medication - **Pioxidatoyn**

Task 2: How many refills are there for this prescription? **4**

Task 3: Name the common use for this medicine.

“Treat infections of the inner ear” (first sentence after subtitle: “Common uses”)

Task 4: What should you do if you miss a dose?

“If you miss a dose, take it as soon as possible.” (Under Subtitle: “How to use this medicine” – 3rd last sentence in the paragraph) Optional additional answer: “If it is almost time for your next dose, skip the missed dose and go back to your regular dosing schedule.”

Task 5: Name three things you should not do if you take this medicine.

“drive, operate machinery, or do anything else that could be dangerous” (Under Subtitle: “Cautions” – 3rd sentence)

Task 6: Name four side effects that a person may experience when taking this medicine.

Correct Options: headaches, mood swings, chest pains, fever, chills, cough, difficulty breathing, rash, tingling or numbness in fingers or toes and other effects not listed above. (Under Subtitle: “Possible side effects”)

Prescription Information Sheet

ABC PHARMACY
165 Second Avenue
Barrie ON L4M 0O0
Tel: 705-777-8889
Pharmacy Tel: 705-777-8888

Charles Winn Rx 234786 Refills 4
120, Gooch Avenue
Innisfil, ON
L9S 0Z0
Dr: Wooly, Brent W.

Name of medication: Pioxidatoyn (pye-ox-i-DAY-toyn) 2.5mg tablet

Directions: Take 1 tablet 3 times a day. Take on an empty stomach at least 2 hours after a meal. Drink lots of water with this medication.

Common uses: This medicine is an anti-infective used to treat infections of the inner ear. It may also be used to treat other conditions as determined by your doctor.

How to use this medicine: Follow the directions for using this medicine provided by your doctor. Swallow whole, do not break, crush or chew before swallowing. Avoid milk and dairy products while taking this medication. Store this medicine at room temperature, away from heat and light. To clear up your infection completely, continue taking this medicine for the full course of treatment even if you feel better in a few days. Do not miss any doses. If you do miss a dose, take it as soon as possible. If it is almost time for your next dose, skip the missed dose and go back to your regular dosing schedule. Do not take two doses at once.

Cautions: If your symptoms do not improve within a few days or if they become worse, check with your doctor. This medicine may cause drowsiness. Do not drive, operate machinery, or do anything else that could be dangerous until you know how you react to this medication. If you have Diabetes Melitus, this medicine may cause false test results with some urine glucose tests. Check with your doctor before adjusting the dose of your diabetes medicine or changing your diet.

Possible side effects: You may experience headaches and mood swings. Tell your doctor if you experience chest pains, fever, chills, cough, difficulty breathing, rash or tingling or numbness in fingers or toes. If you notice other effects not listed above, contact your doctor, nurse or pharmacist.

Task Title: Prescription Information Sheet

Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	<ul style="list-style-type: none"> reads short texts to locate a single piece of information 			
	<ul style="list-style-type: none"> decodes words and makes meaning of sentences in a single text 			
	<ul style="list-style-type: none"> follows the sequence of events in straightforward chronological texts 			
	<ul style="list-style-type: none"> follows simple, straightforward instructional texts 			
	<ul style="list-style-type: none"> identifies the main idea in brief texts 			
A1.2	<ul style="list-style-type: none"> scans text to locate information 			
	<ul style="list-style-type: none"> locates multiple pieces of information in simple texts 			
	<ul style="list-style-type: none"> makes low-level inferences 			
	<ul style="list-style-type: none"> makes connections between sentences and between paragraphs in a single text 			
A2.1	<ul style="list-style-type: none"> scans to locate specific details 			
	<ul style="list-style-type: none"> interprets brief text and common symbols 			
B2.1	<ul style="list-style-type: none"> writes simple texts to request, remind or inform 			
	<ul style="list-style-type: none"> conveys simple ideas and factual information 			
	<ul style="list-style-type: none"> demonstrates a limited understanding of sequence 			
	<ul style="list-style-type: none"> uses sentence structure, upper and lower case and basic punctuation 			
	<ul style="list-style-type: none"> uses highly familiar vocabulary 			

This task: was successfully completed ___

needs to be tried again ___

Learner Comments

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Instructor (print)

Learner Signature